Analysis of Green Marketing Elements Affecting Customer Attraction: an Applied Study in Consumer Markets of Al-Qadisiyah City

ISSN_{Online}: 2312-9883

 $ISSN_{Print}$: 1816-9171

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Abstract: This research aimed to design a competency model for green marketing managers. The research was applied in terms of purpose and exploratory in terms of method, which was used for snowball sampling. Experts in this field were interviewed in the form of semi-structured interviews, and the desired themes were extracted. The results of the analysis show that among the dimensions of green marketing managers' competencies, respectively, the "green knowledge" (0.1512), "green networking (0.1464), "green skill (0.1463), the "green ability (0.1425), the "green attitude (0.1416), the "green behavior (0.1378), the "green awareness (0. 0.1340) are from the most to the least important.

Keywords: Green Marketing - Competency -managers

Introduction: The future circumstances of both the world and the human population are closely related to economic issues and also to social problems in general (Chaffey et al., 2016). As economic units, enterprises have to fulfill their functions as institutions that produce goods and services by interacting with the environment in which they operate. Such environments are heavily influenced by social, political, and cultural factors, and at the same time, respond to the needs of society and help solve social problems. Problems such as rapid population growth, scarcity, hunger, conflict, and urbanization damage the environment, causing its rapid deterioration and the destruction of environmental values. It has become necessary for enterprises to contribute to finding solutions to the above in the face of the social danger caused by the environmental and ecological problems that are constantly emerging (eser, korkmaz, 2011). This environmental and ecological view, within the scope of the functionalist approach, as well as the marketing purposes developed by effectively matching the goods and services offered by enterprises with the demands of households, forms the basis for the various approaches to marketing activities, including the managerial approach that evaluates the most appropriate activities to enable enterprises to adapt to their environments successfully. Therefore, macro marketing, which is carried out by focusing on the macro-environment and the problems developing in this environment, reveals the marketing activities that will require enterprises to adopt a new and more harmonious relationship with the environment. Therefore, in line with this view and approach, the effect and importance of green marketing activities for enterprises is paramount (stone et al, 2007).

Green revolutions, going green, environmental protection, sustainable lifestyle, sustainable development, protecting our earth, and many more have become a natural phenomenon in our everyday lives. Green marketing is a tool used by many companies in various industries to follow this trend (Bhaskar,2016). Green marketing is a phenomenon that has developed particular importance in the modern market. This concept has enabled the re-marketing and packaging of existing products (Bhattacharjee et al., 2016). Green marketing is the marketing of products that are presumed to be environmentally preferable to others. Thus green marketing incorporates a broad range of activities, including product modification, changes to the production process, sustainable packaging, as well as modifying advertising (sharma,2014).

Environmental issues have always been a challenge since the creation of the term environmental sustainability which has increased the sensitivity of consumers towards purchasing greener products (kumar phookan et al,2020) and many consumers are environmentally conscious.

Seeking eco-friendly products and services from organizations that are socially responsible. Nowadays, many organizations or companies are cognizant of the contribution of green marketing to sustainable development(wandhe,2018). Green marketing ensures long-term sustainability and profitability. It is multi-beneficial with reduced cost, encourages accessibility to new markets with a competitive advantage, increases the morale of

employees for being a part of an environmental cause, and satisfies the customer with health products and services(Akhil,2017).

Green marketing can not go the right way without correct management that's why the competence of green marketing managers is so important, but so far no research has been done in this area. In this research, this issue is investigated. Green marketing is considered as one of the main categories of marketing today, and since the environment has become extremely vulnerable due to the growing population, the popularity of green products has increased, and for this reason, marketers are also looking for methods. To reach the markets of these products. Marketing managers have a special place in this cycle, and the more competent these managers are, the better and stronger the marketing of green products, to the best of the researcher's knowledge and awareness of the sources available to him.

II. BACKGROUND RESEARCH

Robert et al. 's (2021) book named "Green Marketing and Management in Emerging Markets this book offers a greater understanding of what green marketing is, as well as the various levels of practices and the implementations thereof. It places specific emphasis on the people through which green marketing excellence can be achieved. Contributors argue that, given the complexity of green marketing, effective people management plays a key role in achieving green marketing success, and the chapters consider the role that green human resource management practices play in marketing. Mera's (2021) book named "Green Marketing: concepts, literature and Examples" presented. In this book, the importance of green marketing has been investigated and shown that green marketing is critical. Dahlstrom et al. (2010) presented a book named "Green Marketing Management, International Edition." They presented book reviews on the evolution of marketing and devoted considerable attention to the conditions for potential consumers to act in an ecologically responsible manner.hansini et al (2021) research named" green marketing: a systematic literature review" they did the literature review highlighted that the benefits of using green products and their association with others like environment, biodiversity, and ecological sustainability were not successfully and effectively communicated to the consumers. It was also observed that competition in creating a brand in their respective categories, environmental values, and economic objectives are almost in sync with the green marketing philosophy and environmental values. Still, since green products are perceived as premium category products, consumers' buying decisions favoring them were doubtful. The study also sheds light on the future course to be adopted by marketers in formulating sustainable green marketing strategies with the help of functional and emotional 'green positioning.' the review of studies suggested that the rise of 'green brands' in developing nations has begun. Asadi et al. (2016) research titled "Examine the role of top managers in green purchasing standards using structural equation modeling (case study: yazd ceramics industry) " they did. The research results showed that environmental collaboration with suppliers and top management commitment positively and significantly impact the company's green purchasing. Moreover, top management commitment affects green purchasing indirectly through environmental collaboration with suppliers. Finally, top management commitment is the primary incentive for companies to succeed in utilizing green purchasing standards.

III. THE THEORETICAL FRAMEWORK OF RESEARCH

3-1 Green Marketing

The concept of green marketing dates back to the late 1960s (wilkite whiton and skakaskin, 2020). Since then, various terms and definitions of marketing have become green (table 1). Most of them show that this type of marketing seeks to simultaneously meet the needs of the firm, the consumer and the community in a profitable and sustainable way and in accordance with the natural environment and ecosystem (papadas et al., 2017).

Green marketing is a multidimensional structure. Previous research in green marketing (papadas et al., 2017) identifies three dimensions of the concept of green marketing (figure 2-1). That is, strategic green marketing, tactical green marketing and operational green marketing.

- The strategic orientation of green marketing expresses (the extent to which the organization has integrated environmental necessities into its strategic marketing decisions "(papadas et al., 2017). At the strategic level, green marketing includes analyzing green market growth, meeting the needs and challenges of green marketing, and evaluating consumer behavior in buying green products (gazkuizabad, 2011).
- Tactical orientation of green marketing expresses "the extent to which the organization embodies environmental values in tactical marketing decisions" (papadas et al., 2017). This orientation refers to actions that change the traditional marketing mix to a green marketing mix (papadas et al., 2017). The goal of the green marketing mix is to maintain honesty and credibility, increase brand recognition and strengthen trust, transparency and minimize the negative impact on the environment (papadas et al., 2017). Apart from these goals, the green marketing mix also has the goals of a traditional marketing mix, including increasing sales, increasing profits, increasing market share, and strengthening its competitive position. To achieve these goals, green marketing must cover tactical decisions about product, price, location, and advertising (wilkite whiton and skakaskin, 2019).

- the operational orientation of green marketing is focused on the short term and includes the daily work of the organization. The operational dimension of green marketing is mainly focused on "attracting the attention of target customers and increasing sales to earn money" (kiwani, 2011).

One might not have imagined that one-day marketing, in addition to profitability and sales, would also be concerned with consumer health. However, intense competition and increased competition for the environment, as well as government regulations and consumer awareness, have led companies to reflect on the physical and mental health and cleanliness of the consumer environment. However, over time, concepts such as green marketing and environmental and social marketing to implement corporate social responsibility entered the marketing literature. However, many years have passed since the introduction of green marketing, for various reasons, in addition to the fact that this issue has not been considered as it should be, and at least in our country, due to lack of accurate information in this regard and for various other reasons. The degree of importance has not been welcomed, and this has caused increasing concern among people who are sympathetic to nature and health. However, it seems that with the emergence of many issues and problems that have arisen in the environment, today, the human race is concerned about the need to pay more attention to this issue. Lack of protection of natural resources, global warming, overuse of resources, increasing noise, and biological pollution are all concerns that human beings suffer from today. Marketing is a science that is always trying to identify and address needs. And it is human desire; it recognizes this public concern and need, and it tries to solve this public need by using tools.

