Republic of Iraq
Ministry of Higher Education
and scientific research
University of Samarra
College of education



SURRA MAN RA'A

Scientific Refereed Journal

college of Education
University of Samarra

Vol. 16./No. 64. 15th Year. September / 2020 A.D/ 1441 AH

Deposit number in Iraqi national library and archives

Baghdad, 2341 - year 2019

ISSN 1813 - 6798

Surra Man Ra'a

Scientific Refereed Journal

Issued by
College of Education
University of Samarra

Vol. 16./No. 64. 15th Year. September / 2020A.D/ 1441AH

> Internati<mark>onal code:</mark> ISSN 1813 – 6798

Deposit number in Iraqi national library and archives
Baghdad, 2341
year 2019

Editorial Board

Editor in Chief: Prof. Dr. Dalal Hashim Karim (Arabic dept.)

Editing Manager:

Lecturer Dr. Murad Ahmed Kalef(Responsible for the Postgraduate Sector)

Arabic Language Proofreader:

Lecturer Dr. Raad Sarhan Ibrahim (Arabic dept.)

English Language Proofreader:

Lecturer Dr. Saif Habeeb Hasan (English dept.)

Administrative and Technical Affairs Manager:

Mr. Ali Abdulkhaleq Abdullah (College of Education)

Economy affairs: Mrs. Samara Yousef Mahmoud

Printing Layout: Mr. Ali Abdulkhaleq Abdullah

E-mail: journal.of.surmanraa@gmail.com

Cell phone: 009647731686636 – 009647905825190 - 009647700888734 -

009647800081044

Editorial Board:
Prof. Dr. Shefaa Thiab Obaid \ College of Education –
University of Samarra \ Iraq
Prof. Dr. Sajed Mekhlef Hasan \ College of Arts -
University of Samarra \ Iraq
Prof. Dr. Omar Muhammad Ali \ College of Arts -
Helwan University \ Egypt
Prof. Dr. Muhammad Salih Khalil \ College of Physical
Education and Sports Sciences –
University of Samarra \ Iraq
Prof. Dr. Kamal bin Sahrawi \ College of Humanities and
Social Sciences –
University IBN Khaldoun\Algeria
Prof. Dr. Ismail Youssef Ismail \ College of Arts -
Menoufia University \ Egypt
Asst. prof. Yaser Mohammad Salih \ College of Education -
University of Samarra \ Iraq
Asst. Prof. Dr. Saieed bin Muhammed AL Qurani \ College
of Arabic Language - Umm Al
Qura University \ Kingdom of
Saudi Arabia
Asst. Prof. Dr. Sabah Hammod Gaffar \ College of Education -

Asst. Prof. Dr. Sabah Hammod Gaffar \ College of Education –
University of Samarra \ Iraq

Asst. Prof. Dr. Laila Khalaf Al Sabban \ College of Arts - Kuwait University \ Kuwait

Asst. Prof. Dr. Jinan Ahmed Abdulaziz\ College of Education – University of Samarra \ Iraq

ISSN: 1813-6798

مجلة سر من رأي

مجلة للدراسات الانسانية محكمة متخصصة تصدر عن كلية التربية / جامعة سامراء

Publishing instructions in the journal of

Surra Man Ra'a

The scientific journal (Surra man Ra'a) welcomes the contribution of researchers inside and outside the country. It takes them with confident steps towards a bright future in the aspects of life, and here are some of the requirements for publishing:

Technical and Organizational Requirements:

- The journal is specialized in subject area of Arts and humanities.

 Editorial staff sends scientific researches to experts in the relevant fields for reviewing, those experts who have proven scientific adequacy in their specific specialty.
- The journal rejects publishing research that does not meet with the known method of scientific research.
- The researcher is obliged to take the recommendations and emendations received from his research through what is determined by the evaluation experts.
- The research must not be submitted to another journal before, and it shouldn't bet published before, and the researcher must undertake in writing covenant to do so.
- ❖ The researcher must present the following in the submitted research:
- ❖ On the first page, it should include: (Research title, researcher's name, scientific title, place of work, email, phone number, and keywords in Arabic and English), and in case more than one researcher mentioned their names and addresses to facilitate the process of contacting them.
- Abstract should be on a separate page in Arabic and English. It should be informative and completely self-explanatory, briefly

present the topic, state the scope of the experiments, indicate significant data, and point out major findings and conclusions. The Abstract should not be more than one page in length.

- The scientific method of scientific research is used to write the margins of the research and its references, and the researcher adopts the method of research in his specialty, and the books used in the research are mentioned as follows according to the type of the subject area: for Arabic ones it be as following: book name, author name, version number, place of publication, publishing point, year of publication, and part (if any), And page. As for the periodicals, they are written as follows: the journal's name, number, publication date, publication point and page. For English ones, it should be according to APA formatting.
- Publication acceptance is not obligated for the journal to publish scientific research by numbers except for what suits its international reputation.

ISSN: 1813-6798

مجلة للدراسات الانسانية محكمة متخصصة تصدر عن كلية التربية / جامعة سامراء

Formatting Guidelines

The research submitted must conform to the following requirements that will facilitate preparation of the researcher for publication

- The research should be printed by using (Word Office Program) on A4 size paper on one side.
- The number of pages should not exceed (20) pages, including: data, maps and illustrations. If the research exceeds this, the researcher ought to pay (2000) Iraqi dinars for each additional page, provided that the original copies of the figures and maps are presented on paper (Trieste), and by Microsoft Word.
- ❖ After taking experts' notes, a CD is attached to the revised paper.
- Printing should be in letter (Simplified Arabic) and in size (14) for Arabic ones, and (New Roman) typeface for English ones.
- Aargins are written at the end of the search with the same text of the font and with a size of (12), provided that the source information is mentioned in full when it is first received, to dispense with writing the list of sources.
- The research is divided into an introduction and the appropriate titles denote it, to dispense with the list of contents.
- The journal is not obligated to return the research to its owner if it objects to the publication of experts, and an apology is sufficient.
- Scientific The method of scientific research and documentation is a feature of the journal.
- The researcher is ought to pay (80,000) eighty thousand Iraqi dinars is paid to the journal for publishing fees inside Iraq.

- The researcher gives the researcher a copy of his research after publishing.
- Correspondence is handled to (the editor) or the editing manger.
 - If the research contains Quranic verses, the type of verses is according to the program of Almadina's Qur'an, otherwise the research is not published

المجلة سر من رأي الاعتام 185N : 1813–6798

Republic of Iraq - Samarra - College of Education - PO Box 165

Editor in Chief: Prof. Dr. Dalal Hashem Karim

E-mail: journal.of.surmanraa@gmail.com

Cell phone: 009647731686636 - 009647905825190 -- 009647700888734 -- 009647800081044

To subscribe to the journal

For governmental institutions, universities, and research centers, they should pay a subscription fee of (25,000) Iraqi dinars in Iraq for each number. They should contact the journal's secretariat at the address listed below for the purpose of subscription or exchange.

Contact us

Prof. Dr. Dalal Hashem Karim
The editor-in-chief of Surra Man Ra'a
Republic of Iraq / Samarra
P.O / 165

E-mail: journal.of.surmanraa@gmail.com

Cell phone: 009647731686636 – 009647905825190 009647700888734 - 009647800081044

مجلة للدراسات الانسانية محكمة متخصصة

تصدر عن كلية التربية / جامعة سامراء

In the Name of God, the Most Gracious, the Merciful

Without any doubt or exaggeration, our succeeded administration is proved in the Sura Man-Ra'a Journal despite the current circumstances of the Corona pandemic, so we do not hesitate to complete the work perfectly, whether the work is through electronic communication or requires our continuous presence, in order to obtain the best satisfactory results appropriate to Samarra University - College of Education demands, as the name of the journal governs us, it is only accept the sober scientific level that brings us a good reputation. Therefore, it is decided to increase the number of published researches even if this matter requires to have two parts published issue of the journal in addition to what we do in terms of imparting the scientific nature of the journal's character is through full commitment to the conditions of scientific publication that make this journal an example for some journals that do not hesitate to contact us to find out how the journal has brought its scientific standing and its knowledge value, and praise be to Allah for our success and facilitation of things.

