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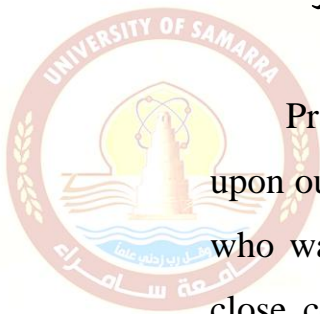
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In the Name of God, the Most Gracious, the Merciful



Praise be to God, Lord of the worlds, and blessings and peace be upon our Master Muhammad (may Allah bless him and grant him peace), who was sent as a mercy to the worlds, his good and pure family, his close companions, and those who followed them in kindness until the Day of Judgment.

I am pleased at the beginning of the (sixty-fifth) issue, which is the first issue in which I am writing my speech to prove the date of receiving the tasks of the International Journal of (Sura Man Ra'a), complementing the path of the former editors-in-chief, seeking to maintain its position among the refereed scientific journals, by publishing sober scientific research and studies, stressing the sobriety of those studies and research, in terms of quantity and quality, for advancement and progress in strengthening the scientific research path

And from the grace of Allah we have to coincide with the issuance of this issue with the beginning of the month of light, the month of Rabi' al-Awwal of the Hijri year 1442, a month in which the birth commemorates the birth of our master Muhammad (may Allah bless him and grant him peace), the mercy bestowed, the owner of the great creation that our Lord urged us to imitate and take A good example. Allah said (indeed, in the Messenger of Allah (Muhammad ﷺ) you have

a good example to follow, for him who hopes for (the Meeting with) Allah and the Last Day, and remembers Allah much)

From this scientific platform, it must be recalled that Allah Almighty mentioned knowledge and scholars in many areas of His ayas and raised them in degrees of merit, each according to the amount of knowledge he possesses in terms of knowledge, behavior and work. Almighty Allah

said (Allah will exalt in degree those of you who believe, and those who have been granted knowledge. And Allah is Well-Acquainted with what you do).

The papers of this issue came to deal with the various human sciences (Arabic language, Sharia sciences (jurisprudence and its origins, and belief), philosophy, geography, history, and law, in addition to the English and Russian languages. .

Some researches that dealt with the reality of societies emerged, including a study of mechanisms for advancing the status of Iraqi women in the affected areas, and the research (legal controls for transplantation and transplantation of human organs between neighborhoods - a study in light of the Algerian legislation) was present in this issue.

In conclusion, it must be said that the editorial board is determined to keep pace with the development of the journals in a manner befitting its reputation and international standing.

I ask Almighty Allah to protect us and protect researchers from mistakes, and to benefit them.

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Prof. Dr. Ihssan Taha Yassin
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<i>Code No.</i>	<i>Contents</i>	<i>the page</i>
<i>The Arabic Language Subjects</i>		
653	Interpretation of Sibawayh's and Al-Zamakhshari's Poem Assit. Prof. Dr. Mansor Mohamad Saaed	3-58
570	Grammatical Evidence by Prophetic Hadith in the Unfamiliar Hadith Books (chosen samples) Assistant professor Dr. Mohammed Dhiaa Aldeen khalel	59-100
888	The martyrdom of Qur'anic readings according to Ibn Saadan Al-Kufi (D: 231 AH) Lect. Dr. Raad Sarhan Ibrahim Assist.Lect. Abdulrahman Falih Hassan	101-118
693	The semantic requirement in the poem "Qul" for the absence of the poet Mahmoud Darwish Dr.. Mahmoud Khleif Khudair Al-Hayani	119-136
696	The persuasive by renegating community qualities in the Ibn Abid Rabbeh Andalusia poetry Esraa jamaal khaleel Asst.Prof.Dr. Ghaydaa Ahmad Sadoon	137-164
692	The mechanisms of the argumentation in the debate of Andalusian Judge" Beji" with the French monk "Hoff" Assist. Prof. Dr. Bashar Nadem Ahmed	165-206
734	The Dialogue Structure and Its Stylistic Implications in the Qur'an Text Dr. Ali Mohammed Assi	207-240
717	The immediate and historical development in Arabic Linguistics approach Dr.jassim khairy haidar	241-264
614	Convergence of terms and their significance in the Qur'anic expression Assist. Lect.Sura Muayad Abdul Wahab	265-300
727	Discourse between scholars of jurisdiction fundamentals and pragmatists Assist. Prof. Dr. Ahmed Ibrahim	301-328
691	A message in the conjugation of the present tense Abd al-Mu'ti al-Maliki al-Wafaa al-Azhari He died after a year (1079) of Immigration -An editing study- Asst. Prof. Dr. Ma'an Yahya Mohemeed Lect. Dr. Shaiban Adeeb Ramdaan	329-366

829	Attributes of the Prophet of Mercy - in the Meccan surahs A study in eloquence of structure and style Assist. Lect. Mazin Muwafaq sedeeq Alkhiero Assist. Lect. Adnan Abdel Salam Asad	367-394
793	The semiotics of salvation in the poem There are Travels By the poet Sargon Boulos Assist. Prof. Dr. Mahmoud Khalif Khudair Lect. Dr. Reem Mohamed Tayeb	395-412
826	Ibn Hisham Al-Qurtubi's poetry (554 AH - 623 AH) Dr. Safaa Abdullah Burhan	413-484
601	The goal of the passionate questioner of the verbs constructed for the object Asst. Prof. Dr. Usama Mohammed Swelim Shaimaa Hamdan Hazeem	485-532
803	The Book of Trends, by Abu Bakr Ahmad Ibn Al-Hussein Bin Mahran Al-Asbahani (381 AH), between the recitation of Taj al-Qur'ra al-Kirman (after 535 AH) and the publication of Dr. Muhammad Ghayath al-Janbaz Assist. Prof. Dr. Hussein Khalaf Saleh	533-596
821	What was not published from the poetry of Assibt Ibn Ettawazy (d.587 AH) Al-Mustadrak on Marjlioth investigation (d.1940 AH) Yousef Mohammed Najib Yousef Assinnary	597-648
721	The theory of meaning between "Abd al-Qaher al-Jarjani" and "John Searle" is a deliberative approach Lect. Dr. Haitham Mohammed Mustafa	649-676
<i>Al Sharia Subjects</i>		
634	The verbal opinions of Damar Bin Amr El-Ghatfany (D.190 AH) Critical intellectual reading Assist. Prof. Dr. Mohammed Tariq Hammoudi Assist. Prof. Dr. Khaled Amer Obaid Prof. Dr. Ibrahim Rajab Abdullah	679-730
759	Tahdheeb Risalah al-Akbari (428 A.H.) In Usul al-Fiqh Assist. Prof. Dr. Walid Sarhan Fadel	731-766
588	A message in response to the testimony of those who came out for the arrival of the Prince The scientist Muhammad bin Hamzah Al-Aydini Al-Kouzel Hisari He died in 1122 AH Study and investigation Assist. Prof. Dr. Sabiha Allawi, Khalaf	767-802