Table 2-2: Three Levels Of Green Marketing Activities

	Table 2-2: Three Levels Of Green Marketing Activities								
Tactical Greening Pseudo-Strategic Landscaping Strategic Landscaping									
Targeting	Ads Focus On Green Media In Green Media.	A Company Develops A Green Brand In Addition To Other Brands.	A New Company Has A Strategic Business Unit (Sbu) With The Aim Of Creating A Green Market.						
Green Design	One Company Switches From One Supplier Of Raw Materials To Another With Environmentally Friendly Processes.	Life Cycle Analysis Is Included In The Environmental Design Process To Minimize Environmental Damage.	Fuji Xerox, For Example, Is Developing Its Own Green Wrapping Paper To Be More Environmentally Friendly.						
Green Positioning	For Example, The Mining Company Identifies A Public Interface (Rj Campaign) To Highlight Its Aspects And Practices.	For Example, Bp Amoco Designs Its Logo On A Sun-Based Symbol To Reflect Its Vision For The Future Of Hydrogen / Solar Energy In The Energy Industry.	Bodyshop, For Example, Seeks Environmental And Social Change And Encourages Its Consumers To Do So.						
Green Pricing	Cost Savings Based On Available Energy. Productivity Features For A Product Are Highlighted.	For Example, A Water Company Changes Its Pricing Policy From A Flat Monthly Rate To One Based On The Cf-Weter Basis Unit.	A Company Allows Its Products To Be Sold. Consumers Currently Only Pay For The Use Of The Product.						
Green Procurement	A Company Shifts Its Focus To A Detergent.	Minimizing Packaging Is Included As Part Of the Advancing Company Structure Review.	An Inverse Logistics System Is Provided By Fuji Xerox To Reproduce And Reproduce Copies.						
Waste Marketing	A Company Improves The Productivity Of Its Production Process, Which Reduces Its Waste Production.	Telstra (A Telephone Company), For Example, Has Internal Processes For Collecting Old Telephone Directories (Garbage) And Turning Them Into Cat Litter By Other Companies.	For example, the Queensland Sugar Plant uses sugarcane waste In power plants to generate electricity.						
Green Promotion	An Oil Company Runs A Pr Advertising Campaign To Show Its Green Ways To Deal With Oil Spills And Get Bad Press Coverage.	A Company Defines A Policy That In Advertising Products Should Always Be In Real Commercial Products.	As Part Of Its Philosophy, Body Shop Promotes One Or More Socio-Economic Campaign Collaborations Using Ln-Shcp And Promotional Materials Each Year.						
Green Alliances	A Company Provides Competitive Funding Run By An Environmental Group To Raise Public Awareness Of Storm Water Quality Issues.	For Example. Southcorp Forms A Long- Term Alliance With The Australian Conservation Foundation To Help Combat Soil Salinity Issues.	A Company Invites An Environmental Group Representative To Join Its Board.						

Source: Compiled After (Polonsky, Rosenberger 2009; Janicke, Jurgens 2000).

3-2 Competence

Oxford culture (2003) defines competence as the power, ability, and capacity to perform a task. Competencies are a system of abilities, skills, and abilities that enable a person to react in familiar and unknown ways in a self-organized and creative way (Raining et al., 2019).

There are various classifications of competencies. Champagne and Winterton, for example, defined five clusters of competencies as intrapersonal, intermediate, mental, professional, and a number of related managerial competencies. Some companies classify competencies in a specific way; for example, slab company, core competencies and key

success factors; dow company, general competencies (for the whole organization) and specialized and lily company, general management competencies (leadership behaviors) and specific competencies of each management level (naghizadeh, 2015). But every company or organization has a number of competencies, including: core competencies, technical or operational competencies, and managerial competencies. Boyatzis (1982) categorizes competencies into individual competencies related to the job/role. Dubois and Ruthwell (2000) and Alson and Bolton (2001) divide competencies into two types, central and specific. Another classification of competencies is provided by the Karartz Institute (1999), which divides competencies into three categories: technical, occupational, and leadership. Robat and Job (1995) offer a completely different classification of competencies into two types; hard and soft. Mcclelland (1973) introduced a set of competencies as behavioral competencies, Hamel and Prahald (1994) key competencies, Taylor (2007) general competencies, and Boyatzis (1982) introduced distinctive and threshold competencies (rezayat, 2011). In competency literature, various models have been proposed, each based on various factors, each of which has pointed to specific components. Elrich et al., for example, identified in a study that different competencies, behavioral cues, and activities are required depending on what role the HR manager plays. Accordingly, if the manager is in the role of strategic partner, he must have the competencies of organizational awareness, problem-solving, customer service, stress tolerance, and oral communication. If the manager is to be a leader, he or she must have decisionmaking skills, planning and evaluation, conflict management, self-management, self-esteem, and verbal communication. If the manager is to play the role of employee hero, he must have the skills of flexibility, coaching, learning, interpersonal skills, and verbal communication. If the manager is a technical expert, technical skills, knowledge of law, government and legal practice, knowledge of staff and human resources, information management, mathematics, mathematical logic, customer service, writing, reading, memory, attention to detail, and oral communication are required. If the manager is to act as a consultant for change, teamwork skills, rational reasoning, effectiveness and negotiation, integrity, creative thinking, oral communication, and stress tolerance are needed (Ulrich et al., 2008).

IV. RESEARCH METHODS

In terms of the type of research, it is a survey. In terms of purpose, this research is applied. Theoretical foundations in this research are collected using library resources. The analysis is done using a questionnaire. This research will be done qualitatively and quantitatively. In this study, qualitative analysis is performed using interviews. In qualitative analysis, the respondents are asked questions, and the results are obtained by mental analysis and the findings of the interviews. In the quantitative part of the work, the research variables were examined using a questionnaire and the analysis was done statistically, and the results were scientifically examined. Finally, the research results were discussed using quantitative and qualitative research.

The statistical population was made up of marketing managers and experts in the green food industry and university professors, whose number was ten people. In this research, the purposeful snowball sampling method has been used. The interview method in this research is semi-structured. The distribution method of the questionnaire is a targeted snowball, which is filled by experts. The research method is a mixed-qualitative-quantitative one, which was first conducted through qualitative interviews, and then the subject literature was selected, and finally, the questionnaire was distributed among people and quantitative results were extracted. In fact, a mixed exploratory method has been used in this research. In these methods, the thematic analysis method has been used for the qualitative part.

V. RESEARCH FINDINGS

Generally, thematic analysis has two stages of open and axial coding. In the open coding phase, the label or concept or open code is assigned to the phrase that is related to the research question, and the axial coding is to compare and find similarities among the open codes and classify them into a group under the title of the category. Both stages are shown in the table below.