ISSN: 1813-6798

Prof. Dr. Dalal Hashem Karim

Editor عن كلية التربية / جامعة سامراء

	Contents	the page
	Al Sharia Subjects	
645	The foundations of Islamic economic and social development and its impact on society Dr. Ahmed wessam Alden Qawam ALkilidar	3-30
747	Reading verses in the Holy Quran (Objective study) Asst.pro. Dr. Ali Abdullah Ahmed Al-Rawi	31-58
667	Scientific rhetoric rooting in the divine self Establishing sanctification as a model Selected models Asst. Prof. Firas Madallah Majeed	59-106
613	The application of the Maqasid fundamentalist approach in saying the Prophet: Mu'asir al-Shabab Whoever is able to do this to you is allowed to marry, let him marry. He turns a blind eye, and is fortified to the vagina. Dr. Muhammad Ali Merhi	107-134
578	Signatures of Caliphs, Princes and Judges A doctrinal study Assistant Professor Dr. Issa Ahmed Mahal Al-Falahi Assistant Professor Dr. Inas Abdul Razzaq Ali	135-184
544	The efforts of the scholar Sheikh Abdullah bin Bayyah in Islamic thought, Analytical study of the concept of "reconciliation" Dr. Muhammad Ali Islam Student Abeid	185-208
644	The narrators, who were weak by Imam Al-Aqili in his weak book, and documented by Imam Al-Dhahabi in his book Al-Mughni - Critical Study-Prof. Saadoun Mohamed Mahmoud	209-242
456	Qur'at Al_Aeen from Enjoy this house, it was demolished twice Written by Sheikh Muhammad Ali bin Alan Al-Siddiqi Al-Shafi'i (1057-H)Study and investigation	243-282
عبة	Dr. Muhammad Ali Matar Milestones of the human unit Quranic study	A
661	Teacher.Dr.Mahmood nasir zuraw	283-306

The Arabic Language Subjects			
534	The effect of the Qur'an on Kurdish poetry, the poet Mahwi is a model Assistant teacher Wissam Saud Hussein Assistant teacher Sirwan Jabbar Khader	309-332	
202	Religious obligation and commitment in ancient Arabic poetry The first Abbasid era as an option Researcher Qais Allawi Khalaf Prof. Dr. Kamal Abdel Fattah Al-Samarrai	333-356	
530	Poetic vision in diwan fada' aleasyi alkhms the poet Karam Al- Araji Assistant Teacher Ghassan Aziz Rashid	357-380	
629	Narration as a figurative allegorical formation - the Iraqi sixty - poetic generation as a model Prof. Dr. Dalal Hashem Karim Assistant Teacher. Ibrahim Khazaal Khalifa	381-412	
647	The Simulation of Text Thresholds in the Butterfly's Diwan by (Berwin Habib) Dr. Ali Hadi Hassan Hussein	413-438	
171	Discarding the syntactic sign "Jazm" for the present verb which ends in Arabic vowels Dr. Saeed bin Muhammad Al Yazid	439-494	
711	Place Effectiveness in Travel Literature, a Study of Alhulom Albolivary (The Bolivarian Dream) Asst.prof.D:Ahmed Hussein Ali AL-Dhufairi	495-528	
573	The Stories of Al-Kahaf Ayas:- Analytical and Phonological Study Assistant Prof. Dr. Muhannad Ahmed Hassan	529-548	
623	The level of chronological arrangement in poetry Abi Al-Qassem Al-Shabbi researcher. Ali Abdul Razzaq Ahmed Saleh Assistant Professor Dr. Ahmed Azzawi Mohammed	549-572	

The History and Geography Subjects				
551	The Effect of Industrial Revolution In Developing The Transportation Routes And Means of Transport In Britain During Nineteenth Century (A historical study) Asst. pro. Harith A. AL-Tikrity (ph.D)			
488	The impact of child mortality in early ages and government spending on the variation in the life expectancy of the population in Salah al-Din Governorate for the period (2010-2017) Teacher Dr. Adel Taha Shalal	615-638		
689	Religious persecution of Rohingya Muslims in the state of Myanmar Study in geopolitics Assistant Professor Dr. Vian Ahmad Mohammad Teacher Dr. Suad Abdullah mohammed	639-666		
499	The gods in the authority speech of the Achaemenian Kings: (An Analytical Study) Dr. Jassim Abbas Muhsin	667-692		
556	Mechanism for designing and disseminating the digital geomorphological map COSRTE Anticline (case study) Master. Muhammad Najm Khalaf al-Jubouri Master . Nijm Abdullah Kamel Al-Karai	693-726		
419	Building the mathematical model of transport demand by adopting the virtual sectors (Tikrit City) Researcher: Adel Jasim Muhammad Al-Khazraji Assistant Professor Dr. Nada Mohamed Abdel-Hayani	727-766		
678	Social Changes in Libya During Monarchy 1951-1969 Assistant professor Dr . Nihaya Mohammed Salih	767-792		
669	The Political and Economical Developments in Morocco in 1991-1999 M. Asst. Amal Jassim Hamid	793-826		
609	The multiplicity and renewal of elites in light of the development of historical and intellectual elitist theory Assist. Prof. Dr. Musab Yousef Mahalla	827-844		

		22 10 22		
642	The Orientation of The Justice and Development Party Government Towards the Political Foreign Turkish Affairs 2002 – 2007 (Historical Study)	845-874		
	Assistant Professor Dr. Saad Abdel Aziz Muslot			
	The Fethullah Gulen Group and its Impact on Turkish –	077.000		
633	American Relations	875-908		
س معم س	Dr. Afrah Nathir Jassim			
	The Cultural and Social Role of Awqaf in the Midle Maghreb			
665	During the Zayaniea(698- 845A.H /1299-1442A.D)	909-936		
	Assistant Professor Dr. Reem Mahmoud Rashed			
	The reaction of the Iraqi press against alarming orders and			
621	crippling resolutions 1929-1936	937-968		
蒸	Lecturer, Dr. Ali Mahfouz Al- Khfaf			
123	Rashid Al-Salhi and his impact on the mathematic heritage			
366	Prof. Dr. Riad Said Latif	969-996		
	A geographical vision for city problems (Mosul city, case			
666	study)	997-1018		
000		997-1016		
	Lecture: nashwan Mahmoud .j.alzaidy			
670	Commercial Treatments and agreement between Oman and	1010 1054		
679	Britain during 18 th and 19 th Centuries	1019-1054		
	Prof. Dr. Ali Hamza Abbas			
	Stations in domestic politics during the era the Prophet	\$		
617	Mohamed peace be upon him	1055-1082		
	Assistant teacher .Wehbe Abdul-Razzaq Abdul-Qahar			
	The Political Activity of the Zionist Movement in Britai 1897-			
632	1917	1083-1118		
	Assistant teacher Sahar Ali Sharif	7		
	The Educational Sciences Subjects			
	The effect of using the shape strategy (vee) in developing			
mental concepts and cognitive motivation among students of				
	the College of Education for the girl			
646	Assistant Professor Dr.Nada Luqman Muhammad Amin Al- Habbar	1121-1176		
	تصدر عن كلية التربية / جامعة سامراء			

	The effect of the strategy of S.N.I.P.SP. on the literary		
607	achievement of fourth-grade students in the subject of history	1177-1210	
007	Teacher . Murad Ahmed Khalaf	1177-1210	
	Professor Dr. Nidal Muzahim Rashid	AND	
Z D D	The effect of learning cells strategy on the achievement of	A A A A	
631 of	special education pupils and the development of some social		
JIII 031	skills		
	Teacher. Haifa Abdul Rahman Ibrahim		
	Method of arranging time and its relationship to academic		
	delay among students of religious education and Islamic		
509	studies (Al-Mu'tasim Islamic School as a model)	1247-1284	
	Assistant Professor Dr. Adnan Talfah Muhammad		
	Dr. Abdullah Ahmed Ibrahim		
	The Role of Recipient Trends in Choosing News TV Channels		
599	for Information about the Conflict in Yemen-Aanalysis Study		
	According to the Information Seeking Theory-	1285-1320	
	Prof. Dr. Youssef Hassan Mahmoud		
	The reality of the use of information and communication		
550	technology in the University of Baghdad From the point of	1321-1362	
	view of students	7/2	
	Prof. Dr. Najia Ibrahim Mohammed	XE L	
	The English Language Subjects		
	Paragoge in English and Arabic	00	
514	Assistant Instructor	1365-1382	
	Sua'ad Abd Al-Rahman Eltaif		
	STRUCTURE AND FUNCTIONAL ROLE OF	XEX	
698	PHRASEOLOGISTS IN RUSSIAN AND ARABIC	1383-1404	
070	LANGUAGES	1363-1404	
	Dr. Kassim H. Najim		
	The Impact of Discursive Segmentation as a Strategy in	X	
520	Teaching Legal Translation from English into Arabic: A Case	122	
	Study		
	Lecturer. Mahmood Ibrahim Hamdan	1405-1430	
	Assistant Lecturer. Gailan Mahmoud Hussein		
		1	

603	The Chronological Development of The Modern Financial	A A C
	Terminology (Financialization) From Arabic into English	1421 1464
	Lecturer. Ghada Saad Aldin M. Salih Aldabbagh	1431-1464
	Assistant Prof. Nameer Amir Alsaegh	
	Using Tape Material as a Mean to Help Students at	
	Intermediate Schools Who Face Dyslexia to Improve Reading	
498	Skill	1465-1498
	Instructor.Alaa Ali Hasan	
	Dr.Dunia Tahir Hameed	



مجلة للدراسات الانسانية محكمة متخصصة

تصدر عن كلية التربية / جامعة سامراء



THE IMPACT OF DISCURSIVE SEGMENTATION AS A STRATEGY IN TEACHING LEGAL TRANSLATION FROM ENGLISH INTO ARABICO A CASE STUDY

LECTURER. MAHMOOD IBRAHIM HAMDAN
ASSISTANT LECTURER. GAILAN MAHMOUD HUSSEIN
COLLEGE OF ARTS / UNIVERSITY OF TIRRIT





ABSTRACT

This paper investigates the impact of segmentation strategy in the legal discourse and how this strategy is crucial in teaching legal translation from English into Arabic. It also explains the most important steps can be followed by the translation students in order to divide the sentence in the legal contexts because most of them are characterized with complexity. Thus these sentences require a certain strategies to be efficiently rendered and preserve their legal effectiveness in the context. This strategy plays a vital role in translating the legal discourse and helps the students to overcome the translation difficulties that may face in joining the complex sentences by using appropriate conjunction devices in Target Text (TT). The students of Fourth Year / Department of Translation / College of Arts/ University of Tikrit, academic Year (2018-2019) have been used as subjects in this study to see how they will be able to manage the translation of complex sentence. Their Performance has been analyzed to see to what extent is important to teach certain strategies during the courses of teaching legal translation.

