BRAINSTORMING STRATEGY FOR TEACHING ISLAMIC EDUCATION

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Abstract

The aim of this research is to study "a strategy of brainstorming for the teaching of Islamic education in the light of the glorious Qur'an, and the importance of this topic is due to the fact that the strategy of brainstorming is one of the most recent contemporary educational strategies used in schools and educational universities, and the research was initiated by defining the terms of its title, which are: "Brainstorming strategy, contemporary educational strategies, and Islamic education ". The method used in this study was the descriptive approach to analyze the data obtained and criticized to extract the results, the most important of which is that the glorious Qur'an has included models for a brainstorming strategy, which can be applied to teaching religious education in Islamic schools and universities.

Key words: contemporary educational strategies, brainstorming strategy, Islamic education.

Introduction:

   Modern educational strategies have multiplied in our time, the most recent of which is the brainstorming strategy used in Arab and foreign schools and universities, and when our Messenger Muhammad, may God bless him and grant him peace, was the good example and good example for teachers throughout the ages and ages, he said: "God did not send me a stubborn nor stubborn, but a soft teacher", and the commander of his Lord, the Most High, by asking for more Say: "O Lord, increase my knowledge" (Taha: 114).

   His noble prophetic sayings included modern strategies for teaching "Islamic education" to his companions and his followers with his followers with benevolence with charity until the Day of Judgment, which helped build a global culture and develop communication between the Arab Islamic and other nations 'cultures.We saw that we address this strategy in the light of the glorious Qur'an, as follows:

Research problem: The research problem can be formulated in the following question:

What is a brainstorming strategy? And does this strategy have applications in the glorious Qur'an?

Research Objectives: The motivation to study the topic "Brainstorming strategy for teaching Islamic education in the light of the glorious Qur'an" is to achieve the following goals:

First: Defining the concept of brainstorming strategy in education.

Second: Explaining the possibility of using this strategy in teaching Islamic education.

Research Methodology: It is the descriptive analytical approach, and the data collection tools are: the scientific references available in modern education strategies and contemporary teaching methods, especially those that dealt with brainstorming strategy, alongside the glorious Qur'an and the mothers of the books of the Prophet's noble Hadith; Where we collected information related to the subject of the research, described the phenomenon of "a brainstorming strategy for teaching Islamic education in the light of the glorious Qur'an", and presented its applications there in.

The Research Plan: We based this research on an introduction, three topics, and a conclusion: the introduction included the importance of the topic of the research, its problem, goals, methodology, and plan.

The first topic came to introduce the vocabulary of the title of the research, namely: (contemporary educational strategies, strategy of brainstorming, and Islamic education), and we talked in the second topic about: modern strategies in teaching Islamic education, and the third topic was devoted to the applications of the brainstorming strategy to teach Islamic education in the light of The Glorious Qur'an, and as for the conclusion, it included the results of the research.

The first topic: Definition of the vocabulary of the title of the research (contemporary educational strategies, brainstorming strategy in education, and Islamic education).

The first requirement: the concept of a brainstorming strategy in education. As such, the linguistic origin of "strategies" dates back to the Greek word "strategy" which means: the art of leadership, which is the set of rules governing business methods.

Specialists in the field of teaching differed on the concept of modern strategies in education, and we can choose from the following definition: "It is the method of teaching and learning planned to be followed by the teacher inside or outside the classroom, to teach the content of a specific subject in order to achieve predetermined goals, and this method involves A set of steps or procedures consistent and coordinated between them, which is assigned to the teacher and students to do while walking in the teaching of that content.([1])"

Accordingly, the concept of modern strategies in education means: the method of teaching that the teacher follows inside or outside the classroom, to teach the content of a specific subject, using appropriate educational methods, to achieve useful and useful desired goals, and to improve the quality of education.