597	risalat lilmulaa abn kamal bashana Fay((eidam nisbat alshari 'iilaa allah taealaa)) li'ahmad bin sulayman bin kamal basha(t 940 h) - dirasat liakun- Assist. Lect. Firas Fadel Farhan Al-Muhammadi Assist. Lect. Forat Sameer Faraj Al-Dossary	803-836
701	Zakat and endowment And their role in developing Islamic financial services Assist. Prof. dr. ASSAD KAMAL MOHAMMAD ALHASHMI	837-876
589	Tourism from the perspective of the Islamic economy Dr. Ihsan Ali Imran AL-AMERI	877-910
684	A word wrote and it is explanatory connotation Lect. Dr Abdullah ahmed Ibrahim	911-940
<i>The History and Geography Subjects</i>		
707	Azaregat Al-Khawarij,their history political view between Al-Taweel Mughrid and their survey (killing with sword) Assist. Prof. Ghazi Hameed Mussa Al Douri	943-972
637	The cultural uses of stones in Andalusia Assist. Prof. Dr. Khalil Khalaf Al-Jubouri	973-1008
535	Diversifying sources of bread industry and its role in enhancing Iraqi food security (Study in political geography) Assist. Prof. Dr. Firas Abdul-Jabbar Al-Rubaie	1009-1026
827	The organized Bulgarian genocide and deportation policy of the Ottoman minorities (1877-1951 AD) Assist. Lect. Riad Khalil Hussein	1027-1050
540	The Arab and Muslims scientists and their efforts in scientific evolution of Math and zero number Assist. Prof. Dr. Maha Asaad Abdulahmed	1051-1080
676	The dangers of encroaching sand dunes in the south of Wasit Governorate and ways to reduce them Dr. Nadia Hatem Tuama	1081-1114
739	The reality of Iraqi women in the affected areas and mechanisms to promote them Lecturer . Dr. Bashar Fathi Jassim Al – Akeidi	1115-1136
586	Hamid bin AL-Abbas minister through the book ;The best talk and cancel newsl humoom ; for Al Tannoukhi died in (384 A-994AD) Inst. Malik Mehdi Hayif	1137-1170

The Educational Sciences Subjects

768	The Effect of the Strategy of Cognitive Contradiction In Development of Critic Thinking Found In Literary Fifth Students In History Curriculum Lect. Assist. Salwan Mohammad Hussien	1173-1198
682	The strategy of defending the views in expressional performance among fourth secondary literary students Lect. Wasnaa Mohamed Faraj	1199-1226
518	The effect of using the differentiated education strategy on second-grade intermediate students 'achievement in history and the development of their inferential thinking Assist. Prof. Dr. Sahar Saaed Saleh	1227-1264
655	The effect of Karen's model on the achievement of philosophy and psychology among fifth-grade literary students and their systems thinking Dr. Khamis Dhari Khalaf	1265-1300
459	"Social and Functional Pressures and their Impact on the Performance of Workers in the Industrial Foundation" A Field Study in Northern Electricity Distribution Company and Northern Cement Company in Mosul City Asst. Prof. Dr. Jum'a Jassim Khalaf	1301-1350
778	Legal Controls of transplants and transplants of Human organs between neighborhoods- – in light of Algerian legislation- Lecturer. professor. DR.RADIA AIMOUR Lecturer. Professor. Dr. bachiri abderahman	1351-1376
777	Salah Al-Din Audience Exposure Habits to Social Media Location and Its Reflection on the Social Values. Assist. Lect.. Khamis Muhammad Karahut Al-Khazraji	1377-1408
744	Alexithymia and its relationship to Emotional Neglect among a sample of married students Ibtisam Ibrahim Shahal	1409-1442
715	A look at the history of Sophistic education and their transformation of the conflict from violence to word in Greece Lect. Dr. Rashid Ahmed ALSamaraay	1443-1470

The English Language Subjects

672	Caricature as an effective means of depicting the economic crisis in newspaper discourse Lecturer Dr. Marwah Kareem Ali	1473-1490
761	Corruption, Injustice, and Moral Accountability in Friedrich Durrenmatt's <i>The Visit</i> L. Suaad Hussein Ali Assist. L. Zainab Ibrahim Abbas	1491-1512

764	EFL University Students' Command of English Concord: Subject-Verb Concord Asst. Lect. Arwa Luay Abdulkhaleq	1513-1536
677	Essay Writing, Vocabulary Size and Language Learning Strategies: A Case Study of Iraqi EFL Students Lect. Muthana Mohammed Badie Lect. Jihad Hasan Azeez	1537-1560
670	The Psychological Effects of Bullying On Theodor Finch in Jennifer Niven's <i>All the Bright Places</i> : A Sociological Study Asst. Prof. Dr. Lamia Ahmed Rasheed Israa Ezat Mohammad	1561-1578
776	ЛИНГВИСТИЧЕСКИЙ АНАЛИЗ И СПЕЦИФИКА ПЕРЕВОДА КОРАНА Аль- Мамури Мудхер Насраллах ¹ Кассим Х. Наджим ²	1579-1602

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THE PSYCHOLOGICAL EFFECTS OF BULLYING ON THEODOR FINCH IN JENNIFER NIVEN'S *ALL THE BRIGHT PLACES*: A SOCIOLOGICAL STUDY

.....

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الملخص

أصبح التنمر ظاهرة شائعة في جميع المجتمعات حول العالم. إنها مشكلة اجتماعية نفسية خطيرة لها آثار سلبية عديدة على الناس في جميع المجتمعات. ويمكن أن يسبب التنمر ضرراً مؤثراً لمن يتعرض له. وتهدف الدراسة الحالية إلى إظهار أن التنمر يسبب آثاراً خطيرة جداً ومرصاً نفسياً للناس حتى عندما يكبرون وأحياناً يمكن أن يلعب دوراً في إنهاء حياتهم. وتصور الدراسة نتائج التنمر على ثيودور فينش في رواية "جنيفر نيفين" كل الأماكن المشرقة" الذي انتحر لأنه تعرض للتنمر من قبل زملاء المدرسة. تعتمد الدراسة على النظرية الاجتماعية كأساس للتحليل لإظهار تأثير التنمر كظاهرة اجتماعية على نفسية ثيودور فينش كفرد في المجتمع مما يدفعه إلى الانتحار. ويختار أن ينتهي بحياته بطريقة بائسة من خلال الغرق في النهر لترك قسوة هذا العالم. وتؤكد الدراسة أن المجتمع يلعب دوراً كبيراً في بناء شخصية الناس ويؤثر أيضاً على صحتهم العقلية.