Keywords: Translation, Back-translation, legal text, archaic terms, translational difficulties.





INTRODUCTION

Generally speaking, translation is a form of rendering a text in the source language (SL) into a text in a target language (TL) taking into account the syntactic, lexical, semantic and cultural differences in both languages by finding an appropriate equivalent. Hassan (2014:1) considers translation in its nature, as a science, an art, and a skill. It is a science because it requires complete knowledge of the structure of both languages concerned. It is an art as it entails artistic talent to reconstruct the ST. It is also a skill because it necessitates the ability to smooth over any difficulty in the translation process.

The main task of translation is not only as a means of communication between two individuals speak different languages but it is also used to preserve the meaning of the ST as it rendered into the TT taking into consideration the differences between the two texts. This can be performed by the translator as s/he translates the ST employ specific strategies or techniques to keep the same sense in TT that can be found in ST. In order to have good translation product, the translator needs to possess a wide knowledge in " target language, source language, text type, subject matter".

The students are required to use their translation skills in translating the texts especially when those texts are characterized with specific genres. The students are also required to identify the text type in order to translate the text precisely and carefully and overcome the ambiguity that can be fount the ST. It is expected that there are certain expressions and lexical items in ST either have equivalents or have equivalents but it can be used differently. In recent years, there has been a growing interest in translation field to identify the text type before the translator initiates the process of translation in order to have enough insight of the this text and how can s/he employs the appropriate steps in order to keep the sense of the ST in the TT.



TRANSLATION

Translation is defined by many scholars who are interested in explaining the basic trends of this activity through which communication becomes easier. Each one has tackled the term of translation from different point of view than others, as s/he sees the process of translation and how it can be performed successfully. All agree upon that the acceptable translation carries all the ideas of the original text as well as its stylistic, linguistic, cultural features that can be found in the translated text. Translation is a way of reconstructing the original text taking into account to keep the same sense in the produced text in order to make the context or the intent of the text easily understood by the reader or listener.

Nida (1964:119) comes to a definition of translation as a process consists of the reproduction in the TL of the message of the SL in such a way that the receptors in the SL may be able to comprehend sufficiently how the original receptors in the SL understood the original message. Nida recognizes the importance of this stage in which he emphasizes avoiding formal correspondences from one language to another and concentrating instead on the function.

According to the Larson (1984:4) translation is as a task in which the meaning of the text in the SL can be discovered by finding the appropriate equivalent and re-expressing that meaning in a text of the TL. Figure (1) shows how the process of translation is seen by Larson to reach acceptable rendering in the TL taking into account all the variances of levels in both languages.





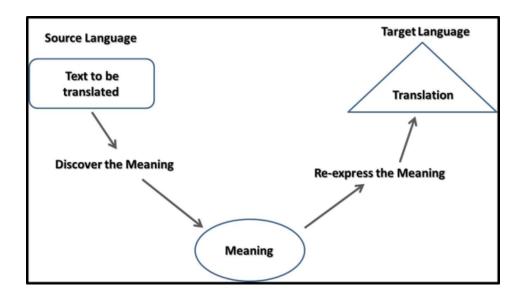


Figure (1): Task of Translation.

In this regard, Newmark (1988:5) says that in many text types such as (legal, administrative, dialect, local, cultural) the intention of translation process is to transfer as many SL lexical items to the TL lexical items as possible. Newmark confirms that as a technique for learning foreign languages, translation is a two-edged instrument: it has the exceptional purpose of demonstrating the learner's knowledge of the foreign language, either as a method of control or to use his aptitude in order to improve his proficiency.

For Fraghal and Shunnaq (1999:2) translation is a project of transferring meaning from one language into another in which the meaning in conveyed in interlingual communication through which the SL is transferred into the TL precisely taking into account all the linguistic, cultural, stylistic and semantic variances in both languages in order to reach a understandable text in the TL.

More recent attention has focused on the process of translation, Hatim and Munday (2004:6) consider the translation as a process of transferring a written text from SL into the TL as it conducted by translator in a specific socio-cultural context. Moreover they explain that the written product or TT resulted from the



transferring process in which the cognitive, linguistic, visual, cultural and ideological occurrences are considered as a n integral part in both languages.

Up to now, previous studies have demonstrated that translation as a process in which the ST is rendered into the TT in order to reach acceptable product. However, Dickins et al (2017: 26) assert that translation is a process in which revision stage is used to check TT for adherence to ST in terms of accuracy. In this stage, the reviser focuses on errors, omissions, additions, inconsistencies, names, titles, figures and tables. These errors can be relatively inconsequential, such as spelling mistakes or punctuation or lexical or phrasal errors.

LEGAL TRANSLATION

One of the most challenging types of translation is legal translation because it requires high degree of attention and carefulness as the translators convey the information from the ST into the TT. This type of translation has its own nature, and its language is characterized with seriousness and avoidance of the use of figurative language and unproductive redundancy.

Fraghal and Shunnaq (1999: 158) explain that in legal translation the translator faces different problems as s/he translates a legal text. Mainly these problematic area basically fall in three categories:

- 1. **Syntactic-related Problem**: syntax is regarded as a problem for the Arab translators because the syntactic choice is completely non-existent in Arabic, for Arabic process only tenses clauses, that is, finite clauses. In this aspect, translators may render untensed English clauses into errorness untensed Arabic clauses.
- 2. **Layout-related Problem:** This problem is manifested in the plan of the text's physical appearance which is taken into account by the translator. It





relates to paraphrasing, indentation and graphic choices such as capitalizing, italicizing, underlying and boldtying. These features are governed by language-specific constraints.

3. **Tenor-related Problem:** This problem is one of the most sensitive among others faced by legal translators because it relates with formality of the text. In legal translation, the text is characterized by the use of a highly formal style relating to all word classes.

Cao (2007:14) mentions that in legal translation the translators can categorize it into different types according to its communicative purpose of the SL text and the TL text. Generally speaking, Cao classifies legal translation into three categories, according to the purpose of the TL text:

- 1. **Translation for Normative Purpose**: translation of the law. The TL text will be regarded as authoritative and has the same or similar effects as the SL text. This situation is typical of bilingual jurisdictions or the European Union legislation. These texts may be statutes, directives and regulations or even private documents if they are legally obligatory. In this category, the communicative purpose of the SL and TL texts are equal.
- 2. **Translation for Informative Purpose**: only to provide information to the TL readers: the SL text is enforceable, the TL text is not. This category includes court decisions, or even foreign statutes. The original texts and its translation may have different communicative purposes.
- 3. **Translation for General Legal or Judicial Purpose:** primarily informative and mostly descriptive. This group includes translation of various records and certificates, witness statements or expert reports used as evidence in court proceedings. Such documents may have legal consequences. Moreover, this category may include texts that are not written by legal professionals.



Furthermore, for Biel (2008: 23) in Legal translation, legal concepts are built around causal scripts, and the legal reasoning is based on the if-then mental model where a legal term connects legal conditions with effects and functions as "a reduced representation of legal rules.

TRANSLATION STRATEGIES

One of the most important steps taken by the translators in overcoming translation difficulties and clarifying ambiguities is to rely on employing translation strategies. Each strategy can be used in certain context in order to solve a problem or difficulty that a translator may face in rendering a ST in one language into a TT in another language.

For Krings(1986:268), strategy means a potentially conscious plan for resolving what represents a problem for an individual when endeavoring to accomplish a given communicative objective, offers the following definition of 'translation strategies'. Krings was one of the first to introduce the notion of 'problem' as a fundamental element when studying translation strategies. Likewise, Krings was the first to pose questions regarding non-conscious processes, as well as distinguishing between strategic and non -strategic behaviors in translation.