Pers	Sentence	Concept	Conc	Cate	Categ
on			ept	gory	ory
no.			code		code
10				Gree	
				n	
				kno	
	This organization uses low-polluting industrial processes	Knowledge in the field of green processes and		wled	
	and products	products of the food industry	1.1	ge	1
10				Gree	
				n	
				Kno	
		Knowledge in the field of green processes and		wled	
	How to deal with microdevices	products of the food industry	1.1	ge	1
2				Gree	
		Knowledge in the field of green processes and		n	
	Standards	products of the food industry	1.1	kno	1

			T	wled	
				ge	
2				Gree	
				n	
		77 1 1 1 1 1 6 11 6		kno	
	Work experience in the relevant trade and industry	Knowledge in the field of green processes and products of the food industry	1.1	wled ge	1
4	work experience in the relevant trade and industry	products of the rood madsify	1.1	Gree	1
-				n	
				kno	
		Knowledge in the field of green processes and		wled	
	Organizational skills	products of the food industry	1.1	ge	1
4				Gree n	
				kno	
	Full understanding of the industrial market in which it	Knowledge in the field of green processes and		wled	
	operates and its intermediaries	products of the food industry	1.1	ge	1
4				Gree	
				n	
	This association has decided to	Warned day in the Gald of		kno	
	This organization has developed a green program (waste management, effluent control, list of pollution sources).	Knowledge in the field of green processes and products of the food industry	1.1	wled ge	1
4	management, erruent control, list of politifoli sources).	products of the rood industry	1.1	Gree	1
				n	
		Knowledge about developing green programs		kno	
	5	(waste management, effluent control, list of	1.5	wled	
_	Report writing skills	pollution sources)	1.2	ge	1
5				Gree n	
		Knowledge about developing green programs		kno	
		(waste management, effluent control, list of		wled	
	Ability to draw marketing plans and policies	pollution sources)	1.2	ge	1
6				Gree	
		Vacantadas about davales in a service		n Irmo	
		Knowledge about developing green programs (waste management, effluent control, list of		kno wled	
	Help shape marketing strategies	pollution sources)	1.2	ge	1
6	of a state of the			Gree	
				n	
		Knowledge about developing green programs		kno	
	Planning	(waste management, effluent control, list of pollution sources)	1.2	wled ge	1
6	Framming	poliution sources)	1.2	Gree	1
				n	
		Knowledge about developing green programs		kno	
	This organization has prepared and drafted environmental	(waste management, effluent control, list of		wled	
4	emergency plans and measures.	pollution sources)	1.2	ge	1
4				Gree n	
				kno	
		Knowledge of environmental emergency plans		wled	
	Familiarity with design fields	and measures	1.3	ge	1
5				Gree	
				n Isno	
		Knowledge of environmental emergency plans		kno wled	
	Skill in preparing research and studies	and measures	1.3	ge	1
4	, <u>, , , , , , , , , , , , , , , , , , </u>			Gree	
				n	
				kno	
	Introduction of marketing plans	Knowledge of environmental emergency plans and measures	1.2	wled	1
4	Introduction of marketing plans	and measures	1.3	ge Gree	1
7				n	
				kno	
	The organization promotes environmental management	Knowledge of environmental emergency plans		wled	
	systems (EMS).	and measures	1.3	ge	1
8	You need to keep up with the technological advancement	Knowledge of Environmental Management	1.4	Gree	1
	skills	Systems (EMS)	1.4	n	1

				1.	
				kno	
				wled	
8				ge	
8				Gree	
				n	
		W 1.1 CF : (1M		kno	
	Getting to know the financial and economic laws of the	Knowledge of Environmental Management	1.4	wled	1
_	destination country	Systems (EMS)	1.4	ge	1
5				Gree	
				n	
				kno	
				wled	١
	Excellent knowledge of competitors	Familiarity with environmental laws	1.5	ge	1
5				Gree	
				n	
				kno	
	Defining sufficient information about competitors and	Knowledge of other competitors in the food		wled	
	customers	industry	1.6	ge	1
9				Gree	
				n	
				kno	
		Knowledge of other competitors in the food		wled	
	Competitors analysis and identification skills	industry	1.6	ge	1
9				Gree	
				n	
				kno	
		Knowledge of other competitors in the food		wled	
	This organization provides recycling skills.	industry	1.6	ge	1
2				Gree	
				n	
	Characteristics and skills	Providing recycling skills	2.1	skill	2
2				Gree	
	This organization develops skills in the field of energy			n	
	conservation.	Providing recycling skills	2.1	skill	2
2				Gree	
		Providing skills in the field of energy		n	
	Special Skills	conservation	2.2	skill	2
3				Gree	
	This organization provides substance abuse reduction	Providing skills in the field of energy		n	
	skills.	conservation	2.2	skill	2
8				Gree	
				n	
	Skill difference	Providing skills in reducing substance use	2.3	skill	2
8				Gree	
				n	
	They must have certain skills	Providing skills in reducing substance use	2.3	skill	2
8				Gree	
	This organization facilitates adequate skills in			n	
	environmental protection.	Providing skills in reducing substance use	2.3	skill	2
8	r r		<u> </u>	Gree	
-	This organization enables us to solve simple to complex	Providing skills in the field of environmental		n	
	environmental tasks.	protection	2.4	skill	2
5			T	Gree	
				n	
		Ability to solve simple to complex environmental		abilit	
	Decision making	challenges	3.1	ies	3
5				Gree	
				n	
		Ability to solve simple to complex environmental		abilit	
	Negotiation and problem-solving skills	challenges	3.1	ies	3
5			+	Gree	
_				n	
		Ability to solve simple to complex environmental		abilit	
	Ability to work under pressure	challenges	3.1	ies	3
7				Gree	
•				n	
		Ability to solve simple to complex environmental		abilit	
	Ability to work under pressure	challenges	3.1	ies	3
	Admity to work under pressure	chancinges	ا.د	108	ر

-	<u> </u>				1
7				Gree	
				n	
		Ability to solve simple to complex environmental		abilit	
	Bear the pressure	challenges	3.1	ies	3
4				Gree	
				n	
	This organization helps to find several solutions for	Ability to solve simple to complex environmental		abilit	
	environmental issues.	challenges	3.1	ies	3
4				Gree	
				n	
		Ability to find multiple solutions to		abilit	
	Problem-solving skills	environmental issues	3.2	ies	3
6				Gree	
				n	
	This organization created the platform that forces me to	Ability to find multiple solutions to		abilit	
	connect different environmental concepts.	environmental issues	3.2	ies	3
6				Gree	
				n	
		Ability to relate different environmental concepts		abilit	
	Time management and multitasking skills	together	3.3	ies	3
4	Time management and management some	together		Gree	
·			1	n	
		Ability to relate different environmental concepts		abilit	
	Intellectual order and high analytical power	together	3.3	ies	3
9	inchectual order and mgn analytical power	logeniei	3.3	Gree	3
7					
		Ability to relate different environmental account		n obilit	
	Desiratormina skilla	Ability to relate different environmental concepts	22	abilit	3
	Brainstorming skills	together	3.3	ies	3
9				Gree	
				n	
		Ability to relate different environmental concepts		abilit	
	Brainstorming skills	together	3.3	ies	3
8				Gree	
				n	
	Employees can use knowledge and skills to solve	Ability to relate different environmental concepts		abilit	
	environmental problems.	together	3.3	ies	3
1				Gree	
				n	
		Ability to use knowledge and skills to solve		abilit	
	Experienced in green marketing	environmental problems	3.4	ies	3
6				Gree	
				n	
		Ability to use knowledge and skills to solve		abilit	
	Prepare to face problems	environmental problems	3.4	ies	3
6		_		Gree	
			1	n	
		Ability to use knowledge and skills to solve		abilit	
	Attention to detail for accurate data analysis	environmental problems	3.4	ies	3
9		•	1	Gree	
-			1	n	
	This organization ensures that the employees can relate	Ability to use knowledge and skills to solve		abilit	
	past environmental problems to new issues.	environmental problems	3.4	ies	3
6	proteins to new issues.		† 	Gree	_
U				n	
		Ability to relate past environmental problems to		abilit	
	Various event planning skills	new ones	3.5	ies	3
4	, arous event plaining skins	now ones	3.3	Gree	5
4					
		Ability to relate past any improved much a +-		n obilit	
	Excellent analytical skills	Ability to relate past environmental problems to	2.5	abilit	2
4	Excellent analytical skills	new ones	3.5	ies	3
4			1	Gree	
		4190		n	
		Ability to relate past environmental problems to	1	abilit	
	Ability to provide products to customers	new ones	3.5	ies	3
9			1	Gree	
				n	
				abilit	
	Persuasive skills	Ability to introduce green products to customers	3.6	ies	3