Abstract

Bullying has been a common phenomenon almost in all societies all over the world. It is a serious socio-psychological problem that has many negative effects on people in all societies. Bullying can cause an influential harm to the one who receive it. The current study aims to show that bullying causes a very dangerous effects and a psychological illness for people even when they grow up and sometimes it can play a role in ending their lives. The study depicts the consequences of bullying on Theodor Finch in Jennifer Nevins' *All the Bright Place*, who committed a suicide because he has been bullied by his classmates at school. The manuscript counts upon the sociological theory as the basis of analysis to show the effect of bullying as a social phenomenon on the phycology of Theodor Finch as individual in the society which leads him to commit a suicide. He chooses to end up his life in a miserable way by drowning in the river to leave the cruelty of this world. The study asserts that society plays a big role in building the personality of people and it also affects their mental health.

Keywords: Bullying, sociology, psychological effects, *All the Bright Places*, Theodor Finch

Introduction

All The Bright Places got a lot of attention when it is first released in 2015 by Jennifer Niven. It is Niven's first book for adult readers, which offers a challenging picture of young adults with mental health matters. And she has written four novels before it and they were for adults' readers. Although *Al The Bright Places* is a new fiction but it got many prizes "which are Goodreaders Choice Awards; Best Young Adults Fiction and New York Times Best Seller". (Ratushima and Suiltyorini 3) Jennifer wants through this novel to deliver a message about the dangerous effects of bullying on people, and teens in particular, because the rate of psychological illness among kids and teenagers at school has risen up widely. She wants to warn and to make people more aware of the harm that their words and actions may cause to others.

Loser, weird, ugly, stubbed and many improper names used by those bully people who use to call their victims. In the last few decades bullying was widely spreading in all societies all over the world to the extent that it became a problematic phenomenon that needs to be taken seriously in order to stop it. Bullying is not just an issue concerning a bully and a victim, it is rather documented as a group phenomenon, taking place in a social setting where various aspects help to indorse, sustain, or overturn such actions (Swearer and Hymel 344). People may face bullying at works, school, home, and even through their daily life. Whoever, bullying reached its highest rate in schools between students. Also the rate of suicide in America in 2017 was the highest for the ages of 15 to 19 to put suicide as the second reason for death for these young ages. (Huth .no.p)

Lots of studies have investigated and defined bullying, for instance, Hazler has defined it as a "repeatedly harming others through physical attack or by hurting others' feelings through words, actions, or social exclusion" (6).

While Najam and Kashif have defined it as " an intentional aggressive type of behavior that is used by one person towards the other person in order to harm the victim".(2) The act of bullying can take many forms using body muscle and attacking the victim, using words that emotionally hurts the individuals, spread rumors, and taking the possessions. The reasons behind bullying can be a power inequity among a victim and bully as "size, strength, popularity, social skills, economic status, birth order, culture, job position, status, intelligence, or knowledge" (Hughes and Laffier 6). The act of bullying can hurt the victims if they did not find the required support from their family. While they can face a really hard times if they got a family problems. "Parents/guardians of children who are bullied are often aware of their children's distress long before the school knows of the bullying". (Pepler and Craig 3)

The present manuscript is exploring the psychological effects of bullying and the role of the society in spreading and stopping this social phenomenon; as a result the study adapts the sociological theory to Jennifer Niven's *All the Bright Places*. Sociology as a term was first used by the French social scientist Auguste Comte. The term sociology is a mixture of two parts, the first part is from a Latin word which is socius, and it can give several meanings like society, companionship, togetherness, and association. The second part is from Greek language and it means to speak, anyway the term understood as "study or science" a very simple definition to this theory is: the understanding of society and the culture of this society. (Doda 2-3)

Sociology shows the ability of people to build the world around them in new methods and guides lots of new exploration to the connection of individuals and society. The way that people understand their society is a main element in defining and forming their identities as individuals inside the world. The structure of social knowledge was according to social relations and daily concerns. "Sociological theory is more than a tool for sociologists. It is also a

crucial basis for reflection on social life, informing moral deliberations and public decisions. This is true ... because sociological theory – along with the rest of social science – enables us to understand specific events, institutions, and social trends” (Calhoun et al 4). Basically there are two stages in sociology which are micro-sociology and macro- sociology. Micro-sociology is concerned in limited level of the building and effective of human social groups; while macro-sociology focuses on the extensive phases of society. (Doda 16)

Three perspectives can be found in sociology: structural theory, Symbolic Interactionism, and conflict theory. This paper takes the sociological theory from the Symbolic Interactionism perspective which shows symbols as the foundation of social life. Symbols are the effects in which meanings can be touched. The theory focuses on the examination of how our actions hang on how we describe others and ourselves. It stresses on method, more than structure, and preserves the individual performer at the center. Due to symbolic interactionism, the principle of social life and social truth is the active human being trying to make logic of social circumstances. This theory gives care to the detailed, person-oriented procedures that happen in the bigger parts of social life (Ibid 25). This represents Theodor Finch’s situation in *All the Bright Places* when the popular group starts bullying him and affected his growth.

Symbolic interaction is an energetic theory because due to this theory entities feature meanings inside themselves and persons articulate their actions in the course of their estimate of themselves in addition to publics and entities around them. So "it is the social actors that attribute meaning to objects according to this perspective". (Aksan Et al 903). Symbolic interactions keeps the individuals in attach with the society, as well as keeping the society in attach with them, and mirror the society where we are standing. Hence, the "symbolic interactions are the basis for the emergence of our mind and sense of self" (Redmond .no. p). Dong argues that the symbolic interactionism is the behavior



where the individual is associated to the social building and the potential relationship among the individual and members of society. (Dong 14)

Literature Review

The former studies on *All The Bright Places* take the novel from several points of views as this novel reflects lots of issues that touches many facts people encounter in their daily lives. Abidin and Bakar, in 2015, studied the mental illness of the main characters and focuses on how the elements of depression are reflected in the novel. In 2017, Ratushima and Suiltyorini explored the novel by analyzing the main character Theodor. They draw upon the psychological approach to study his bipolar disorder. The study also gives a description for the conflicts that Theodor faces, setting, and detailed description for the character of Finch. At the same year of 2017, West examines the connection of formal education with adolescent agency and explained how the writer uses the language to show this connection. Hendrickson, in 2018 argues that using young adult literature and novels such as *All The Bright Places* in the secondary English classroom can help students to understand the mental health. The researcher also suggests applied methods instructors can explain such novels and assist scholars see the aims of social justice education and traditionally related instruction. In 2020, Huth studies how suicide is reflected in young adult novels and whether Niven glorified the idea of suicide and romanticized it or not. The novelty of the current manuscript lies in the fact that it is the first study that investigated the phenomenon of bullying and its effects on the individuals in *All The Bright Places*. The manuscript has adapted the sociology philosophy to the novel to explore the role of the society in spreading and stopping this phenomenon of bulling. The novel is very recent and published in 2015.