While Honig (1997:5) distinguishes between 'micro-strategies', 'rules' and 'macro-strategies'. According to Honig, the first are 'controlled' mental processes while the second are 'uncontrolled' mental processes. This binary division, also found in scholars such as Kiraly (1995; identified as 'controlled and uncontrolled workspace'), was to illustrate a new way of perceiving and classifying all the processes in operation during translation, and, as will be seen later, is also present in those studies which distinguish between the concept of





strategy (more general and abstract) and techniques (more specific and often aimed at solving specific problems).

In the same context, Baker and Saldanha (1998:282) defines strategy as a teleological course of action undertaken to achieve a particular goal in an optimal way that can help the translator overcome difficulties in translation process. Thus, problem-solving is the basic function of the strategies the translation context. Moreover, Molina and Hurtado Albir (2002:507) observe two different strands of definitions of translation strategy the first one as a procedural sense which is often used by those investigating psychological and cognitive approach of translating, whereas the second one is textual sense in which the focus on the textual content more that cognitive dimensions.

A good example of the use of 'strategy' in the 'procedural' sense may be found in Lörscher (1991:68–81 cited in Baker; 1998:283), who distinguishes strategies from 'methods' (which are less subject to individual circumstances), 'rules' (which are more socially prescriptive), 'tactics' (which are less sequential) and 'plans' (which are more concerned with mental representation than with procedural knowledge).

In recent years, the work of Venuti (1995:310) has been significant in the area of global translation strategies, particularly in his reflection of 'foreignizing' and 'domesticating' translation strategies. Venuti derives these terms from his reading of Schleiermacher's famous discussion of the translator's choice between moving the reader towards the author or the author towards the reader. Venuti (ibid) asserts the significance of how foreign texts which are marginal in the target culture may be translated with a canonical discourse (e.g. transparency) while other source language texts which are part of the target culture canon may be translated with a marginal discourse (e.g. archaism): 'In this foreignizing practice of translation, the value of a foreign text or a



discursive strategy is contingent on the cultural situation in which the translation is made.

DISCURSIVE SEGMENTATION

Legal Discourse is different from other discourses so problems can be raised from the linguistic nature of the sentence or the discourse itself. Sentences in legal texts are longer than in other text types, and they may serve various purposes. In statutes, often long and complex sentences are necessary due to the complexity of the subject matters and the prospective nature of legislative law. Thus, In this study, the legal text, characterized with complexity, is used to see into what extent the students can handle the translation process properly.

Farghal and Shunnaq (1999:157) say that at the sentence level, legal English sentences are almost without exception, complex, and extreme length of sentences accompanied with ranges of subordinate devices and the repetition of lexical items and a shortage of anaphora. This is because legal experts want all the necessary information to be presented in one single sentence. The reason behind this is that one can avoid possible legal challenges resulting from problems of coherence of words. Therefore, this indicated that one legal sentence is a self-contained unit by putting connective information into the form of a very complex sentence which is capable of standing alone.

In legal translation the source text is divided and translated incrementally to reduce the complexity. In this perspective, the complex legal sentence can be divided into smaller sentences by using the segmentation strategy into a comprehensible target sentence. And one of the important aspect is to pay attention that the TT is logic and it conveys the same meaning of the ST because if there a change in the meaning, this will affect the whole meaning of the discourse.



Leal *et al.* (2006:2) considering the segmentation process, they emphasize that in any text type there are rules that have as base the syntax which can be applied to texts of different typologies. The rules are normally related to clause/sentences such as: main clause; subordinate clause with discourse cue; complements of attribution verbs; coordinate sentences; temporal clause.

Additionally, Hung *et al.* (2013:2) assure that a legal discourse represents a mandatory and its effectuation. Dividing a discourse into shorter parts and translating them has a possibility to increase the quality of translation. For a legal sentence with the requisite-effectuation structure (logical structure), segmenting a sentence into requisite-and-effectuation parts is simpler than dividing the sentence into its clauses because such legal sentences have specific linguistic expressions that are useful for dividing.

This strategy is one of the most important strategies that can be used in the translation process by the translators as they translate a complex sentence. Using segmentation strategy, is very important to overcome the translation difficulties that might be raised in reformulating the legal ST.

LEGAL TEXTS

As far as legal texts is concerned, it is a different type from ordinary speech which is written to convey an obligation or commitment that allows certain actions or things, makes promises or imposes penalties which the rules are violated. Legal texts are totally different from other types of text because their use is always associated with particular verbs that perform actions as proposed in the speech act theory by Austin (1962:5) words not only something used to say things, but it is used to do things. Gibbons (1994:10) defines legal genres as a highly established and sometimes ritualized discourse of the law often follows regular patterns; organized sequences of elements which each play a



role in reaching the purpose of the discourse. Sarcevic (2000:71) considers legal texts as content- or knowledge-based, and their aim is not simply to inform, but they have a legal function to perform. Moreover, Sarcevic (ibid) clarifies that a legal translator aims at rendering the legal content at all costs, but rather to produce a target text that achieves the same legal function and produces the same 'legal effect'.

In this respect, Asensio (2003:30) adopts an approach for legal texts in which he lists a number of specific functions (sub-functions) that most official legal documents fulfill:

- *Performative function*, normally expressed through certain performative verbs such as "I certify that" or expressions such as "You are guilty" or "You are fined \$100" when pronounced by a judge in a court.
- Referential function, which covers different types of information. These include bibliographic details that identify the document, including but not limited to the names of the parties involved or who have an interest in the instrument, the date and venue of its execution, the name of the issuing body or organism, etc.
- *Directive function*, which is manifested through instructions or warnings, especially in the case of forms or models that require completion. These include powers of attorney, wills, etc. In such cases, users are guided by parenthetical instructions that specify the manner of filling in the fields, and their content.

In a comprehensive literature review of legal texts, Bahatia (2006: 1) identifies, according to his classification, the primary legal genre is legislation, which serves the main purpose of ruling society by creating and maintaining a model world of rights and obligations, permissions and prohibitions. An additional set of legal genres comprises judgments and cases, which can be





regarded as the applications of the legislative intentions expressed through legislation.

In his major study Bahatia (2006:6) emphasizes that two more sets of legal genres which involve the target genres and the enabling academic genres. The target genres include a range of professional genres (products and instruments of legal practice): property conveyance documents, contracts and agreements, including insurance documents, court case documents, and affidavits of various kinds.

For Cao (2007: 9-10) legal text can be classified into different types according to its nature of use. Cao (ibid) gives a clear classification of the legal text as judicial texts, legal scholarly texts, legislative legal texts and private legal texts. Figure (2) shows how Cao puts the typology of the legal texts with its use.

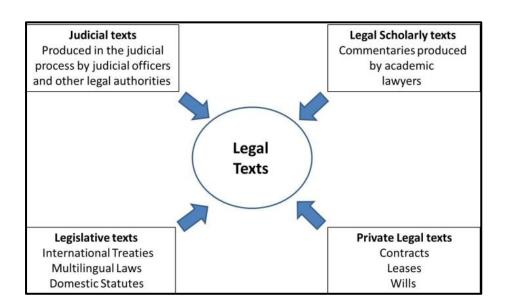


Figure (2): Cao's classification of legal texts.

Smejkalova (2009: 25) states that the main problem when dealing with the translation of legal texts is the fact that legal texts are not just typical special-purpose text, such as medicine or biology. Legal texts are usually produced to bear some real-life consequences such as granting rights or imposing



obligations. As has been already discussed, the main functions of legal language are normative and performative: legal texts usually contain legal norms and consequently carry an obligation to follow this legal norm, otherwise a punishment might follow.

In relation to legal discourse, Danet (1980:457, cited in Youssef, 2015:31) classifies legal language use into different types of speech acts, based on Searle's (1976) general classifications of speech acts as follows:

- 1) *Representatives*, which are words that commit the speaker to something being the case or affirm the truth of a proposition, including testifying, swearing, asserting, claiming and stating.
- 2) *Commissives*, which commit the speaker to perform something in the future, such as in contracts, marriage ceremonies and wills.
- 3) *Expressives*, which express the speakers" psychological state about or attitude to a proposition, including apologizing, excusing, condemning, deploring, forgiving and blaming.
- 4) *Declaratives*, whose successful performance brings about a correspondence between their propositional content and reality, including marriage ceremonies, bills of sale, receipts, appointments, and nominations, and the legislative stipulation of rights and of definitions of concepts, and lawyers" objections, sentences, and appellate opinions indictments, confessions, pleas of guilty/not guilty, and verdicts.
- 5) *Directives*, which are future-oriented speech acts, seeking to change the world, to get someone to do something, most prominent in legislation that imposes obligations.

Al-Mahjoob (2016:2) sees that legal language is viewed complex and difficult to comprehend. Moreover, students and lawyers face problem as they deal with such text type. Consequently, a legal text constitutes a real difficulty





since any imprecision in the rendering of such a text may result in considerable legal consequences.