10	1				
10				Gree	
				n	
	D : 131	Alter a training	2.6	abilit	_
	Persuasive skills	Ability to introduce green products to customers	3.6	ies	3
1				Gree	
				n	
				abilit	
	Convince people of environmentally friendly products	Ability to introduce green products to customers	3.6	ies	3
5				Gree	
				n	
				abilit	
	Convince people about the product	Ability to introduce green products to customers	3.6	ies	3
6	The state of the s			Gree	
				n	
	His ability to negotiate, persuade, and charismatic			abilit	
	personality	Ability to introduce areas products to systemans	3.6	ies	3
	personanty	Ability to introduce green products to customers	3.0		3
6				Gree	
				n	
				abilit	
	Assist in future marketing data analysis	Ability to introduce green products to customers	3.6	ies	3
6				Gree	
1			1	n	
				abilit	
	Stay up to date with market trends	Analysis of future trends in green food products	3.7	ies	3
4		, January Lands		Gree	
· .				n	
				abilit	
	Promoting green living is necessary for my organization.	Analysis of future trends in green food products	3.7	ies	3
4	1 formoring green riving is necessary for my organization.	Amarysis of future trends in green food products	3.1		J
4				Gree	
1			1	n	
			l	attitu	_
	The ability to feel beauty in anything	Promote green living	4.1	de	4
3				Gree	
				n	
	I strongly agree that more environmental protection		1	attitu	
	measures are needed from my organization.	Promote green living	4.1	de	4
2	, E			Gree	
_				n	
				attitu	
	Change your thoughts	Belief in more environmental protection measures	4.2	de	4
8	Change your moughts	Benef in more environmental protection measures	7.2	Gree	-
0					
				n	
	D (C) I	D. I. C.	1.2	attitu	١,
	Respect for the environment	Belief in more environmental protection measures	4.2	de	4
8				Gree	
				n	
				attitu	
<u> </u>	Accompany the environment with all its standards	Belief in more environmental protection measures	4.2	de	4
8				Gree	
				n	
	Respecting everything that exists and being			attitu	
	environmentally friendly	Belief in more environmental protection measures	4.2	de	4
8		protection medicates	1	Gree	
Ü				n	
			1	attitu	
	Having high self-confidence	Belief in more environmental protection measures	4.2	de	4
-	maying mgn sen-confidence	benef in more environmental protection measures	4.2		4
5				Gree	
	T			n	
	Increasing environmental awareness among employees is	· · · · · · · · · · · · · · · · ·	1	attitu	١.
	very important.	Belief in more environmental protection measures	4.2	de	4
5			1	Gree	
			1	n	
	The need for employees to understand the nature of the	Increasing environmental awareness among		attitu	
	job in the company	others	4.3	de	4
8				Gree	
				n	
	Environmental work is not just a waste of money and	Increasing environmental awareness among		attitu	
	resources.	others	4.3	de	4
	1000a1000.	Guieto	٠.٠	40	<u>'</u>

	1			-	1
2				Gree	
				n	
		Believing that environmental protection work is		attitu	
	They have to change themselves	not just a waste of money and resources.	4.4	de	4
5				Gree	
				n	
		Believing that environmental protection work is		attitu	
	D-1:-f:- 4		4.4		4
<u> </u>	Belief in the work of the organization	not just a waste of money and resources.	4.4	de	4
5				Gree	
				n	
		Believing that environmental protection work is		attitu	
	Loyalty to the company and its services	not just a waste of money and resources.	4.4	de	4
3		, in the second	+	Gree	
3				n	
		Dr. d. d. d. d. d. d.			
		Believing that environmental protection work is		attitu	
	Environmental protection issues related to work	not just a waste of money and resources.	4.4	de	4
3				Gree	
				n	
				attitu	
	Worker's belief in production	Environmental protection issues related to work	4.5	de	4
-	morker a benefini production	Zir-nominentai protection issues related to work	7.5		7
5				Gree	
				n	
				attitu	
1	Believing that protecting the environment is meaningful.	Environmental protection issues related to work	4.5	de	4
5		*	1	Gree	
١				n	
		Believing that protecting the environment is			
			4.5	attitu	1
	Enthusiasm and sincerity in work.	meaningful.	4.6	de	4
10				Gree	
				n	
	Believing that it is wise for the organization to spend a	Believing that protecting the environment is		attitu	
	huge amount on promoting environmental protection	meaningful.	4.6	de	4
8	mage amount on promoting environmental protection	mouningrui.	7.0	Gree	7
0		To at the description of the des			
		Believing that it is wise for the organization to		n	
	They should be fully prepared to accept the problem of	spend a huge amount on promoting		attitu	
	green marketing	environmental protection	4.7	de	4
8				Gree	
		Believing that it is wise for the organization to		n	
	They have characteristics and skills that enable them to	spend a huge amount on promoting		attitu	
			4.7	de	4
	achieve the company's goals	environmental protection	4.7		4
3				Gree	
		Believing that it is wise for the organization to		n	
		spend a huge amount on promoting		attitu	
	Belief in the work of the organization	environmental protection	4.7	de	4
9	J	1	†	Gree	
´		Believing that it is wise for the organization to		n	
1		spend a huge amount on promoting			
			4.7	attitu	L ,
	Company development	environmental protection	4.7	de	4
10				Gree	
		Believing that it is wise for the organization to		n	
		spend a huge amount on promoting		attitu	
	Development in companies that produce green products	environmental protection	4.7	de	4
10	and products grown products		+	Gree	· ·
10		Policying that it is wise for the accomigation to			
		Believing that it is wise for the organization to		n	
1		spend a huge amount on promoting	1	attitu	Ι.
	Development in companies that produce green products	environmental protection	4.7	de	4
2				Gree	<u> </u>
		Believing that it is wise for the organization to		n	
		spend a huge amount on promoting		attitu	
	Being concerned about the environment	environmental protection	4.7	de	4
2	Bonig concerned about the chymonilical	chanoninenai protection	7.7		7
2				Gree	
				n	
				attitu	
	Stay up to date with developments	Being concerned about the environment	4.8	de	4
2	_			Gree	
				n	
	Giving importance to awareness about the consequences			attitu	
		Daing concerned the set the set the	4.0		1
1	of climate change	Being concerned about the environment	4.8	de	4

_		1	1		
2				Gree	
				n	
	W	Giving importance to awareness about the	1.0	attitu	١,
_	He tries to learn more about the environment.	consequences of climate change	4.9	de	4
2			1	Gree	
			1	n	
	D 1 16		₋ ,	beha	_ ا
	Develop yourself	He tries to learn more about the environment.	5.1	vior	5
2			1	Gree	
				n	
	Involves himself in environmental activities that are not		₋ ,	beha	_ ا
	part of his job.	He tries to learn more about the environment.	5.1	vior	5
2				Gree	
		T 1 12 162 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		n	
1	D C L C P	Involves himself in environmental activities that		beha	_
1	Pragmatism and practicality	are not part of his job.	5.11	vior	5
4				Gree	
		Tours to the state of the state		n In alla a	
	It among an others to think the set of	Involves himself in environmental activities that	5 11	beha	_
	It encourages others to think about the environment.	are not part of his job.	5.11	vior	5
5			1	Gree	
		Th		n In alla a	
	The possibility of execting questions -i 1	It encourages others to think about the	5 10	beha	5
4	The possibility of creating questionnaires and surveys	environment.	5.12	vior	5
4			1	Gree	
		It appropriately the second of	1	n haha	
	Creating a good feeling in the	It encourages others to think about the	5.10	beha	_
4	Creating a good feeling in the minds of customers	environment.	5.12	vior	5
4				Gree	
		It ancourages others to think shout the		n beha	
	Ability to tell stories	It encourages others to think about the environment.	5.12	vior	5
7	Ability to tell stories	CHYHOHHICHT.	3.12	Gree	J
′				n	
		It encourages others to think about the		n beha	
	Create marketing slogans	environment.	5.12	vior	5
4	Create marketing stogans	CHVITOIIIICHT.	3.12	Gree	5
+			1	n	
		It encourages others to think about the		beha	
	Enjoy passion and enthusiasm	environment.	5.12	vior	5
4			2.12	Gree	
•			1	n	
		It encourages others to think about the		beha	
	Ability to build positive relationships with others	environment.	5.12	vior	5
4			5.14	Gree	
7				n	
	It supports customers to solve environmental problems in	It encourages others to think about the		beha	
	society.	environment.	5.12	vior	5
4			T	Gree	
				n	
		It supports customers to solve environmental		beha	
	Ability to communicate to discuss customer engagement	problems in society.	5.13	vior	5
3		<u> </u>	İ	Gree	
				n	
		It supports customers to solve environmental		beha	
	They reduce their energy consumption.	problems in society.	5.13	vior	5
8		·		Gree	
				n	
				beha	
	Ability to work	They reduce their energy consumption.	5.9	vior	5
8				Gree	
				n	
			1	beha	
	Do not harm the environment	They reduce their energy consumption.	5.9	vior	5
8				Gree	
				n	
			1	beha	
	Finds ways to work that are better for the environment.	They reduce their energy consumption.	5.9	vior	5
			_		