Discussion

All The Bright Places is a young adult novel that tackles the issues of mental health and suicide Francesca Huth states that this novel "all place suicide at the center of their narratives." (part I). It reflects the idea that love sometimes is not enough to prevent people from committing suicide, although Theodor falls in love with Violet he ends up his life. It seems the abuses that he faces is stronger than his love. In her note about the novel Niven mentions that she was the one who find the boy that once she loved dead after ending up his life. Niven also lost a friend who committed suicide. (Niven author's note)

Theodor Finch is a senior in his last year at high school. In the first pages of the novel he is presented at the ledge of the bell tower of his school thinking if the best way to commit a suicide is by jumping from there, instead he saves a girl about to fall who is Violet Markey. Anyway, when everyone see them they think that Violet is the one who saves Theodor because they see Finch as a "freak" and "weirdo" these are the words that company him for a long time. He even chose his best friend Charlie Donahue for the reason that he does not name him with these words Theodor states that "Charlie may think it, but at least he doesn't say "weirdo" Which is why he's my best friend. Other than the fact I appreciate this about him, we don't have much in common". (Niven 12)

Bullying affects Finch's life for the far that he chooses Charlie as his best friend for she does not abuse him and call him using bully words, although, they do not have common interests like sport or music. The mistreatment and humiliation he received from his surrounded people make Theodor in need of someone to be nice with him. When Violet smiles to him he says "Violet smiles back. Immediately, I feel better, because she feels better and because of the way she smiles at me, as if I'm not something to be avoided." (Niven 30)



Lots of his classmates were bullying him specially, the most popular boy in the school, Gabe Romero in addition to his group. They bullied Finch since the fifth grade, one of the reason is the size of Theodor was much smaller than other student in the same class. Indeed Romero and Finch used to be friend until the day that Finch shared him some of his imaginary thought and Romero told everyone at school and everyone started to bully him. Although he grow suddenly in size but they keep on bullying him. After that Romero became popular at school and he likes to bully Finch and his friend. Theodor hopes that he could go back in time before being a subject of bullying and before his talk with Romero and calling him "freak"

Janette Hughes and Jennifer Lynn Laffier depict a fact that "victims of bullying may experience short- and long-term effects such as sleep difficulties, anxiety, depression, or a loss of self-esteem or self-efficacy" (3). Theodor through the novel describes his state by "awake" he even stays a wake for days without sleep also the word "awake" used to define Theodor's days out of depression. The people who receive bullying can have really hard times and struggles that can develop to psychological troubles if they don't get support from their families and it could be much worse if they face problems at home too. This what was Theodor facing through his life, his father left them and even before his parents get divorce, Theodor is abused by his father. Theodor's father from once and while gets into what is described in the novel by "black mood" when Violet asks Theodor about a scar she sees at his body and how did he get it Theodor replies "My dad gets in these black moods. Like, the blackest. Like, no moon, no stars, storms coming black. I used to be a lot smaller than I am now. I used to not know how to get out of his way." (Niven 227-228)

After Violet's parents decision that Finch should not see their daughter again because they believed that he is trouble-maker especially after Theodor and Violet spend the night outside the house without telling anyone about their

place. Violet's parents call MRS. Finch and she told them that he suffers from anger issue. The truth is far away from that Theodor is the one who helps Violet to comes over her fears and sadness" While Finch helps Violet cope with her depression after the recent death of her older sister, Finch struggles to overcome the bipolar disorder that he has long lived with."(Hendrickson 16).

At the Finch house Theodor finds his dad waiting for him and instead of checking whether his son is fine or not, he describes Theodor as "just sends me flying across the kitchen and into the door" (Niven 240). After this incident, Theodor moves into his closet as if he was looking for a safe and warm place that can keeps him away from all the bad things in his life; as if he is hiding himself from the world in a warm and cozy place. A big difference is between Theodor's parents' behavior towards their son and Violet's parents, Mr. and Mrs. Markey. They hug their daughter the first moment they see her, while Mr. Finch gives his son a punch of blaming and severe words before even listens to his excuse. Theodor even wishes to have a house that is similar to Violet's house he tells her, "You are lucky you live in a house of no yelling"(Niven 291). It indicates he wishes to have a house like Violet's that is full of love, warmth, compassion, and respect. No one ever tries to understand Theodor or hold him, the only one is Violet and he knows that she is going to be taken away from him. This incident is one of the causes that make Finch start to be more gloomy and pessimistic about the future.

On the other hand, bullying has another harmful effects like psychosomatic disorder and extra social effects that might motivate the victim to end up their lives by committing suicide, mental disorder, nervousness and depression. In addition to emotional disorders through the passing of time, self-devaluation and caring less to sickness and criticisms become familiar and accompany the victim. (Almahasni 244). Theodore Finch endures depression, the thought of killing himself comes to his mind regularly. From once and while



he indicates that from inside he is not alive and hollow, as if something is swallowing him. Theodor hardly falls asleep and eats. Besides signs of self-deprecation usually appears on him. Finch remarks that he thinks that he is sick, but not physically. It is the sickness of mind. (Ratushima and Suiltyorini .no. p)

In addition to be awake for days, Finch starts to lose concentration in school. All he understands from his teacher in English lesson was fragmented words. He tries to focus by setting alone in the bell tower again, but he forgets everything that he reads. Theodor tries to pretend that he is reading in order not to bring any attention to himself. Everything starts pulling him deep down to the darkness Finch describes it: "I think, this is what it must feel like to be trapped in quicksand" (Niven 267). After getting up in the bell tower for the second time, Theodor goes for the counseling office to justify to Mr. Embry. When Theodor says a joke about suicide, bipolar disorder is mentioned for the first time in the novel by Mr. Embry. This makes the smile disappear from Theodor's mouth." Some young people with bipolar disorder often try to hurt themselves or attempt suicide, and many of them succeed to take their own life."(Ratushima and Suiltyorini .no. p)

The next morning Romero bullies Finch by calling him "Freak" that makes him so angry and furious to the extent that he tries to choke Romero, it takes four people to take him from Finch's hands and he has been expelled from school. After that, Theodor's thoughts began to be darker and darker, and he was afraid from this darkness, he states "I walk into my closet and shut the door...because if I do, I may wake up the darkness ..., there's no telling what the darkness will do to me or to Violet or to anyone I love" (Niven 277). The darkness that Theodor is afraid of is himself and of his thought because of the bad things that he has received from the bullies and the abuses of his father; he believes that he is not good enough for anything. Finch is afraid from the losing Violet the only person who loves if she knows he has bipolar disorder. He starts

to tell himself: "I am a fraud. I am impossible to love. It's only a matter of time until Violet figures it out". (Niven 278)

The first serious attempt to commit a suicide comes after these incidents. Theodor takes sleeping pills, but then he goes to hospital and he has been rescued. Theodor joins a group for teenagers that support anyone of them who has an attempt to commit a suicide or thinking of it. However, Finch introduces himself as Josh Raymond. The surprise then comes that Amanda Monk who is one of the bullies joins the group too; she tries to kill herself two times. There are two types of bullies anxious and aggressive bullies. Anxious bullies have shortage of self-confidence, have low self-respect, and don't have lots of friends while aggressive bullies have reputation between their friends and an advanced level of self-esteem. (Bennett 9). It seems that even bullies suffer from psychological issues, like Romero who is stealing things just for fun.