LEXICAL FEATURES OF ENGLISH AND ARABIC LEGAL TEXTS

Both English and Arabic Legal texts are characterized by certain lexical features that make them distinguished than other text types. The archaic terms will be taken into account in this study in particular to see how the students identify them in legal texts by employing technique of back-translation. These terms are used in legal texts more than other text types so they cannot be found in scientific texts, literary texts, journalistic texts etc..

In this aspect, Goodrich (1987:177) shows that legal terminology is primarily symbolic lexicon which puts great stress upon the legal word as an entity in itself. It is a vocabulary of possibilities supposedly comprising a comprehensive set of meanings that are internal or latent within the lexicon itself.

One of the most significant studies is that of El-Farahaty (2010: 3) who sees lexis in legal text can be commonly classified into (a) 'technical words' (i.e. barrister, solicitor, court, and case law) (b) 'semi-technical' (i.e. assessment, enclose, compensation, etc.) and (c) 'every day vocabulary' (i.e. report, record, access, repair, examine, injury, etc.). For El-Farahaty (ibid) these shared features apply to English and Arabic legal text, similarly, involves (a) technical words' such as (عضية / case), محكمة / court); (b) semi-technical' as in (عاديث / report), (تقرير / report), (أملف / file).

El-Farahaty (2015: 21) refers that the lexical features of the legal text can be classified into particular features such as" *archaic terms*", "*Latin and French*



terms", formal terms", " religious, culture and system-based lexis", and "other lexical features".

8. Methodology and Data Analysis

To investigate the impact of the segmentation strategy, translation students who have studied legal translation course have been chosen as samples to translate long and complex legal sentence. The ST is English and characterized with complexity, thus it requires to be translate very carefully ion order to convey the exact meaning of the ST and the same effect that can be found in the ST.

During the teaching course of the legal translation, theoretical aspects have been explained in details. Especially, the use of conjunction devices, connectors, and strategies or techniques which can be employed by the translators to help them overcome the difficulties. Segmentation strategy is regarded one of the most important strategies that can be used in dividing the legal sentence into smaller ones.

SOURCE TEXT:

The Buyer undertakes to purchase the residential unit as described in paragraph 7 of this contract of purchase and to be highly obligated to pay Purchase price of this residential unit as and when it completed in accordance with paragraph 5 of article 2 herein and for the amount and on the dates and in the manner set out in appendix 3 attached hereto and to pay after completion any taxes or other imposed costs whatsoever that may affect the property so that the seller shall no longer be responsible from the date of actual or constructive





delivery of the residential unit and the buyer shall indemnify the seller all such costs.

FIRST SUBJECT TRANSLATION:

يتعهد المشتري بشراء الوحدة السكنية كها هو موضح من المادة ٧ من عقد الشراء هذا و يكون ملزماً تماماً بدفع مبلغ شراء هذه الوحدة السكنية بعد اكهالها وفقاً للفقرة (٥) من المادة ٢ في الوقت و التاريخ المذكور كها محدد. و عليه أن يدفع بعد الانتهاء من أي مصاريف أو تكاليف أخرى مهها كانت مؤثرة على عقد الشراء أو البيع و كذلك البائع يتوجب عليه أن لا يؤخر من تاريخ التسليم الفعلي لعملية الشراء لهذه الوحدة السكنية و المشتري يتوجب عليه أن يعوض البائع عن جميع هذه التكاليف المذكورة.

ANALYSIS:

The first subject translated the ST but he doesn't use the segmentation strategy as translating the ST from English into Arabic. The subject uses different strategies which convey different effect in the TT. This subject omits the word (appendix) which can be translated into (الملحق) so this will lead to a kind of ambiguity in the TT because the reader of this discourse in Arabic will not understand where this details can be found.

Moreover, this subject avoids the use of the segmentation strategy and he translates the ST into TT as it is. Thus, this subject conveys the same complexity in the ST and doesn't segment it into smaller units.

This subject tends to make his rendering as complex as the ST which can be reformulated in different ways by using Arabic conjuncts and particles.



SECOND SUBJECT'S TRANSLATION

شرع المشتري بشراء وحدة سكنية كما مبينة في البند السابع من عقد الشراء هذا و ليكون ملزماً بشدة لدفع سعر أو قيمة الصفقة لهذه الوحدة السكنية و عندما تكتمل وفقاً للفقرة في هذه المادة ٥ هنا و للكمية و في التاريخ و في الطريقة التي وضعت فيها في ملحق (٣) مرفق طياً و لدفع أي ضرائب بعد الاكتهال للصفقة و كلف مفروضة أخرى أياً كان و التي ربها تؤثر على الملكية لهذا السبب لا يحق للبائع أن يكون مسؤولا مدة طويلة من الموعد الفعلي أو التواصل البناء من الوحدة السكنية و يجب على المشتري أن يعوض البائع كمثل هذه الكلف.

ANALYSIS:

This subject translated the ST into Arabic by using some words that do not seem as equivalents. He uses (شرع) which means set up or proceed. He also ignored many words and doesn't translate them which effect the meaning of the TT. He translated (highly obligated) as (ملزماً بشدة), this translation doesn't give the correct meaning because this makes the Buyer is obligated to pay which conveys a sense of obligation from Higher Power. Regarding the segmentation, the subjects doesn't segment the sentence into smaller units despite that the translation was clear but it contains some words that are not mentioned in ST. The word (الصفقة) is not found in the ST while it was translated by the subject because he is trying to add some words in order to convey a clear meaning. While the segmentation is regarded as the best strategy can be used in order to convey a clear translation in the TL.

THIRD SUBJECT'S TRANSLATION

يتعهد المشتري بشراء الوحدة السكنية كما تم وصفها في البند السابع من عقد الشراء و يكون ملزماً كلياً بدفع مبلغ شراء هذه الوحدة السكنية و عند الانتهاء من الدفع وفقاً للبند الخامس من المادة الثانية من هذا العقد في





التاريخ المحدد . و في حالة تم عرضها في المرفق الثالث المتعلق بهذا العقد يكون الدفع بعد اكمال الضرائب أو التكاليف المفروضة أيا كان يؤثر على الملكية إلى الحد الذي يتمكن فيه البائع أن يكون مسؤولا بعد تاريخ الانشاء و التكاليف المفعلي للوحدة السكنية و يجب على المشتري ان يعوض البائع كل ما يترتب من هذه التكاليف.

ANALYSIS:

This subject uses the segmentation strategy and divides the ST into two sentence. This is very helpful to convey the ST clearly. Moreover, this translation seems to be the clearest one among other translation of the ST because the subject segments the long sentence and makes it two comprehensible sentences for the reader. But he translated (constructive delivery) into (التسليم البناء و التسليم البناء) which is wrong rendering. The correct rendering is (التسليم البناء).

FOURTH SUBJECT'S TRANSLATION

المشتري المتعهد بشراء وحدة سكنية كما موضحه في البند السابع من عقد الشراء و ليكون ملتزم بشدة بدفع قيمة شراء الوحدة السكنية عند اكتمالها والذي جاء في المادة الثانية من البند الخامس المرفق و الالتزام بالقيمة والوقت والسلوك ويضع ثلاث ملحقات مرفقة طياً، لدفع الضرائب أو أي مفروضات مالية بعد الاكتمال، أيا يكن ذلك ربها يؤثر على الممتلكات ولذلك لا يجب على البائع أن يكون مسؤولاً عن تاريخ الاتفاق أو إيصال بناء الوحدات السكنية ويجب على المشتري تعويض البائع بدفع جميع التكاليف.



ANALYSIS:

The fourth subject doesn't pay attention into the structure of the Arabic sentence and translates the verb (undertake) into (المتعهد) so he changes it form verb into a noun which doesn't make any sense for the reader. He also translates (الوقت و السلوك), these two words don't conform with the context of the ST so this translation is wrong because they are mentioned in TT and effect the its meaning. The most important note on this translation is that the subject tries to segment the ST but the comma he uses were not in the right place in the text. He is supposed to segment the text logically and divides it into smaller and understood sentences.

FIFTH SUBJECT'S TRANSLATION

تعهد المشتري لشراء وحدة سكنية توصف كوصف وفقاً للبند السابع كم هذا عقد الشراء بحث يكون المشتري مجبر لدفع سعر شراء الوحدة السكنية و عندما تكتمل اجراءات الشراء وفقاً للبند الخامس من المادة الثانية المشار إليها في هذا العقد للخصول على المبلغ في التواريخ الموجودة في العقد و بالطريقة المحددة في المرفق الثالث المشار له في هذا العقد للدفع بعد اكتهال أي ضريبة أو بعض التكاليف المفروضة آياً كان ذلك فد يؤثر على الممتلكات بحيث يكون البائع غير مسؤول عن تاريخ الاتفاق أو تسليم بناء الوحدة السكنية و يحق للمشتري تعويض البائع بكل التكاليف.