5				Gree	
				n	
	It offers ideas for reducing our impact on the	Finds ways to work that are better for the		beha	
	environment.	environment.	5.2	vior	5
5				Gree	
				n	
		It offers ideas for reducing our impact on the		beha	_
	Assist in preparing service estimates	environment.	5.3	vior	5
5				Gree	
		Tr. CC :1 C 1 :		n	
		It offers ideas for reducing our impact on the environment.	<i>5</i> 2	beha	_
5	Shares knowledge about the environment with others.	environment.	5.3	vior	5
3				Gree	
	T41ii	Channel In and the about the amoint and mith		n h - h -	
	It applies new ideas to reduce our impact on the	Shares knowledge about the environment with	5.4	beha	5
_	environment.	others.	5.4	vior	3
5				Gree	
				n	
	C	It applies new ideas to reduce our impact on the	<i>5</i> 2	beha	_
_	Creates green processes and products.	environment.	5.3	vior	5
5				Gree	
	Desferme and the first state of			n h - h -	
	Performs environmental tasks that are not required	Constant and a second s		beha	_
_	(mandatory).	Creates green processes and products.	5.5	vior	5
5				Gree	1
				n	
1		Performs environmental tasks that are not		beha	ا ۔
	Having perseverance and motivation	required (mandatory).	5.6	vior	5
4				Gree	
				n	
	It questions actions that are likely to harm the	Performs environmental tasks that are not		beha	
	environment.	required (mandatory).	5.6	vior	5
6				Gree	
				n	
		It questions actions that are likely to harm the		beha	
	Careful observation and attention to detail	environment.	5.7	vior	5
6				Gree	
				n	
		It questions actions that are likely to harm the		beha	
	Critical thinking and problem solving skills	environment.	5.7	vior	5
6				Gree	
				n	
	Ability to perform quick and impromptu cost-benefit and	It questions actions that are likely to harm the		beha	
	financial calculations	environment.	5.7	vior	5
2				Gree	
				n	1
		It questions actions that are likely to harm the		beha	l .
	Reuses materials.	environment.	5.7	vior	5
2				Gree	1
				n	
				beha	
	No harm to the environment	Reuses materials.	5.8	vior	5
2				Gree	
				n	
				beha	l .
	Facilitates the use of environmentally friendly products	Reuses materials.	5.8	vior	5
2				Gree	1
1				n	1
				awar	
		Facilitates the use of environmentally friendly		enes	
	It encourages customers to recycle	products	6.1	S	6
2				Gree	
				n	
				awar	1
				enes	
	Community encouragement of all green products	It encourages customers to recycle	6.2	S	6
6				Gree	1
	It creates understanding between people to learn about			n	
	environmental issues	It encourages customers to recycle	6.2	awar	6
	· · · · · · · · · · · · · · · · · · ·	•			

			1		ı
				enes	
				S	
6				Gree n	
				awar	
		It creates understanding between people to learn		enes	
	Excellent leadership and management skills	about environmental issues	6.3	S	6
3				Gree	_
				n	
				awar	
	Educates customers about negative environmental	It creates understanding between people to learn		enes	
	impacts	about environmental issues	6.3	S	6
9				Gree	
				n	
		Educates austamans about magative anvincemental		awar	
	Training and development	Educates customers about negative environmental impacts	6.4	enes s	6
10	Training and development	impacts	0.4	Gree	U
10				n	
				awar	
		Educates customers about negative environmental		enes	
	Training and development of employees	impacts	6.4	S	6
10				Gree	
				n	
				awar	
	Tarinia and development of	Educates customers about negative environmental	C 1	enes	
4	Training and development of employees	impacts	6.4	S	6
4				Gree n	
				awar	
	The decisions it makes have a significant impact on the	Educates customers about negative environmental		enes	
	natural environment	impacts	6.4	s	6
4				Gree	
				n	
				awar	
	0 1 1 1 1 1	The decisions it makes have a significant impact		enes	_
~	Strategic skills	on the natural environment	6.5	S	6
5				Gree	
				n awar	
		The decisions it makes have a significant impact		enes	
	Good research and selection skills	on the natural environment	6.5	s	6
4				Gree	
				n	
				awar	
		The decisions it makes have a significant impact		enes	
	Need to know information about customers	on the natural environment	6.5	S	6
4				Gree	
				n awar	
				enes	
	Ability to identify marketing audiences	Awareness of green consumer behavior	6.6	S	6
4	, , , , , , , , , , , , , , , , , , ,			Gree	
				n	
				kno	
				wled	
	Consumer behavior analysis	Awareness of green consumer behavior	6.6	ge	6
4				Gree	
				n kno	
	Identifying the needs of the customers of the target			kno wled	
	community	Awareness of green consumer behavior	6.6	ge	6
4			0.0	Gree	
				n	
				kno	
				wled	
	Familiarity with all marketing programs	Awareness of green consumer behavior	6.6	ge	6
4				Gree	_
Ì	Awareness of green consumer behavior	Awareness of green consumer behavior	6.6	n	6

		T		1	
				awar	
				enes	
				S	
4				Gree	
				n	
				awar	
	Building a communication network with institutions			enes	
	related to the environment.	Awareness of green consumer behavior	6.6	S	6
4	related to the environment.	Awareness of green consumer behavior	0.0		0
4				Net	
				work	
		Building a communication network with		build	
	Different research planning skills	institutions related to the environment.	7.1	er	7
4				Net	
	Knowledge of technology (such as mastering relevant			work	
	software, online search capabilities, working with social	Building a communication network with		build	
	networks, etc.)	institutions related to the environment.	7.1		7
	networks, etc.)	institutions related to the environment.	7.1	er	/
6				Net	
				work	
		Building a communication network with		build	
	Being outgoing and social	institutions related to the environment.	7.1	er	7
9				Net	
				work	
		Duilding a comment of the state			
	A1995	Building a communication network with	. .	build	1 ~
	Ability to work in a team and cooperate	institutions related to the environment.	7.1	er	7
10				Net	
				work	
	Develop your technical skills to communicate with the	Building a communication network with		build	1
	outside world	institutions related to the environment.	7.1	er	7
3	outside world	monatons related to the chynolinicht.	/.1	Net	· '
3					
				work	
	Develop your technical skills to communicate with the	Building a communication network with		build	
	outside world	institutions related to the environment.	7.1	er	7
4				Net	
-				work	
		Building a communication network with		build	
	0 1 2 21 4 21 11		7.1		7
	Communication with the outside world	institutions related to the environment.	7.1	er	7
4				Net	
				work	
		Building a communication network with		build	
	Green marketing is a form of professional communication	institutions related to the environment.	7.1	er	7
6				Net	
Ü				work	
		D 1112			
		Building a communication network with	- 1	build	_
	Communicate in writing	institutions related to the environment.	7.1	er	7
6				Net	
				work	
		Building a communication network with		build	
	Good communication and interpersonal skills	institutions related to the environment.	7.1	er	7
6			1	Net	t in the
J					1
		D.:1141		work	1
		Building a communication network with		build	_
	Communicate with all parties involved to ensure planning	institutions related to the environment.	7.1	er	7
6				Net	
				work	
		Building a communication network with		build	
	Green personal branding	institutions related to the environment.	7.1	er	7
5	oreen personal transmig	Institutions related to the chynomical.	7.1	1	L'
3				Net	
				work	
				build	
	Improving the image and reputation of the company	Green personal branding	7.2	er	7
6				Net	
				work	1
				build	1
	Dianning and implementing initiatives to mach manufacture	Graan parsonal branding	7.2		7
	Planning and implementing initiatives to reach people	Green personal branding	7.2	er	/
5				Net	1
				work	1
		Planning and implementation of initiatives for		build	1
	Interviews and contact with customers	distribution channels of green food products	7.3	er	7
		browners	,		

7	7				Net	
					work	
			Planning and implementation of initiatives for		build	
		Continuous customer follow-up	distribution channels of green food products	7.3	er	7
4	ļ				Net	
					work	
			Planning and implementation of initiatives for		build	
		Technology management skills	distribution channels of green food products	7.3	er	7

The performance-importance analysis model is a multi-indicator model. In fact, the effectiveness of this model strongly depends on its analytical indicators. In the ipa model, each index is evaluated from the perspective of two dimensions "importance (ideal situation)" and "performance (current situation of factors)". In this model, the importance criterion is used to determine where resource allocation is most critical. The ipa technique is structured by a performance-importance analysis matrix. This matrix consists of two axes, the x-axis of which shows the performance and the y-axis of its importance. This matrix is divided into four quadrants, and in each quadrant, there is a specific strategy that helps the decision-making process. This matrix is used to know the degree of priority of indicators for improvement.