Amanda tells Violet about Theodor's attempts of suicide and that makes Violet worried about Theodor's existence. She drives to his house without knowing what to do for him to help him. As soon as she is in Finch's house, Violet finds out that no one of his family knows that he has been expelled from school. She goes up to his room and he opens the door for her. Violet makes him relive somehow, but when she tells him that she knows about the pills and she wants to help him and he needs help, he got angry and he tells her: "Listen I'm the weirdo. I'm the troublemaker...But I'm not... a diagnosis. Not an illness. Not something to be rescued. I'm a person" (Niven 307).

After leaving him Violet goes back home and tells her parents that Finch is the one who saves her from the ledge of the bell tower and that he needs help. Suddenly Finch disappears. He runs away from everything, he wants to protect the people he loves from himself because he thought that he is danger and harmful. He is struggling with his illness. It seems that this time the dark



thoughts have controlled him completely. Although he sends some text messages to Violet but she is so worried. After Finch's absence for the longest time his, family also starts to worry about him. He sends his last messages to everyone who is close to him then he ends up his life drowning in the one of the places that he and Violet wandered. He is found by Violet. Everyone is sad for the death of Theodor his mom, his sisters, and even his dad in addition to the students in his school including the bullies. It is too late for anyone of them to regret, Theodor has gone forever and no one can bully him again.

Everyone reads the novel feel sorry and sympathize with Theodor and his tragic end. This reflect the success of the author to deliver her message in a very effective way "What makes "*All the Bright Places*" beneficial to readers of any age is the subtle way Niven addresses depression and suicide with a seriousness, realism, and hope"; it stands for a beautiful juxtaposition. The novel is ended with Violet completing the class project without Finch (Abidin and Bakar 41). The writer makes her novel less tragic by giving hope at the end of the novel with Violet coming over her fear and continuing the journey of wondering that she started with Finch.

Conclusions

Sociology deals with the relationship between society and humans and the impact of the groups on the individuals. Bullying is one of the social phenomenon that affects people as individuals as well as in groups. In Niven's *All The Bright Places* Theodor was shouting for help without words or voice. He needed someone to understand him, help him but all he got was harm by being a subject for the bullies in school. The people who once had been his friends became the once who hit him and calling him with nasty expressions. He was socially castaway and this makes him in a torturing loneliness. The treatment of his father towards him made him feel that he was no more than a disappointment to his father. All these things cause him a deep inner-spiritual harm, depression, and bipolar disorder. His continuous thinking of suicide was fed by all the abuses and hurt that he faced and eventually the thought of suicide took over him and he ended up his life. The blue end of Theodor Finch makes us think of our words and action towards all the people around us because it can be one of the reasons that lead to end their lives tragically.



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مجلة للدراسات الانسانية محكمة متخصصة

تصدر عن كلية التربية / جامعة سامراء



670	The Psychological Effects of Bullying On Theodor Finch in Jennifer Niven's <i>All the Bright Places</i> : A Sociological Study Asst. Prof. Dr. Lamia Ahmed Rasheed Israa Ezat Mohammad English Department- College of Education For Women – Tikrit University	1561-1578
776	ЛИНГВИСТИЧЕСКИЙ АНАЛИЗ И СПЕЦИФИКА ПЕРЕВОДА КОРАНА Аль- Мамури Мудхер Насраллах ¹ Кассим Х. Наджим ²	1579-1602

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ISSN : 1813-6798

مجلة للدراسات الانسانية محكمة متخصصة

تصدر عن كلية التربية / جامعة سامراء

٧٧٧	عادات تعرض جمهور صلاح الدين لمواقع التواصل الاجتماعي وانعكاسه على القيم الاجتماعية -دراسة ميدانية لعينة من جمهور محافظة صلاح الدين - م.م خميس محمد كرحوت الخزرجي جامعة تكريت / كلية الآداب / قسم الاعلام	١٣٧٧-١٤٠٨
٧٤٤	الكسثيميا وعلاقتها بالإهمال العاطفي لدى عينة من طلبة الجامعة المتزوجين م . ابتسام إبراهيم شحل الجامعة المستنصرية / كلية الآداب	١٤٠٩-١٤٤٢
٧١٥	نظرة لتاريخ التربية السفسطائية وتحويلهم للصراع من العنف إلى الكلمة في اليونان م. د. رشيد أحمد السامرائي قسم التاريخ - كلية الآداب - جامعة سامراء - العراق	١٤٤٣-١٤٧٠

محور اللغات الاجنبية

Code No.	Content	Page
672	Caricature as an effective means of depicting the economic crisis in newspaper discourse Lecturer Dr. Marwah Kareem Ali Department of Translation, College of Arts, Tikrit University	1473-1490
761	Corruption, Injustice, and Moral Accountability in Friedrich Durrenmatt's <i>The Visit</i> L. Suaad Hussein Ali Assist. L. Zainab Ibrahim Abbas Al-Iraqia University Higher Committee for Iraq College of Arts Education Development in	1491-1512
764	EFL University Students' Command of English Concord: Subject-Verb Concord Asst. Lect. Arwa Luay Abdulkhaleq Department of English- College of Basic Education –Mosul University -Iraq	1513-1536
677	Essay Writing, Vocabulary Size and Language Learning Strategies: A Case Study of Iraqi EFL Students Lect. Muthana Mohammed Badie Lect. Jihad Hasan Azeez Tikrit University University of Samarra College of Education for Women College of Education	1537-1560