ANALYSIS:

This subjects tends to complicate the TT because instead of translating (described) , he translated (توصف كوصف) which is characterized with





redundancy of lexical items of same meaning. The subject also doesn't segment the ST into smaller sentences which makes the TT is wordy. The meaning is conveyed correctly but he is supposed to segment the text into three or four sentence which can be read by others smoothly.

DISCUSSION

The Analysis of the subjects' translation refer to that all of them don't employ segmentation strategy very well in translating the legal discourse. Only the fourth subject divided the ST into three units but he doesn't pay attention to the significance of such strategy in segmenting the complex sentence.

This ignorance raised from the lack of knowledge in the theoretical aspect in learning the principles of translation. The Analysis also shows that the subjects employed different strategies such as omission, addition and manipulation strategies through which they render the ST and convey the meaning into TT. However, The focus in on the complexity of such type of texts which require an exceptional translation because they bear an obligation and commitment that must be transferred smoothly into the reader.



CONCLUSION

It has been concluded that teaching legal translation requires a significant attention by the translators because it is regarded as a process of rendering a text in one legal system into a text in another legal system. The legal text is characterized with complexity and has expressions that can't be found in other text types. To translate the legal text, the translator has to possess a wide knowledge of theoretical background of such type in which the translator may face problems and unable to reach the exact meaning.

When the text is composed of one sentence, the translator renders it as it is, thus the meaning will be ambiguous and can't be understood by the reader because complex sentence in TT doesn't show any sort of appropriateness. In this context, adopting strategy to translate such sentences will simplify the task of translation and give the reader the opportunity to understand the TT clearly. Segmentation Strategy seems to be the suitable one to segment the complex sentences in the legal context and translate it into a very comprehensible sentence. In this study, the subjects don't tend to use it but if they depend on this strategy their performance will be improve significantly.





REFERENCES

- Al-Mahjoob, N.M.A(2016). Modals in English and Arabic Legal.
 Texts. Journal Of Al-Frahids Arts. 2016, Vol. 2 Issue. 27 Pages: 1-27.
- Asensio,R.(2003).**Translating Official Documents**. Manchester: St. Jerome Publishing.
- Austin, J.L. (1962). How to Do Things with Words. Oxford: Clarendon Press.
- Baker. M, and Saldanha ,G.(1998).Rutledge Encyclopedia of Translation
 Studies. Eds. New York: Rutledge Publications.
- Bhatia, V.K.(2006).Legal Genres. **Encyclopedia of Language and Linguistics**.2nd edition. Keith Brown (ed.). Oxford: Elsevier, Vol.7, 1 7.
- Biel, L. (2008). Legal terminology in translation practice: dictionaries, googling or discussion forums?, Journal of Translation and Interpretation 3(1).
 Retrieved from"
 www.skase.sk/Volumes/JTI03/pdf_doc/BielLucja.pdf."
- Cao, D.(2007). *Translating Law*, Clevedon: Multilingual Matters.
- Danet, B. (1980a). Language in the Legal Process. **Law and society review**, 14, 445-564.
- Dickins, J., Sandor H. & Ian, H. (2017). Thinking Arabic Translation: A Course in Translation Method: Arabic to English. London: Rutledge.
- El-Farahaty,H.(2015). **Arabic–English–Arabic Legal Translation**. Oxon: Rutledge
- Farghal, M. and Shunnaq, A.(1999). **Translation with Reference to English and Arabic: A Practical Guide**. Irbid: Dar Al-Hilal for Translation.
- Gibbons, J. (1994). Language and the Law. London and New York: Longman.



- Goodrich, P. (1987) Legal Discourse: Studies in Linguistics, Rhetoric and Legal Analysis, London: Palgrave Macmillan.
- Hassan, B.A.(2014). Between English and Arabic: A Practical Course in Translation. Newcastle: Cambridge Scholars Publishing
- Hong,H.G.(1997). Positions, Power and Practice. Functionalist Approaches and Translation Quality Assessment. Current Issues in Language and Society. Vol. 4, No., P.6–34
- Hung et al.(2013). Translating Legal Sentence by Segmentation and Rule Selection. International Journal on Natural Language Computing (IJNLC). Vol. 2, No.4, August 2013.
- Krings, P.(1986) What goes on in the minds of translators. An Empirical Study of the Structure of the Translation Process Advanced French Ösischlernern, Tubingen: Gunter Narr.
- Larson, M..(1998). **Meaning-based Translation**. Boston: University Press of America.
- Lörscher, W. (1991). Translation Performance, Translation Process and Translation Strategies: A Psycholinguistic Investigation, Tübingen: Gunter Narr.
- Newmark, P.P. (1988). **A Textbook of Translation**. London: Prentice Hall International Ltd.
- Nida, Eugene A. (1964) Towards a Science of Translating, Leiden: Brill.





- Sarcevic, S. (2000). **New Approach to Legal Translation**. The Hague: Kluwer Law International.
- Smejkalova, T.(2009). **Translating Contracts.** Published M.A Thesis. Masaryk University/ College of Arts.
- Venuti, L. (1995) *The Translator's Invisibility: A History of Translation*, London and New York: Rutledge.

Using Tape Material as a Mean to Help Students at Intermediate Schools Who Face Dyslexia to Improve Reading Skill 1465-1498 Instructor. Alaa Ali Hasan Dr.DuniaTahirHameed

498

द्रीकिक क्ष्मित्र विकास

ISSN: 1813-6798

مجلة للدراسات الانسانية محكمة متخصصة

تصدر عن كلية التربية / جامعة سامراء

	أثر استراتيجية .S.N.I.P.S P في تحصيل طلاب الصف الرابع الأدبي في مادة التاريخ م. مراد أحمد خلف أ.د. نضال مزاحم رشيد				
233042te	1787-1711	أثر استراتيجية خلايا التعلم في تحصيل تلاميذ التربية الخاصة وتنمية بعض المهارات الاجتماعية الاجتماعية م. هيفاء عبد الرحمن إبراهيم	771		
	1718-1757	أسلوب ترتيب الوقت وعلاقته بالتأخر الدراسي عند طلبة التعليم الديني والدراسات الإسلامية (مدرسة المعتصم الإسلامية انموذجاً) أ.م.د. عدنان طلفاح محمد د. عبدالله احمد إبراهيم	0+9		
	1771710	دور اتجاهات المتلقين في انتقاء القنوات التلفزيونية الإخبارية للحصول على المعلومات عن النزاع في اليمن - دراسة تحليلية على وفق نظرية التهاس المعلومات - أ.م.د يوسف حسن محمود	099		
	1824-1881	واقع استخدام تكنولوجيا المعلومات والاتصال في جامعة بغداد من وجهة نظر الطلبة ا.م.د. نجية إبراهيم محمد الدليمي	00+		
		محور اللغة الانكليزية			
	Code No.	Content	Page		
	514	Paragoge in English and Arabic Assistant Instructor. Sua'ad Abd Al-Rahman Eltaif	1365-1382		
	698	STRUCTURE AND FUNCTIONAL ROLE OF PHRASE- OLOGISTS IN RUSSIAN AND ARABIC LANGUAGES Dr. Kassim H. Najim	1383-1404		
	520	The Impact of Discursive Segmentation as a Strategy in Teaching Legal Translation from English into Arabic: A Case Study Lecturer. Mahmood Ibrahim Hamdan Assistant Lecturer. Gailan Mahmoud Hussein	1405-1430		
	603	The Chronological Development of The Modern Financial Terminology (Financialization) From Arabic into English Lecturer.Ghada Saad Aldin M. Salih Aldabbagh Assistant Prof. Nameer Amir Alsaegh	1431-1464		

MAN CO	توجهات حكومة حزب العدالة والتنمية تجاه قضايا السياسة الخارجية التركية	
Λν ٤-λ ξ ο	۲۰۰۲ – ۲۰۰۷ (دراسة تاریخیة)	787
	أ.م.د. سعد عبدالعزيز مسلط	
9.4-440	جماعة فتح الله غولين وتأثيراتها في العلاقات التركية - الأمريكية	=
Marin Marin San Control of the Contr	م.د.أفراح ناثر جاسم	744
	الدور الثقافي والاجتماعي للأوقاف في المغرب الأوسط خلال العهد الزياني	
977-9.9	(۱۹۹۲–۱۲۹۹/۹۹۸هـ/ ۱۲۹۹۹)	770
	أ.م.د. ريم محمود راشد	
4	ردود أفعال الصحافة العراقية على أوامر إنذارها وقرارات تعطيلها ١٩٢٩ – ١٩٣٦م	
971-980	م.د. علي محفوظ الخفاف	771
N. C.		$\frac{1}{2}$
997-979	رشيد الصالحي وانجازاته في التراث العلمي في الرياضيات أ.د رياض سعيد لطيف	= *11
	رؤية جغرافيّة لمشكلات المدن (مدينة الموصل،حالة دراسية)	2
1.14-991	رویه بعرانیک مساوری احداق ر معاینه الموصل الحاله دراسیه) د. نشوان محمود جاسم الزیدي	111
	العلاقات العُمانية – البريطانية في القرنين الثامن عشر والتاسع عشر	
1.08-1.19	أ.م .د على حمزة عباس	7.79
	عطات في السياسة الداخلية في عهد النبي محمد (ﷺ)	4
1.44-1.00	م. م. وهبية عبد الرزاق عبد القهار	717
	النشاط السياسي للحركة الصهيونية في بريطانيا ١٨٩٧-١٩١٧ م	7
1114-1.44	م.م سحر علي شريف	744
	محور العلوم التربوية	
	اثر استخدام استراتيجية الشكل (vee) في تنمية المفاهيم العقدية والدافع المعرفي لدي	
1177-1171	طالبات كلية التربية للبنات المسامية محكمة متخصم	A 787
	أ.م.د ندى لقهان محمد امين الحبار تصدر عن عليه التربية / جامعة سامراء	** *