Hence, Brain-Storming Method strategy can be defined as: "Using the mind to actively address the problem, putting the mind in a state of excitement and being ready to think in all directions; to generate the largest possible number of ideas about the issue or topic at hand, and this requires removing all obstacles In front of the thought to disclose all his thoughts and imaginations.([2])"

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[1] -Teaching Strategies: A Contemporary View of Teaching and Learning Methods, Hassan Hussein Zeitoun, (Cairo, I: The World of Books, 2003 AD), p. 5.

[2] -Learning and thinking skills, Khalil Ibrahim Al-Hawaiji, Jordan, Amman, I: Zamzam Publishing and Distribution House, 2012AD, p. 138.

It is also called "creative education" where the teacher raises the mental activity of his students, asks a question to his students and lets them think about the answer.

The second requirement: the definition of Islamic education

Education in the language is a source of the verb that was raised by education, that is: fed it and this is for everything that is grown, such as a child, a seed, and the like.[3]

Idiomatically: Every activity that a person performs, which affects his formation, behavior, and interaction with the environment in which he lives positively or negatively.

" And the process of Islamic social education: It is the process of preparing an individual for life on this earth, provided that he will lead a good social life, and adjust in his society, no matter how small or old, and live a constructive and productive life.[4] "

Islamic religious education: It is a comprehensive, educational system directed at preparing a person mentally and mentally integrated, with education, discipline, and care, on the law of Islam based on the glorious Qur'an.

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[3] -Mukhtar al-Sahah, Imam Muhammad ibn Abi Bakr ibn Abd al-Qadir al-Razi, on the authority of him: Mahmoud Khater Bey, (Cairo, I: Al-Amiriyya Press, 1345 AH / 1926 AD), pp. 231, 332.
[4] -Islamic education through the Noble Qur'an and the Sunnah of the Prophet, Muhammad Hajj Ali, (Jerusalem, 1st edition: The Arab Printing House, 1408 AH / 1988 AD), p. 4.

"And this education comes to translate the provisions of Islam in the provisions, systems, legislations, values and behaviors on the ground, to bear fruit in various areas of life.([5]) "

Based on the foregoing, what is meant by "Islamic religious education" in the educational process is that it is: an Islamic educational system that combines Sharia and educational sciences, and aims to build the personality of the person ritually, morally, psychologically and behaviorally; to be able to reconstruct the earth and lead the world, and to win worldly happiness and bliss residing in the afterlife.

The third requirement: the definition of the glorious Quran

Some scholars see the term "Qur'an" as a science name on the Book of God Almighty, not a derivative. While others see that a derivative is from a prejudiced verb "read" in the sense of learning, planning and enduring, or from "reading", which is annexation and pluralism.

Or that it derives from an unimpeachable verb from the "horn" of the thing I combined with the thing or from the "villages" i.e. hospitality and honor; because the Qur'an is the banquet of God Almighty.

The definition chosen for the glorious Qur'anically: It is the word of God Almighty revealed to our master Muhammad, peace and blessings be upon him, the miracle of his word and its meaning, which is worshiped by his recitation, which is transmitted to us frequently, written in the Qur'an beginning with Surat al-Fatihah and sealed by Surat al-Nas.

The fourth requirement: the definition of the Prophet's "hadith".

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[5] -Methods of Teaching Islamic Education, Dr. Mahmoud Al-Salkhi, (Petra Private University, 1st edition:

It is regarded in the language as the method followed and the continuous biography, whether good or bad.The definition chosen for the "hadith" as a term: What was added to the Prophet, may God's prayers and peace be upon him, from words, deeds, reports, or moral description.([6])

And the public on using "hadith", "news," and "impact" in one sense like the one presented above, Al-Hafiz Ahmed bin Hajar (Tel: 852 AH) said in his book "Nuzhat Al-Nzur": "The news among art scholars is synonymous with hadith". And the reliable upon which the modernizers are called an impact; because it is taken from: I influenced the hadith, that is, it narrated it. Al-Hafiz Ibn Hajar called his book "The Elite of Thought in the Term People of Antiquities."