محور العلوم التربوية

١١٩٨-١١٧٣	أثر استراتيجية التناقض المعرفي في تنمية التفكير الناقد لدى طلاب الصف الخامس الأدبي في مادة التاريخ	٧٦٨
	م.م. سلوان محمد حسين مدرس في مدرسة اعدادية الشموخ للبنين التابعة لتربية الانبار	
١٢٢٦-١١٩٩	أثر استراتيجية الدفاع عن وجهات النظر في الأداء التعبيري عند طلاب الصف الرابع الأدبي	٦٨٢
	م.م. وسناء محمد فرج جامعة كركوك/ كلية التربية للعلوم الإنسانية	
١٢٦٤-١٢٢٧	اثر استعمال استراتيجية التعليم المتميز في تحصيل طلاب الصف الثاني المتوسط في مادة التاريخ وتنمية تفكيرهم الاستدلالي	٥١٨
	أ.م.د. سحر سعيد صالح وزارة التربية - الكلية التربوية المفتوحة	
١٣٠٠-١٢٦٥	أثر أنموذج كارين في تحصيل مادة الفلسفة وعلم النفس عند طالبات الصف الخامس الأدبي وتفكيرهن المنظومي	٦٥٥
	د.خميس ضاري خلف كلية التربية للعلوم الإنسانية - قسم العلوم التربوية والنفسية	
١٣٥٠-١٣٠١	الضغوط الاجتماعية والعملية وتأثيرها في اداء العاملين في المؤسسة الصناعية دراسة ميدانية في شركتي توزيع الكهرباء الشمالية والسمنت الشمالية في مدينة الموصل	٤٥٩
	أ.م.د. جمعة جاسم خلف جامعة الموصل / كلية الآداب / تدريسي في قسم الاعلام	
١٣٧٦-١٣٥١	الضوابط القانونية لعمليات نقل وزرع الأعضاء البشرية بين الأحياء - دراسة في ضوء التشريع الجزائري -	٧٧٨
	أ.م.د. راضية عيمور جامعة عمار ثليجي بالأغواط أ.م.د. بشيري عبد الرحمن جامعة زيان عاشور ، الجلفة الجزائر	

محور التاريخ والجغرافيا

٩٧٢-٩٤٣	أ.م.د. غازي حميد موسى الدوري العراق / وزارة التربية	٧٠٧
١٠٠٨-٩٧٣	أ.م.د. خليل خلف الجبوري جامعة تكريت - كلية الآداب - قسم التاريخ	٦٣٧
١٠٢٦-١٠٠٩	تنويع مصادر صناعة الخبز ودورها في تعزيز الامن الغذائي العراقي (دراسة في الجغرافية السياسية) أ.م.د. فراس عبد الجبار الربيعي جامعة ديالى / كلية التربية للعلوم الإنسانية / قسم الجغرافية	٥٣٥
١٠٥٠-١٠٢٧	سياسة الابداء والتهجير البلغارية المنظمة للأقليات العثمانية (١٨٧٧ - ١٩٥١ م) م.م. رياض خليل حسين جامعة سامراء - كلية التربية - قسم التاريخ	٨٢٧
١٠٨٠-١٠٥١	العلماء العرب والمسلمين وجهودهم في تطور علم الحساب والرقم صفر أ.م.د. مها أسعد عبد الحميد طه	٥٤٠
١١١٤-١٠٨١	مخاطر زحف الكثبان الرملية جنوب محافظة واسط وسبل الحد منها م.د. نادية حاتم طعمه العتاي جامعة واسط / كلية التربية للعلوم الإنسانية / قسم الجغرافية	٦٧٦
١١٣٦-١١١٥	واقع المرأة العراقية في المناطق المنكوبة واليات النهوض بها م.د. بشار فتحي جاسم العكيدي قسم الدراسات السياسية والاستراتيجية / مركز الدراسات الإقليمية / جامعة الموصل	٧٣٩
١١٧٠-١١٣٧	الوزير حامد بن العباس من خلال كتاب نشوار المحاضرة وأخبار المذاكرة للتونخي المتوفى (٣٨٤ هـ / ٩٩٤ م) م. مالك مهدي حاييف جامعة ديالى / كلية التربية للعلوم الإنسانية	٥٨٦

 <p>٧٦٦-٧٣١</p>	<p>تهذيب رسالة العكبري (٤٢٨هـ) في أصول الفقه أ.م.د. وليد سرحان فاضل جمهورية العراق - ديوان الوقف السني - كلية الإمام الأعظم ر.م.م. الجامعة - قسم الفقه وأصوله سامراء</p>	<p>٧٥٩</p>
<p>٨٠٢-٧٦٧</p>	<p>رسالة في رد شهادة من خرج لقدم الأمير العالم محمد بن حمزة الأيديني الكوزل حصاري المتوفى سنة ١١٢٢هـ دراسة وتحقيق أ.م.د. صبيحة علاوي خلف الجامعة العراقية/ كلية التربية للبنات</p>	<p>٥٨٨</p>
<p>٨٣٦-٨٠٣</p>	<p>رسالة للمولى ابن كمال باشا في بيان (عدم نسبة الشر إلى الله تعالى) لأحمد بن سليمان بن كمال باشا (ت ٩٤٠هـ) - دراسة وتحقيق - م.د. فراس فاضل فرحان المحمدي م.د. فرات سمير فرج الدوسري المديرية العامة لتربية محافظة الأنبار</p>	<p>٥٩٧</p>
<p>٨٧٦-٨٣٧</p>	<p>الزكاة والوقف ودورهما في تنمية الخدمات المالية الإسلامية أ.م.د. أسعد كمال محمد مدرس الفقه المقارن - تركيا - جامعة ماردين أرتوقلو</p>	<p>٧٠١</p>
<p>٩١٠-٨٧٧</p>	<p>السياحة من منظور الاقتصاد الإسلامي م.د. إحسان علي عمران العامري ديوان الوقف السني/ دائرة التعليم الديني والدراسات الإسلامية مدرس الفقه وأصوله في ثانوية الشيخ معروف الكرخي الإسلامية</p>	<p>٥٨٩</p>
<p>٩٤٠-٩١١</p>	<p>لفظة كَتَبَ ودلالاتها التفسيرية م.د. عبدالله أحمد إبراهيم ديوان الوقف السني/ دائرة التعليم الديني والدراسات الإسلامية ISSN : 1813-6798 مجلة للدراسات الانسانية محكمة متخصصة تصدر عن كلية التربية / جامعة سامراء</p>	<p>٦٨٤</p>

٤٨٤-٤١٣	شَعْرُ ابْنِ هِشَامِ الْقُرْطُبِيِّ (٥٥٤هـ - ٦٢٣هـ) أ.م.د. صفاء عبد الله برهان جامعة بغداد - كلية العلوم الإسلامية - قسم اللغة العربية	٨٢٦
٥٣٢-٤٨٥	غاية السائل الشغوف عما بُني من الأفعال للمفعول أ.م.د. أسامة محمد سويلم شيماء حمدان هزيم قسم اللغة العربية / كلية التربية للعلوم الإنسانية / جامعة الأنبار	٦٠١
٥٩٦-٥٣٣	كتاب الإمالات ، لأبي بكر أحمد بن الحسين بن مهران الأصبهاني (٣٨١ للهجرة) ، بين قراءة تاج القراء الكرمانى (بعد ٥٣٥هـ) ونشرة الدكتور محمد غياث الجنباز أ.م.د. حسين خلف صالح حلو جامعة تكريت / كلية التربية للعلوم الإنسانية	٨٠٣
٦٤٨-٥٩٧	ما لم ينشر من شعر السَّبْط ابن التعاويذي (ت ٥٨٧هـ) المستدرك على نشرة مرجليوث (ت ١٩٤٠م) تحقيق: يوسف محمد نجيب يوسف السنّاري معهد المخطوطات العربية المنظمة العربية للتربية والثقافة والعلوم (الألكسو) جامعة الدول العربية	٨٢١
٦٧٦-٦٤٩	نظرية المعنى بين عبد القهر الجرجاني "و" جون سيرل "مقاربة تداولية أ.م.د. هيثم محمد مصطفى قسم الفلسفة / كلية الآداب / جامعة الموصل	٧٢١
محور الشريعة		
٧٣٠-٦٧٩	الآراء الكلامية لضرار بن عمرو الغطفاني (ت ١٩٠هـ) قراءة فكرية نقدية أ.م.د. محمد طارق حمودي أ.م.د. خالد عامر عبيد أ.د. إبراهيم رجب عبد الله جامعة الأنبار كلية العلوم الإسلامية تصدر عن كلية التربية / جامعة سامراء	٦٣٤