	محور التاريخ والجغرافيا	
TIE-OVO	أثر الثورة الصناعية في تطور طرق المواصلات ووسائط النقل في بريطانيا خلال القرن التاسع عشر (دراسة تاريخية) أ. م. د. حارث عبدالرحمن التكريتي	٥٥١
744-110	أثر وفيات الأطفال في الأعمار المبكرة والإنفاق الحكومي على تباين متوسط العمر المتوقع للسكان في محافظة صلاح الدين للمدة (٢٠١٠—٢٠١) م.د عادل طه شلال	888
777-789	الاضطهاد الديني لمسلمي الروهينغا في دولة ماينهار دراسة في الجغرافية السياسية مينها وينان المحمد لاوند معاد عبدالله محمد أ.م.د فيان احمد محمد لاوند	7.89
797-770	الآلهة في خطاب السلطة للملوك الأخمينيين - دراسة تحليلية م.د. جاسم عباس محسن	£99
VY7-797	آلية تصميم الخريطة الجيومورفولوجية الرقمية وتعميمها طية كوسرت المحدبة (دراسة حالة) حالة) م. محمد نجم خلف الجبوري م. نجم عبدالله كامل الكراعي	007
V77-VYV	بناء الأنموذج الرياضي للطلب على النقل باعتهاد القطاعات الافتراضية (مدينة تكريت) الباحث: عادل جاسم محمد الخزرجي أ.م.د. ندى محمد عبد الحياني	£19
V4Y-V7V	التحولات الاجتماعية في ليبيا في العهد الملكي ١٩٥١-١٩٦٩م أ.م.د. نهاية محمد صالح	744
A77-V9°	التطورات السياسية والاقتصادية في المغرب ١٩٩١-١٩٩٩م م. م. آمال جسام حميد	779
Λξ ξ-ΛΥΥ	تعدد النخب وتجددها في ضوء تطور النظرية النخبوية التاريخي والفكري المحمد النخب وتجددها في ضوء تطور النظرية النخبوية التاريخي والفكري أ.م.د. مصعب يوسف محلا	٦٠٩

**1-YA*	معالم من الوحدة الإنسانية (دراسة قرآنية) م. د. محمود ناصر زوراو	771	
محور اللغة العربية			
mmt-m. a	أثر القران في الشعر الكردي الشاعر محوي انموذجًا م.م. وسام سعود حسين م.م. سيروان جبار خضر	072	
707-777	الإلزام والالتزام الديني في الشعر العربي القديم العصر العباسي الأول اختيارًا الباحث قيس علاوي خلف أ.د. كمال عبدالفتاح السامرائي	7.7	
*A • - * 0 V	الرؤيا الشعرية في ديوان فضاء العصي الخمس للشاعر كرم الأعرجي م. م. غسان عزيز رشيد مصطفى الطائي	٥٣٠	
£17-471	السرد بوصفه تشكيلًا استعاريًا صوريًا - الجيل الشعري الستيني العراقي أنموذجًا- أ.د. دلال هاشم كريم م.م. إبراهيم خزعل خليفة	714	
£47- £14	سيميولوجيا العتبات النصية في ديوان الفراشة لـ (بروين حبيب) د. علي هادي حسن حسين	789	
£9E-E 79	الْعُدُولُ عَنِ الْعَلَامَةِ الْإِعْرَابِيَّةِ فِي جَزْمِ الْمُضارِعِ الْمُعْتَلِّ الآخِر د. سَعِيدُ بْنُ مُحَمَّدٍ آلِ يَزِيدَ	7 141	
0 Y A - E 9 0	فاعلية المكان في أدب الرحلات ، الحلم البوليفاري أنموذجاً أ.م.د. أحمد حسين علي الظفيري	X vii	
0 £ A – 0 7 9	قَصَصُ سُوْرَةِ الكَهْفِ -دراسة صوتيَّة تحليليَّة - أ.م.د مهنَّد أحمد حسن حمَّادي	٥٧٣	
0 7 - 0 5 9	مستوى الترتيب الزمني في شعر أبي القاسم الشابي الباحث. على عبد الرزاق أحمد صالح أ.م.د. أحمد عزاوي محمد	774	
ä	جلة للدراسات الأنسانية محكمة متخصص تصدر عن كلبة التربية / جامعة سامراء	A	

الصفحة	المحتويات	Code No
	محورالشريعة	
ww	أسس التنمية الاقتصادية والاجتماعية الإسلامية وتأثيرها على المجتمع م. د. أحمد وسام الدين قوام الكليدار	750
ON-TI	آيات القراءة في القرآن الكريم (دراسة موضوعية) أ.م.د. علي عبدالله أحمد الراوي	٧٤٧
1.7-09	التأصيل الكلامي العلمي في تنزيه الذات الإلهية تأسيس التقديس أنموذجا (نهاذج مختارة) أ.م.د. فراس مدالله مجيد	777
17E-1•V	تطبيق المنهج الأصولي المقاصدي في قول النبي الله: ((يا معشر الشباب من استطاع منكم الباءة فليتزوج؛ فإنّه أغضُّ للبصر، وأحصنُ للفرج، ومن لم يستطع فعليه بالصوم فإنّه له وجاءً)) وجاءً))	718 TIP
115-140	توقيعات الخلفاء والأمراء والقضاة -دراسة فقهية- أ.م.د. عيسى أحمد محل الفلاحي أ.م.د. ايناس عبد الرزاق علي	OVA
Y•A-1A0	جهود العلامة الشيخ عبد الله بن بيه في الفكر الإسلامي دراسة تحليلية لمفهوم "الصلح" د.محمد علي إسلم الطالب أعبيدي	0 8 8
757-7.9	الرواة الذين ضعفهم الإمام العقيلي في كتابه الضعفاء ووثقهم الإمام الذهبي في كتابه المغني - دراسة نقدية - أ.م.د سعدون محمد محمود	755
7	قُرَّةُ العَينِ فِي حَدِيثِ "استَمتِعُوا مِن هذا البَيتِ فقد هُدِمَ مَرَّتَينِ" تأليف الشيخ محمد علي بن علَّان الصِّدِّيقيُّ الشافعيُّ (ت: ١٠٥٧هـ) -دراسة وتحقيق-	٤٥٦

بِنَ لَيْهِ ٱلْآحَمَٰ وَالرَّحِيْمِ

من دون أدنى شك أو مبالغة يمكن لنا أن نثبت جدارتنا في إدارة مجلة سر من رأى على الرغم من الظروف الراهنة المتمثلة بجائحة كورونا، فلا نتوانى في إكمال العمل على أتم وجه سواء أكان العمل إلكترونيا أو يتطلب حضورنا المستمر ، وذلك لإستحصال أفضل النتائج المرضية والمناسبة لمكانة جامعة سامراء - كلية التربية، إذ إن اسم المجلة يحكمنا أن لا نقبل إلا بالمستوى العلمي الرصين الذي يجلب لنا السمعة الطيبة لذا إرتأينا أن نزيد من أعداد البحوث المنشورة حتى وإن تطلب هذا الأمر منا أن يكون العدد المنشور للمجلة متمثلاً بجزءين فضلاً عما نقوم به من إضفاء الصبغة العلمية على طابع المجلة من خلال الالتزام الكامل بشروط النشر العلمية التي تجعل مجلتنا مثالاً يحتذي به لبعض المجلات التي لا تتواني عن الاتصال بنا لمعرفة الكيفية التي أوصلت المجلة لمكانتها العلمية وقيمتها المعرفية والحمدلله على توفيقه وتيسيره لنا الأمور .

ISSN: 1813-6798

محلة للدراسات الانسانية مدي أي المراسات الانسانية مدي أي المراسات الانسانية مدي أي المراسات الانسانية التربية المراسات التربية التربية

الاشتراك في المجلة

~ DG

تدفع المؤسسات الحكومية والجامعات ومراكز البحث بدل اشتراك قدره (٢٥٠٠٠) دينار داخل القطر للعدد الواحد وتخاطب سكرتارية المجلة على العنوان المدرج في أدناه لغرض الاشتراك أو التبادل.