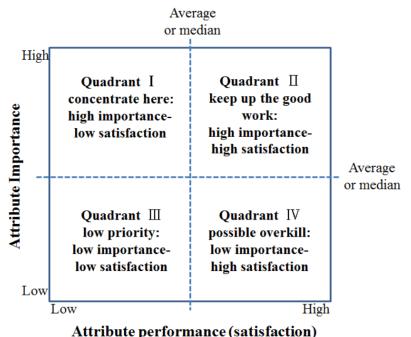


Figure 1- Ipa Matrix Structure (Matzler Et Al, 2004)

- Quadrant 1: Concentrate Here High Importance, Low Performance. This Quadrant Requires Immediate Attention For Improvement And Shows Major Weaknesses;
- Quadrant 2: Keep Up With The Good Work High Importance, High Performance. This Part Indicates Opportunities For Achieving Or Maintaining Competitive Advantage And Shows Major Strengths;
- Quadrant 3: Low Priority Low Importance, Low Performance. This Part Displays Minor Weaknesses And Does Not Require Additional Effort;
- **Quadrant 4:** Possible Overkill Low Importance, High Performance. The Business Resources Committed To These Attributes Would Be Overkill And Should Be Deployed Elsewhere.

Steps Of The Ipa Method

- First Step: First, Effective Indicators Should Be Extracted Based On The Goal Of The Problem.
- **Second Step**: Determine The Importance Of The Influencing Factors. B_{jp} And C_{jp} Represent The Importance Value And The Performance Value, Respectively, Which Are Determined For The Jth Feature And By The Pth Decision Maker Or Customer. These Values Can Be Characterized By A Likert Scale. In This Method, A 5-Point Likert Scale Is Used.
- Third Step: Use The Geometric Mean And Integrate The Opinion Of All Decision Makers Or Customers. Saati Suggests That Using The Geometric Mean Is A More Effective Way To Express The Collective Opinion Of Several

Decision Makers. Thus, B_j Is Called The Final Importance Value And C_j Is The Final Performance Value Of The Jth Characteristic, Which Is The Result Of The Collective Opinion Of P Customers Or Experts.

The Ultimate Value Of Importance:
$$b_{j} = \left(\prod_{i=1}^{n} b_{jp}\right)^{\frac{1}{p}} |$$
The Ultimate Value Of Performance:
$$c_{j} = \left(\prod_{i=1}^{n} c_{jp}\right)^{\frac{1}{p}}$$

Determine The Threshold Value. The Threshold Value Is Used To Determine The Houses Of The Ipa Matrix. Arithmetic Average Is Used To Determine The Threshold Value. The Importance Threshold Value And Performance Threshold Value Are Represented By μb And μc Respectively.

Importance Threshold Value:
$$\mu_b = \frac{\sum_{j=1}^{m} b_j}{m}$$
Performance Threshold Value:
The Number Of Characteristics To Be Messu

Where M Is The Number Of Characteristics To Be Measured.

Determine The Relative Position Of Each Characteristic On The Ipa Matrix.

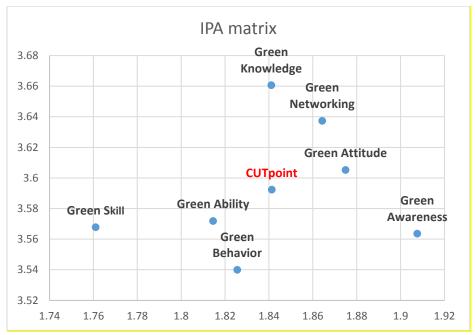


Figure 2- Ipa Matrix (Source: Research Data)

According To Figure 4-7, Green Marketing Managers' Competencies Are Divided Into 4 Quadrants. As You Can See, Green Knowledge Is In The First Quadrant, Green Networking And Green Attitude Are In The Second Quadrant, Green Skill, Green Ability And Green Behavior Are In The Third Quadrant, And Finally Green Awareness Is In The Fourth One:

Quadrant 1: Green Knowledge

Quadrant 2: Green Networking, Green Attitude

Quadrant 3: Green Skill, Green Ability, Green Behavior

Quadrant 4: Green Awareness

Sixth Step: We Determine The Weight Of The Jth Characteristic Based On The Following Relationship.

$$OW_j = \left| (b_j - c_j) \times b_j \right|$$

Normalizing The Weight:

$$SW_j = \frac{OW_j}{\sum_{j=1}^m OW_j} , \quad 0 \le SW_j \le 1 \quad , \qquad \sum_{j=1}^m SW_j = 1$$

Now, The Characteristics With Higher Sw_j Should Be Located In Higher Priority. **Findings Of Implementing The Ipa Technique**

As You Can See In Table 1, The Importance-Performance Analysis Related To The Dimensions Of Green Marketing Managers' Competencies Were Weighted And Prioritized. According To Iraqi Experts, "Green Knowledge" is the First Priority. Therefore, Iraqi green marketing managers and policymakers should direct their Focus and planning toward this important item.

Table 1- Importance-Performance Analysis Of Green Marketing Manager's Competencies

	Performance	Importance	Ow	Sw	Priority
Knowledge	1.841110808	3.660599234	6.660418	0.151241	1
Networking	1.864290371	3.63732342	6.449095	0.146442	2
Skill	1.761041861	3.567747371	6.445869	0.146369	3
Ability	1.814573529	3.571794944	6.276435	0.142522	4
Attitude	1.874998337	3.605186021	6.237648	0.141641	5
Behavior	1.82560824	3.539863496	6.06823	0.137794	6
Awareness	1.90763252	3.563508854	5.90073	0.13399	7
Sum			44.03842	1	
Cut Point	1.841322238	3.592289049			

After Specifying The Importance-Performance Of Seven Green Marketing Managers' Competencies In General (Table 1), The Items Of Each Competency Were Prioritized In Separate Tables. Table 2 Shows The Prioritization Of 6 Items Related To Green Knowledge, Which Respectively Are:

- 1. K6: Knowledge Of Other Competitors In The Food Industry
- 2. K4: Knowledge Of Environmental Management Systems (Ems)
- 3. K3: Knowledge Of Environmental Emergency Plans And Measures
- 4. K5: Familiarity With Environmental Laws
- 5. K2: Knowledge About Developing Green Programs (Waste Management, Effluent Control, List Of Pollution Sources)
- 6. K1: Knowledge Of Green Processes And Products In The Food Industry

Table2- Importance-Performance Analysis Of Green Marketing Manager's Competencies - Knowledge

			0 0		0
Knowledge	Performance	Importance	Ow	Sw	Priority
K6	1.806996861	3.714686107	7.086467	0.177085	1
K4	1.878320985	3.753092224	7.036189	0.175829	2
К3	1.791468747	3.665496081	6.86924	0.171657	3
K5	1.862179959	3.6855919	6.720352	0.167936	4
K2	1.912279296	3.648720603	6.335789	0.158326	5
K1	1.798747273	3.502849034	5.969211	0.149166	6
Sum			40.01725	1	

Table 3 Demonstrates The Prioritization Of 3 Items Related To Green Networking, Which Respectively Are:

- 1. N3: Planning And Implementation Of Initiatives For Distribution Channels Of Green Food Products
- 2. N2: Green Personal Branding
- 3. N1: Building A Communication Network With Institutions Related To The Environment.