٢٤٠-٢٠٧	البنية الحوارية ودواعيها الأسلوبية في النص القرآني م. د. علي محمد عاصي جامعة ذي قار / كلية التربية الأساسية	٧٣٤
٢٦٤-٢٤١	التطور الآني والتاريخي في العربية مقارنة لسانية م. د. جاسم خيري حيدر مديرية تربية ميسان	٧١٧
٣٠٠-٢٦٥	تقارب الألفاظ ودلالاتها في التعبير القرآني م. م. سري مؤيد عبد الوهاب المديرية العامة لتربية صلاح الدين / قسم تربية سامراء	٦١٤
٣٢٨-٣٠١	الخطاب بين الأصوليين والتواصلين أ. م. د. أحمد إبراهيم خضر اللهبي جامعة الموصل / كلية الآداب / قسم اللغة العربية	٧٢٧
٣٦٦-٣٢٩	رِسَالَةٌ فِي تَصْرِيفِ الْفِعْلِ الْمُضَارِعِ لِعَبْدِ الْمُعْطِيِّ الْمَالِكِيِّ الْوَفَائِيِّ الْأَزْهَرِيِّ الْمَتَوَفَّى بَعْدَ سَنَةِ (١٠٧٩) مِنَ الْهَجْرَةِ - تَحْقِيقٌ وَدِرَاسَةٌ - أ. م. د. معن يحيى محمد العبادي م. د. شيبان أديب رمضان الشيباني قسم اللغة العربية / كلية الآداب / جامعة الموصل	٦٩١
٣٩٤-٣٦٧	سمات نبي الرحمة - ﷺ - في السور المكية دراسة في بلاغة البنية والأسلوب أ. م. د. عدنان عبد السلام أسعد أ. م. د. مازن موفق صديق الخيرو قسم اللغة العربية - كلية التربية للبنات - جامعة الموصل	٨٢٩
٤١٢-٣٩٥	سيمائية الخلاص في قصيدة هناك رحلات للشاعر سركون بولص م. د. ريم محمد طيب أ. م. د. محمود خليف خضير جامعة الموصل / كلية الآداب الجامعة التقنية الشبالية	٧٩٣

الصفحة	المحتويات	Code No.
محور اللغة العربية		
٥٨-٣	<p>شرح أبيات سيوييه والمُفَصَّل ، تأليف: عفيف الدين ربيع بن محمد بن منصور الكوفي المتوفى بعد سنة (٧٠٤هـ) دراسة وتحقيق أ.م.د. منصور بن محمد بن سعيد الغامدي</p> <p>أستاذ أصول اللغة المساعد - بقسم اللغة العربية</p> <p>كلية العلوم والآداب بمحافظة المندق - جامعة الباحة</p> <p>المملكة العربية السعودية</p>	٦٥٣
١٠٠-٥٩	<p>الاحتجاج النحوي بالحديث النبوي الشريف في كتب غريب الحديث (نماذج مختارة)</p> <p>أ.م.د. محمد ضياء الدين خليل إبراهيم</p> <p>كلية الإمام الأعظم الجامعة - قسم اللغة العربية</p>	٥٧٠
١١٨-١٠١	<p>الاستشهاد بالقراءات القرآنية عند ابن سعدان الكوفي (ت: ٢٣١هـ)</p> <p>أ.م.د. رعد سرحان إبراهيم</p> <p>أ.م.د. عبدالرحمن فليح حسن</p> <p>جامعة سامراء</p> <p>المديرية العامة لتربية صلاح الدين</p> <p>كلية التربية - قسم اللغة العربية</p> <p>قسم تربية سامراء</p>	٨٨٨
١٣٦-١١٩	<p>الافتضاء الدلالي في قصيدة قل للغياب للشاعر محمود درويش</p> <p>أ.م.د. محمود خليف خضير الحياني</p> <p>الكلية التقنية الادارية - الجامعة التقنية الشمالية - الموصل</p>	٦٩٣
١٦٤-١٣٧	<p>الإقناع بنبذ صفات مجتمعية في شعر ابن عبد ربه الأندلسي (ت: ٣٢٨هـ)</p> <p>الباحثة: إسراء جمال خليل</p> <p>أ.م.د. غيداء أحمد سعدون</p> <p>جامعة الموصل / كلية التربية للبنات / قسم اللغة العربية</p>	٦٩٦
٢٠٦-١٦٥	<p>آليات الحجاج في مناظرة القاضي الباجي الأندلسي مع الراهب الفرنسي "هوف"</p> <p>أ.م.د. بشار نديم أحمد الباججي</p> <p>الجامعة التقنية الشمالية - الكلية التقنية الهندسية - الموصل</p>	٦٩٢

جاءت بحوث هذا العدد لتتناول العلوم الإنسانية المختلفة (اللغة العربية ، وعلوم
الشريعة (الفقه وأصوله ، والعقيدة) ، والفلسفة ، والجغرافية، والتاريخ ، والقانون
، فضلاً عن اللغتين الانكليزية والروسية ، وشغلت علوم اللغة العربية (نحواً وصرفاً وأدباً)
حيزاً كبيراً في ثانيا صفحات العدد .

وبرزت بعض البحوث التي تطرقت الى واقع المجتمعات منها بحث في آليات
النهوض بواقع المرأة العراقية في المناطق المنكوبة ، وكان لبحث (الضوابط القانونية لعمليات
نقل وزرع الاعضاء البشرية بين الأحياء – دراسة في ضوء التشريع الجزائري) حضوراً في هذا
العدد.

وفي الختام لابد من القول بأن هيئة التحرير عازمة على مواكبة تطوير المجلة بما يليق
بسمعتها ومكانتها الدولية .

وأسأل الله تعالى ان يعصمنا ويعصم الباحثين من الزلل وأن ينفع بهم وهو حسبنا ونعم
الوكيل .

أ.م.د. الحسن طه ياسين

رئيس التحرير

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

كلمة العدد

الحمد لله رب العالمين ، والصلاة والسلام على سيدنا محمد (صلى الله عليه وسلم)
المبعوث رحمة للعالمين ، وعلى آله الطيبين الطاهرين ، وصحابته الغر الميامين ، ومن تبعهم
بإحسان الى يوم الدين .