المراسلات أ.د. دلال هاشم كريم رئيس هيئة تحرير مجلة سر من رأى جمهورية العراق/ سامراء ص.ب/١٦٥

البريد الإلكتروني للمجلة

E-mail: journal.of.surmanraa@gmail.com

Cell phone: 009647731686636 - 009647905825190 - 009647700888734 - 009647800081044

ISSN:1813-6798

مجلة للدراسات الانسانية محكمة متخصصة

تصدر عن كلية التربية / جامعة سامراء

الأسس الطباعية للبحث

- ❖ يطبع البحث على الآلة الحاسبة، وعلى ورق حجم (A4) وبوجه واحد.
- ♦ لا يتجاوز عدد صفحاته (٢٠) صفحة بما فيها: البيانات، والخرائط، والمصورات، وإذا زاد البحث على ذلك يتحمل الباحث دفع مبلغ (٢٠٠٠) دينار عن كل صفحة إضافية، على أن تقدم النسخ الأصلية الخاصة بالأشكال والخرائط على ورق (تريست)، وبواسطة برنامج (Microsoft Word).
 - بعد الأخذ بملحوظات المقومين يرفق قرص (CD) مع البحث المصحح.
 - 💠 تكون الطباعة بحرف (Simplified Arabic)، وبحجم (١٤).
- ❖ تكتب الهوامش في آخر البحث بنفس خط المتن، وبحجم (١٢)، على أن تذكر معلومات المصدر كاملة عند وروده أول مرة، لتغني عن كتابة قائمة للمصادر.
 - ❖ يقسم البحث على مقدمة وعناوين مناسبة ت<mark>دل ع</mark>ليه، لتغني عن قائمة الم<mark>حتو</mark>يات.
 - ❖ لا تلزم المجلة بإعادة البحث إلى صاحبه، إذا اعترض على نشره الخبراء، ويُكتفى بالاعتذار.
 - منهج البحث العلمي والتوثيق من سمات المجلة المحكمة.
- ❖ يدفع إلى المجلة مبلغ (٨٠٠٠٠) ثمانين ألف دينار بدل نشر، بالنسبة إلى الباحثين داخل العراق.
 - 💠 يمنح الباحث نسخة مستلة من بحثه بعد نشره.
 - تعنون المراسلات باسم (رئيس التحرير) او مدير التحرير.
- إذا كان البحث يحتوي على آيات قرآنية، يكون نمط الآيات وفق برنامج مصحف المدينة ولا يتم
 نشر البحث خلاف ذلك.

جمهورية العراق. سامراء. كلية التربية. ص ب ١٦٥ رئيس التحرير: أ.د. دلال هاشم كريم البريد الالكتروني للمجلة

E-mail: journal.of.surmanraa@gmail.com

Cell phone: 009647731686636 - 009647905825190 -- 009647700888734 -- 009647800081044

ن صه الترسه / حامعه سام او

تعليمات النشر في مجلة (سر من رأى)

<u>-</u> ~ 26.

ترحب مجلة (سرمن رأى) العلمية المحكمة بإسهام الباحثين في القطر وسواه من الأقطار، فتخطو بهم ومعهم خطوات واثقة نحو مستقبل مشرق في نواحي الحياة، وفيما يأتي بعض ضوابط النشر فها:

الأسس الفنية والتنظيمية

- ❖ تستقبل المجلة البحوث العلمية في مجالات العلوم الانسانية كافة.
- ❖ تقوّم هيئةُ التحرير البحوث علميًّا مع خبراء مشهود لهم بالكفاية العلمية في اختصاصهم الدقيق.
 - ❖ ترفض المجلة نشر البحوث التي لا تطابق منهج البحث العلمي المعروف.
 - 💠 يلزم الباحث بالأخذ بما يرد من ملحوظات حول بحثه، من خلال ما يحدده الخبراء المقوّمون.
- أن لا يكون البحث مقدَّمًا إلى مجلة أخرى، ولم ينشر سابقًا، وعلى الباحث أن يتعهد خطيًا
 بذلك.
 - پشترط أن يقوم الباحث بحثه المقدم.
- ❖ يثبت على الصفحة الأولى ما يأتي: (عنوان البحث، واسم الباحث، ولقبه العلمي، ومكان عمله، وبريده الإلكتروني، ورقم هاتفه، وكلمات مفتاحيه باللغتين العربية والانكليزية)، وفي حالة وجود أكثر من باحث تذكر أسماؤهم وعناوينهم، لتسهيل عملية الاتصال بهم.
- ❖ يطبع موجزا للبحث في صفحة مستقلة، وباللغتين العربية والإنكليزية، على أن لا يزيد عن صفحة واحدة.
- ❖ يعتمد أسلوب البحث العلمي في كتابة هوامش البحث ومصادره، ويعتمد الباحث المنهج البحثي الخاص باختصاصه، وتذكر الكتب المستعملة في البحث على النحو الآتي: اسم الكتاب، واسم المؤلف، ورقم الطبعة، ومكان النشر، وجهة النشر، وسنة النشر، والجزء (إن وجد)، والصفحة. أما الدوريات فتكتب على النحو الآتي: اسم الدورية، وعددها، وتاريخ صدورها، وجهة الإصدار، والصفحة.
- ❖ لا يعد قبول النشر ملزما للمجلة بنشر البحث العلمي ضمن الاعداد إلا ما يليق بسمعتها الدولية.

أعضاء هيئة التحرير

- NOS

أ.د. اسماعيل يوسف اسماعيل

أ.د. ساجد مخلف حسن

أ.د. شفاء ذياب عبيد

أ.د. عمر محمد على

أ.د. كمال بن صحراوي

أ.د. محمد صالح خليل

أ.م. ياسر محمد صالح

أ.م.د. سعيد بن محمد القرنى

أ.م.د. صباح حمود غفار

أ.م.د. ليلي خلف السبعان

أ.م.د. جنان احمد عبدالعزيز

كلية الآداب/ جامعة المنوفية / مصر كلية الآداب/ جامعة سامراء / العراق كلية التربية / جامعة سامراء / العراق كلية التربية / جامعة حلوان / مصر كلية العلوم الانسانية والعلوم الاجتماعية/ جامعة ابن خلدون/ الجزائر كلية التربية البدنية وعلوم الرياضة/ جامعة سامراء/ العراق كلية التربية / جامعة سامراء/ العراق كلية التربية / جامعة سامراء/ العراق كلية التربية / جامعة أم القرى/ كلية اللغة العربية / جامعة أم القرى/

كلية التربية / جامعة سامراء / العراق كلية الآداب / جامعة الكويت الكويت كلية التربية / جامعة سامراء / العراق

المملكة العربية السعودية

مجلة سر من رأي

ISSN: 1813-6798

مجلة للدراسات الانسانية محكمة متخصصة

تصدر عن كلية التربية / جامعة سامراء





للدراسات الإنسانية

قمكعم قيلسف قيماد قلعم تصدر عن كلية التربية في جامعة سامراء

المجلد السادس عشر/ العدد الرابع والستون- السنة الخامسة عشرة /

13316/

أيلول ٢٠٢٠ م

الرمز الدولي: 67<mark>9</mark>8 – 1813 ISSN

رقم الايداع في دار الكتب والوثائق ببغداد ٢٣٤١ لسنة ٢٠١٩

الهيئة الادارية

قسم اللغة العربية

مسؤول الدراسات العليا

قسم اللغة العربية

قسم اللغة الانكليزية

رئيس هيئة التحرير: أ.د.دلال هاشم كريم

م. د. مراد احمد خلف

مدير التحرير:

مدقق اللغة العربية: م. د. رعد سرحان ابراهيم

مدقق اللغة الانكليزية: م. د. سيف حبيب حسن

مسؤول الشؤون الادارية والفنيسة: السيد على عبدالخالق عبدالله كلية التربية

سر من دای

الشؤون المالية: السيدة سمارة يوسف محمود

الإخراج الطباعي: السيد على عبدالخالق عبدالله

E-mail: journal.of.surmanraa@gmail.com

البريد الالكتروني:

Cell phone: 009647731686636 - 009647905825190 -- 009647700888734 -- 009647800081044



مجلة المحلق المح

للدراسات الإنسانية

مجلة علمية فصلية محكمة تصدر عن كلية التربية في جامعة سامراء

المجلد السادس عشر / العدد الرابع والستون — السنة الخامسة عشرة عشرة المجلد المادين عشرة المحامسة المحامسة عشرة المحامسة المحامسة عشرة المحامسة المحا

رقم الإيداع في دار الكتب والوثائق ببغداد ٢٣٤١ لسنة ٢٠١٩

ISSN 1813 - 6798