One of the researchers ([7]) in the science of hadith observed through his practice and following it and they know it as: What was added to the Prophet, may God's prayers and peace be upon him, from words, deeds or reports. They make it private to the Prophet, peace and blessings be upon him, and do not mention the description in it. This is because they search it as a source of legislation, and the legislation is proven by word and deed or the report from him, peace and blessings are upon him. As for archaeologists, they often use the word "hadith" ([8]).

The second topic: modern strategies for teaching "Islamic education"

The first requirement: the definition of teaching and learning

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2009 CE), Introduction, p. 1.
[6] The Criticism in Modern Sciences, Dr. Nour Al-Din Atar, (Syria, Damascus, 28th edition: Dar Al-Fikr, 1428AH / 2007AD), p. 27.
[7] Dr. Nour Al-Din Atar, Head of the Department of Sciences at the College of Sharia, University of Damascus, Syria
[8] The Criticism in Modern Sciences, p. 28.

Teaching and learning are two interrelated processes, one dependent on the other; Education cannot take place without learning, and learning cannot occur if education does not affect the learner's "senses" that the Creator, the Most High, has entrusted to humans; They are centers for capturing and responding to external and internal stimuli, and education is not successful unless it results in useful learning.

Then it can be said that learning means: a change in behavior and a change in behavior is only an expression of growth in learning that will have a collective role in building the intellectual civilization of human generations in human history.

Accordingly, education can be defined as: the art through which the teacher enables the learner to motivate and encourage the learner, directing his growth in a direction that ensures the satisfaction of the needs of the learner, and achieving his goals and objectives that carry him on contentment, emotional stability, and affect the success and quality of education.(^{9})

The second requirement: the general and special educational goals in education

Modern educational systems concerned with forming the complete personality of the learner, which called for teachers not to be confined to the abstract educational aspect because they do not lead to caring for the personality of the learner, and the teacher can achieve this only through caring for the two processes of education together.

Perhaps the most prominent general educational goals in education:

1. Inclusive education for the individual: in the sense of caring for the mental, spiritual, physical, emotional and moral development of the learner, and not being limited to the scientific side only.

2. Flexibility and harmony: meaning caring for the learner's inclinations, desires, social needs and life problems.

3. Collectivity: In the sense of affirming the spirit of collective cooperation among learners, and enhancing their human belonging, as they are part of the human community, and their cooperation with other nations.

   As for the goals of every nation, they differ according to their cultural, social, economic and political conditions, ([10]).

The third requirement: modern strategies for teaching "Islamic education"

It is well established that the educational process consists of: the teacher, the learner, and courses with educational and learning goals that must be known to both the teacher and the learner ([11]).

As introduced in our presentation of the concept of religious education, the aim of teaching "Islamic religious education" is to prepare an integral person psychologically and behaviorally, and to build the personality of the person ritually and morally; to be able to reconstruct the earth and lead the world, and to win worldly happiness and bliss residing in the afterlife.

The success of teaching Islamic education depends on the teacher being able to acquire the educational knowledge represented in his mastery of his

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[9] -Lectures on the Art of Interactive Education, Dr. Mowaffaq Abdullah Al-Qusari, (Kuala Lumpur, National Malaysian University, College of Islamic Studies, Department of Arabic Studies, without history), pp. 1-3 in short.

[10] -Ibid., 10, 11 in a nutshell.

[11] -See educational and linguistic problems in teaching the Arabic language to non-native speakers in Malay societies, Dr. Muhammad M. T. Said, and Dr. Zaharom bin Radwan, research published within the book of the activities of the International Conference on Teaching and Learning Arabic Language, Literature and Culture

scientific subject, and his intelligence in choosing modern strategies in education and teaching to achieve the desired goals of teaching the curricula.