Table3- Importance-Performance Analysis Of Green Marketing Manager's Competencies – Networking

Networks	Performance	Importance	Ow	Sw	Priority
N3	1.824807619	3.658577302	6.708988139	0.346729	1
N2	1.829111313	3.661394065	6.70870919	0.346715	2

N1	1.941258848	3.592419524	5.931661849	0.306556	3
Sum			19.34935918	1	

In Table 4, The Prioritization Of Green Skills As One Of The Competence Factors Of Green Marketing Managers Is Presented, Which Respectively Are:

- 1. S3: Providing Recycling Skills To Customers
- 2. S2: Providing Skills In The Field Of Energy Conservation To Customers
- 3. S4: Providing Skills In The Field Of Reducing The Consumption Of Materials To Customers
- 4. S1: Providing Skills In The Field Of Environmental Protection To Customers

Table 4- Importance-Performance Analysis Of Green Marketing Manager's Competencies - Skill

Skill	Performance	Importance	Ow	Sw	Priority
S3	1.732268911	3.6450901	6.972406	0.270284	1
S2	1.731346818	3.531946	6.359619	0.246529	2
S4	1.798523838	3.5596529	6.269008	0.243017	3
S1	1.783048413	3.5354638	6.195601	0.240171	4
Sum			25.79663	1	

Table 4 Demonstrates The Prioritization Of 7 Items Related To The Green Abilities, Which Respectively Are:

- 1. Ab4: Ability To Use Knowledge And Skills To Solve Environmental Problems
- 2. Ab1: Ability To Solve Simple To Complex Environmental Challenges
- 3. Ab2: Ability To Find Different Solutions For Environmental Issues
- 4. Ab7: Analysis Of Future Trends Of Green Food Products
- 5. Ab3: Ability To Relate Different Environmental Concepts Together
- 6. Ab6: Ability To Introduce Green Products To Customers
- 7. Ab5: Ability To Relate Past Environmental Problems To New Ones

Table 5- Importance-Performance Analysis Of Green Marketing Manager's Competencies - Abilities

Abilities	Performance	Importance	Ow	Sw	Priority
Ab4	1.827910584	3.7451008	7.18007	0.163059	1
Ab1	1.686866585	3.5780792	6.766908	0.153676	2
Ab2	1.735430092	3.5711582	6.555675	0.148879	3
Ab7	1.911023971	3.632274	6.252052	0.141984	4
Ab3	1.804869778	3.5586019	6.240835	0.141729	5
Ab6	1.934411532	3.5536102	5.754001	0.130673	6
Ab5	1.814338477	3.3784014	5.284032	0.12	7
Sum			44.03357	1	

In Table 5, The Prioritization Of Green Attitude As One Of The Competence Factors Of Green Marketing Managers Is Presented, Which Respectively Are:

- 1. At8: Being Concerned About The Environment
- 2. At5: Emphasis On Work-Related Environmental Protection Issues
- 3. At4: Believing That Environmental Protection Work Is Not Just A Waste Of Money And Resources.
- 4. At2: Belief In More Environmental Protection Measures
- 5. At1: Promote Green Living
- 6. At7: Believing That It Is Wise For The Organization To Spend A Huge Amount On Promoting Environmental Protection.
- 7. At3: Increasing Environmental Awareness Among Others
- 8. At6: Believing That Protecting The Environment Is Meaningful And Important.
- 9. At9: Importance Of Being Informed About The Consequences Of Climate Change

Table6- Importance-Performance Analysis Of Green Marketing Manager's Competencies – Attitude

Attitude	Performance	Importance	Ow	Sw	Priority
At8	1.796406729	3.64679	6.747961	0.119773	1
At5	1.810069541	3.625868	6.583847	0.11686	2
At4	1.771675066	3.583117	6.490609	0.115205	3

At2	1.892371712	3.64509	6.388817	0.113399	4
At1	1.878320985	3.608661	6.244212	0.110832	5
At7	1.90903311	3.611225	6.147	0.109106	6
At3	1.98413822	3.658542	6.125875	0.108731	7
At6	1.944559831	3.614793	6.037548	0.107164	8
At9	1.899070218	3.494185	5.573624	0.098929	9
Sum			56.33949	1	

Table 6 Demonstrates The Prioritization Of 12 Items Related To The Green Behavior, Which Respectively Are:

- 1. B5 Try To Learn More About The Environment
- 2. B10 Finding Business Solutions That Are Better For The Environment.
- 3. B7 Providing Ideas To Reduce The Harmful Impact On The Environment
- 4. B11 Sharing Knowledge About The Environment With Others
- 5. B12 Setting Up And Producing Green Processes And Products
- 6. B3 Performing Environmental Tasks That Are Not Required (Mandatory).
- 7. B4 Questioning Actions That Are Likely To Harm The Environment.
- 8. B2 Emphasis On Recycling And Reuse Of Materials
- 9. B6 Reduce Your Energy Consumption
- 10. B1 Engaging In Environmental Activities Beyond Work And Duty
- 11. B8 Encouraging Others To Think About The Environment.
- 12. B9 Supporting Customers To Solve Environmental Problems In Society.

Table 7- Importance-Performance Analysis Of Green Marketing Manager's Competencies – Behavior

		c marysis of Green war	neting manager	5 Competencies	Denavior
Behavior	Performance	Importance	Ow	Sw	Priority
В5	1.76564524	3.672398581	7.002358	0.095902	1
B10	1.82170992	3.679729643	6.83701	0.093638	2
В7	1.870442572	3.680145256	6.659969	0.091213	3
B11	1.743389288	3.540841597	6.364494	0.087166	4
B12	1.91904827	3.657497157	6.358372	0.087082	5
В3	1.75830701	3.535064546	6.280953	0.086022	6
B4	1.840624708	3.575978487	6.205588	0.08499	7
B2	1.847140043	3.484472124	5.705238	0.078137	8
B6	1.893614784	3.501555368	5.630293	0.077111	9
B1	1.792402632	3.419482401	5.563771	0.0762	10
В8	1.773983388	3.380358984	5.430126	0.074369	11
В9	1.895846455	3.371986465	4.977524	0.068171	12
Sum			73.0157	1	

In Table 7, The Prioritization Of Green Awareness As One Of The Competence Factors Of Green Marketing Managers Is Presented, Which Respectively Are:

- 1. Aw3 Creating Understanding Between People To Learn Environmental Issues
- 2. Aw6: Awareness Of Green Consumer Behavior
- 3. Aw1: Taking Measures To Facilitate The Use Of Environmentally Friendly Products
- 4. Aw2: Encouraging Customers To Recycle And Reuse Materials
- 5. Aw4: Educating Customers About The Negative Effects Of Environmental Degradation
- 6. Aw5: Making Decisions That Have An Important Impact On The Preservation Of The Environment

Table 8- Importance-Performance Analysis Of Green Marketing Manager's Competencies - Awareness

Awareness	Performance	Importance	Ow	Sw	Priority
Aw3	1.836542777	3.58186282	6.251497	0.176532	1
Aw6	1.858370221	3.59282527	6.231594	0.17597	2
Aw1	1.943546669	3.61057877	6.018951	0.169965	3
Aw2	1.920048662	3.56215796	5.849453	0.165179	4

Aw4	1.9786842	3.56110628	5.635173	0.159128	5
Aw5	1.912279296	3.47413806	5.426113	0.153225	6
Sum			35.41278	1	

VI. CONCLUSION

The Results Of The Analysis Show That Among The Dimensions Of Green Marketing Managers' Competencies, Respectively, The "Green Knowledge" (0.1512), The "Green Networking (0.1464), The "Green Skill (0.1463), The "Green Ability (0.1425), The "Green Attitude (0.1416), The "Green Behavior (0.1378), The "Green Awareness (0. 0.1340) Are From The Most To The Least Important.