وبعد:

فيطيب لي في بداية العدد (الخامس والستون) وهو العدد الاول الذي أدون فيه كلمتي
لأثبت تاريخ استلامي مهام مجلة (سر من رأى) الدولية ، مكملًا مشوار الأخوة رؤساء
التحرير السابقين ساعياً في الحفاظ على مرتبتها بين المجلات العلمية المحكمة ، وذلك بنشر
البحوث العلمية الرصينة والدراسات الاصيلية ، مؤكداً على رصانة تلك الدراسات
والبحوث كما ونوعاً للارتقاء والتقدم في تعزيز مسار البحث العلمي .

ومن نعمة الله علينا ان يوافق إصدار هذا العدد مع اطلالة شهر النور ، شهر ربيع
الأول من العام الهجري ١٤٤٢ ، شهر فيه ذكرى ولادة فخر الكائنات سيدنا محمد (صلى الله
عليه وسلم) ، الرحمة المهداة ، صاحب الخلق العظيم الذي حثنا ربنا للاقتداء به ، واتخاذ
قدوة حسنة قَالَ تَعَالَى: ﴿ لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ

وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا ۝٢١﴾ الاحزاب ٢١

ومن هذا المنبر العلمي لابد من التذكير الى أن الله تعالى ذكر العلم والعلماء في مواطن
عديدة من آياته ورفعهم في درجات الفضل ، كُلُّ عَلَى مَقْدَارٍ مَا يَمْتَلِكُهُ مِنْ عِلْمٍ وَمَعْرِفَةٍ

وَسُلُوكٍ وَعَمَلٍ ، قَالَ تَعَالَى: ﴿ يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۚ

وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ۝١١﴾ المجادلة ١١ / جامعة سامراء

الاشتراك في المجلة



تدفع المؤسسات الحكومية والجامعات ومراكز البحث بدل اشتراك قدره (٢٥٠.٠٠) دينار داخل القطر للعدد الواحد وتخاطب سكرتارية المجلة على العنوان المدرج في أدناه لغرض الاشتراك أو التبادل.

المراسلات

أ.د. إحسان طه ياسين

رئيس هيئة تحرير مجلة سر من رأى

جمهورية العراق / سامراء

ص.ب/١٦٥

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الأسس الطباعية للبحث

❖ يطبع البحث على الآلة الحاسبة، وعلى ورق حجم (A4) وبوجه واحد.

❖ لا يتجاوز عدد صفحاته (٢٠) صفحة بما فيها: البيانات، والخرائط، والمصورات، وإذا زاد البحث على ذلك يتحمل الباحث دفع مبلغ (٢٠٠٠) دينار عن كل صفحة إضافية، على أن تقدم النسخ الأصلية الخاصة بالأشكال والخرائط على ورق (تريست)، وبواسطة برنامج (Microsoft Word).

❖ بعد الأخذ بملحوظات المقيّمين يرفق قرص (CD) مع البحث المصحح.

❖ تكون الطباعة بحرف (Simplified Arabic)، وبحجم (١٤).

❖ تكتب الهوامش في آخر البحث بنفس خط المتن، وبحجم (١٢)، على أن تذكر معلومات المصدر كاملة عند وروده أول مرة، لتغني عن كتابة قائمة للمصادر.

❖ يقسم البحث على مقدمة وعناوين مناسبة تدل عليه، لتغني عن قائمة المحتويات.

❖ لا تلزم المجلة بإعادة البحث إلى صاحبه، إذا اعترض على نشره الخبراء، ويكتفى بالاعتذار.

❖ منهج البحث العلمي والتوثيق من سمات المجلة المحكمة.

❖ يدفع إلى المجلة مبلغ (٨٠٠٠) ثمانين ألف دينار بدل نشر، بالنسبة إلى الباحثين داخل العراق.

❖ يمنح الباحث نسخة مستلة من بحثه بعد نشره.

❖ تعنون المراسلات باسم (رئيس التحرير) او مدير التحرير.

❖ إذا كان البحث يحتوي على آيات قرآنية، يكون نمط الآيات وفق برنامج مصحف المدينة ولا يتم نشر البحث خلاف ذلك.

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تعليمات النشر في مجلة (سر من رأى)



ترحب مجلة (سر من رأى) العلمية المحكمة بإسهام الباحثين في القطر وسواه من الأقطار، فتخطو بهم ومعهم خطوات واثقة نحو مستقبل مشرق في نواحي الحياة، وفيما يأتي بعض ضوابط النشر فيها:

الأسس الفنية والتنظيمية

- ❖ تستقبل المجلة البحوث العلمية في مجالات العلوم الانسانية كافة.
- ❖ تقوم هيئة التحرير بالبحوث علميًا مع خبراء مشهود لهم بالكفاية العلمية في اختصاصهم الدقيق.
- ❖ ترفض المجلة نشر البحوث التي لا تطابق منهج البحث العلمي المعروف.
- ❖ يلزم الباحث بالأخذ بما يرد من ملحوظات حول بحثه، من خلال ما يحدده الخبراء المقومون.
- ❖ أن لا يكون البحث مقدمًا إلى مجلة أخرى، ولم ينشر سابقًا، وعلى الباحث أن يتعهد خطيًا بذلك.
- ❖ يشترط أن يقوم الباحث ببحثه المقدم.
- ❖ يثبت على الصفحة الأولى ما يأتي: (عنوان البحث، واسم الباحث، ولقبه العلمي، ومكان عمله، وبريده الإلكتروني، ورقم هاتفه، وكلمات مفتاحيه باللغتين العربية والانكليزية)، وفي حالة وجود أكثر من باحث تذكر أسماءهم وعناوينهم، لتسهيل عملية الاتصال بهم.
- ❖ يطبع موجزا للبحث في صفحة مستقلة، وباللغتين العربية والإنكليزية، على أن لا يزيد عن صفحة واحدة.
- ❖ يعتمد أسلوب البحث العلمي في كتابة هوامش البحث ومصادره، ويعتمد الباحث المنهج البحثي الخاص باختصاصه، وتذكر الكتب المستعملة في البحث على النحو الآتي: اسم الكتاب، واسم المؤلف، ورقم الطبعة، ومكان النشر، وجهة النشر، وسنة النشر، والجزء (إن وجد)، والصفحة. أما الدوريات فتكتب على النحو الآتي: اسم الدورية، وعددها، وتاريخ صدورها، وجهة الإصدار، والصفحة.
- ❖ لا يعد قبول النشر ملزما للمجلة بنشر البحث العلمي ضمن الاعداد إلا ما يليق بسمعتها الدولية.

أعضاء هيئة التحرير



- | | |
|----------------------------|--|
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لِلدِّرَاسَاتِ الْإِنْسَانِيَّةِ
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