   Modern strategies and contemporary teaching methods have multiplied in the twenty-first century, and they have been used in teaching curricula in general, and in teaching "religious education" in particular, and among modern educational strategies: brainstorming strategy, mental mapping strategy and illustrative symbols, feedback and calendar strategy, and strategy Case study, fellowship strategy, play-education strategy, representation and simulation strategy, problem-solving strategy, sensory addressing strategy, color means strategy, paragon strategy, progressive education strategy, story education strategy, dialogue and discussion strategy, repeat education strategy, and other strategies Modern educational.

We will address the applications of brainstorming strategy in the third topic in some detail.

The third topic: Brainstorming strategy applications to teach "Islamic education" in light of the glorious Qur'an.

The first requirement: Quranic applications of brainstorming strategy

We see a "brainstorming strategy" clearly in the story of the Prophet of God, Abraham, peace be upon him, with his people when he destroyed the idols.

And if he said: I did this, he would not have done anything in their minds, but in the storm and the dialogue they came back and concluded that they had fallen back on their heads and admitted that they are unjust, yet they feared their interests and decided to burn it, and the second storm was so, we said, O Fire, be cold and peace to Ibrahim.

At that God Almighty says:

2017, (Malaysia, Selangor Dar Al Ihsan, Bangui, i: College of Islamic Studies, Malaysian National University (UKM), 2017), pp. 286, 287.

* قَالُوا أَأَنْتَ فَعَلْتَ هَذَا بِآلِهَتِنَا يَا إِبْرَاهِيمُ * قَالَ بَلْ فَعَلَهُ كَبِيرُهُمْ هَذَا فَاسْأَلُوهُمْ إِنْ كَانُوا يَنْطِقُونَ * فَرَجَعُوا إِلَى أَنْفُسِهِمْ فَقَالُوا إِنَّكُمْ أَنْتُمُ الظَّالِمُونَ * ثُمَّ نُكِسُوا عَلَى رُءُوسِهِمْ لَقَدْ عَلِمْتَ مَا هَؤُلَاءِ يَنْطِقُونَ(14).

And this brainstorming was also used in the story of the Prophet of God, Moses, peace be upon him, with the magicians of Pharaoh when he stood up. Moses, peace be upon him, fled, and summoned him to explain to him that he would face a great stance when their sticks and ropes, and he imagined to him of their magic that they sought, and this storm made magicians prostrate to God Almighty and believed in a steadfast and unwavering faith.

In that God Almighty says:

{وَأَوْحَيْنَا إِلَى مُوسَى أَنْ أَلْقِ عَصَاكَ فَإِذَا هِيَ تَلْقَفُ مَا يَأْفِكُونَ * فَوَقَعَ الْحَقُّ وَبَطَلَ مَا كَانُوا يَعْمَلُونَ * فَغُلِبُوا هُنَالِكَ وَانْقَلَبُوا صَاغِرِينَ * وَأُلْقِيَ السَّحَرَةُ سَاجِدِينَ } (14).

Thus, the eventual aim of using brainstorming strategy during e-learning Schemes is to gather as many ideas as possible, even if those ideas don't come to achievement later on during the growth phase of e-learning plan. Though, we work hard to make the notions get-together as operative and prearranged as conceivable for Islamic Education.

Conclusion

After our study of the topic "Brainstorming strategy for teaching Islamic education, we reached that modern strategies in education mean: the teaching method followed by the teacher inside or outside the classroom, to teach the content of a specific subject area, using appropriate educational methods, to achieve beneficial and useful desired goals, and to improve the quality of education. Also, Islamic education in the educational process means: an Islamic educational system that deals with educational sciences, and aims to

build an integrated personality of the Muslim psychologically, behaviorally, ideologically and morally.

Modern strategies for teaching "religious education" were numerous in the twenty-first century, and one of the most recent and important was the strategy of brainstorming, and some applications and models have been mentioned in the glorious Qur'an, and researchers in the educational and educational field have only to search for and display them to teachers.

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