Literature Review Shows That The Green Competencies Are Hierarchical Dispositional Constructs That Are Comprised Of Green Knowledge, Green Skills, Green Awareness, Green Attitudes, Green Abilities, And Green Behavior (Cabral & Dhar, 2019). Therefore, Iraqi Experts Have Correctly Prioritized The Factor Of "Green Knowledge" As The First Priority, And This Finding Of The Research Is In Line With The Findings Of The Literature, Including The Research Of Cabral & Dhar, (2019). Also According To The Ipa Matrix, Green Knowledge Is Located In The First Quadrant (Concentrate Here). It Means That Although Green Knowledge Is High Importance, Green Marketing Managers have low Performance In This Dimension. This Quadrant Requires Immediate Attention For Improvement And Shows Major Weaknesses Of The Managers. In Addition, Among The 6 Items Related To Green Knowledge, The Item Of "Knowledge Of Other Competitors In The Food Industry" With A Weight Of (0.177085) Has The First Priority. Attention To The Environment By Industrial Organizations And Consumers Occurs For Various Reasons, One Of Which Is To Counter The Green Measures Of Competitors (Polonsky1995). Obtaining The Green Knowledge Of Competitors Can Be Very Effective In Achieving The Competitive Advantage Of Companies, So It Is One Of The Most Important Competencies Of Green Marketing Managers. Also The Item Of "Knowledge Of Green Processes And Products In The Food Industry" With A Weight Of (0.149166) Has The Last Priority In The Dimensions Of Green Knowledge. So, It Is Better Not To Spend A Lot Of Money And Time On This Item In The Field Of Improving The Competence Of Iraqis' Green Marketing Managers.

As You Research Finding Among The 7 Dimensions Of Green Marketing Managers' Competencies, The "Green Networks" Has The Second Priority. Being Part Of A Green Network Enable Firms To Incorporate New Concepts, Knowledge And Practices For Improved Sustainability (Rossignoli And Lionzo, 2018). Since Green Networking, Empowers Sustainable Development (Melander, 2017), Therefore, Green Marketing Managers In Iraq Should Acquire This Competence As A Second Priority So That They Can Take A Step Towards Sustainable Development By Creating Inter-Organizational Green Networks. Also, According To The IPA Matrix, Green Networking Is Located In The Second Quadrant (Keep Up With The Good Work). It Means That Green Networking Has The High Importance And High Performance. This Part Indicates Opportunities For Achieving Or Maintaining Competitive Advantage And Shows Major Strengths Of Green Marketing Managers. In Addition Findings Shows That Among The 3 Items Related To Green Networks, Item Of "Planning And Implementation Of Initiatives For Distribution Channels Of Green Food Products" With A Weight Of (0.3467) Has The First Priority. Therefore, Iraqi Green Marketers Are Advised To Spend Most Of Their Credit On Improving Their Competence In Creating Green Distribution Channels.

According To Table 4-9, "Green Skill" is the Third Priority Among The 7 Dimensions Of Green Marketing Managers' Competencies. As A Vital Ghrm Requirement, Green Skills Serve To Ensure The Positive Impacts Of Implementing an Environmental Management System, Which Involves Supporting Education For Sustainable Development And Improve Pro-Environmental Activities (Kanyimba Et Al., 2014). Imbibing Green Skills Among Workforce Ensures Sustainable Operations In An Organization. The Construct Is Helpful To Achieve Green Ability And Above All Acts As A Catalyst For Improving The Financial And Environmental Performance (Wu Et Al., 2016). Also According To The Ipa Matrix, Green Skill Is Located In The Third Quadrant (Low Priority). It Means That Green Skill Has A Low Importance And Low Performance. This Part Displays Minor Weaknesses And Does Not Require Additional Effort. All In All, Among 4 Items Of Green Skill, Item Of "Providing Recycling Skills To Customers" With A Weight Of (0.2702) Located In The First Priority. Recycling Is Considered As A Behavioral Variable Of Green Consumers (Culiberg 2014). In Order For This Behavior Change To Occur In Consumers, Recycling Skills Must Be Taught To Them, So The Ability Of Green Marketing Managers To Instill Recycling Skills In Consumers Can Be One Of Their Most Important Competencies.

"Green Abilities" Has Been Located as the Fourth Priority Among The 7 Dimensions Of Green Marketing Managers' Competencies. Abilities Can Be Referred to As The Innate Capacity That Eases Learning And Results In Improved Job Performance (Goffin And Woycheshin, 2006). Green Abilities Enable The Employee To Develop Their Capacity (Gerhart, 2005) And Cause An Employee To Develop Themselves And Enhance Their Performance To Achieve Environmental Conservation. It Is The Key Determinant To Achieve Green Human Resource Management Innovation In The Organization (Rajiani Et Al., 2016). Among 7 Items Of "Green Abilities", The Item Of "Ability To Use

Knowledge And Skills To Solve Environmental Problems" With A Weight Of (0.1630) Located In The First Priority (Table 4-13). In the Discussions Related To The Prioritization Mentioned Above, The Importance Of Green Knowledge And Skills Was Respectively expressed as the First And Third Priority. Also, According To The Ipa Matrix, Green Abilities Is Placed In The Third Quarter, Which Is Called The Quarter With Low Priority. This Quadrant Shows The Low Importance Of Green Ability In The Desired Situation And Also Its Low Performance In The Current Situation.

Iraqi Experts Respectively Assigned The "Green Attitude", And "Green Behavior", The Fifth And Sixth Priority Among The Other 7 Dimensions. Researchers Found That Green Attitudes Will Lead To Green Behaviors (Environmental Support) Of Consumers (Jacob & Cherian, 2012). It Is Worth Mentioning That Iraqi Experts Correctly Placed The Priority Of Green Attitude Before The Green Behavior. Public Purchasing Behavior Is Based On The Evaluation Of Their Benefits And Costs. Environmentally Friendly Green Behavior Is Unlikely To Be Based On Profit Or Pleasure But Is More Forward-Looking, And This Kind Of Behavior Benefits Society (Kaufman, Orfanido, & Pani, 2012). As A Result, Managers With The Competence Of Green Behavior Think About The Benefit Of Consumers And Society Instead Of Thinking About Profit Maximization. As You Can See In Table 4-14, The Item Of "Being Concerned About The Environment" Has Been Mentioned As The Most Significant Among The 9 Items Of Green Attitude. The Environmental Concerns Of Green Marketing Managers Make Them Want To Reduce Consumption To Help Protect The Environment And Implement Anti-Pollution Laws More Decisively, So Choosing Managers Who Have This Green Competency Item Can Promote The Green Brand Of Iraqi Companies Producing Green Products. Also, The Item "Try To Learn More About The Environment" (0.0959) Has Been Mentioned As The Most Significant Among The 12 Items Of Green Behavior. As a result, Green Marketing Managers should invest in training courses that lead to learning more about environmental protection and putting more effort into green learning. Also, According To The IPA Matrix, Green Attitude Is Located In The Second Quadrant (Keep Up With The Good Work). It Means That Green Attitude Has The High Importance And High Performance. This Part Indicates Opportunities For Achieving Or Maintaining Competitive Advantage And Shows Major Strengths Of Green Marketing Managers. In Addition, The Ipa Matrix Shows That Green Behavior Is In The Third Quadrant, Which Represents The Lowest Priority.

Finally, The Last Priority was Assigned To "Green Awareness" Among The 7 Dimensions Of Green Marketing Managers' Competencies. This Research Finding Is Based On The Opinion Of Iraqi Experts, Contrary To The Hierarchy Of Green Marketing Dimensions In The Literature. Green Awareness In Literature is the Third Priority After Green Knowledge And Skills (Cabral & Dhar, 2019). Green Awareness Enables Employees To Be Concerned About Their Adverse Effect On The Environment, And They Are Likely To Initiate Action For Mitigating Such Negative Impacts (Gadenne Et Al., 2009). Green Awareness Was Considered To Be A Vital Factor To Implement Environmental Management Systems In The Organization. Such effective steps are required to initiate sustainable and responsible decisions for the business organization (Perron et al., 2006). Also, According To The IPA Matrix, Green Awareness Is Located In The Fourth Quadrant (Possible Overkill). It Means That Green Awareness Has A Low Importance And High Performance. The Business Resources Committed To These Attributes Would Be Overkill And Should Be Deployed Elsewhere. Also, It Can Be Stated That The Item "Creating Understanding Between People To Learn Environmental Issues" (0.1765) Has Been Mentioned As The Most Significant Among The 6 Items Of Green Awareness.

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