

Republic of Iraq Ministry of Higher Education & Scientific Research Research & Development Department



جمهو رية العراق وزارة التطوم العلى والبحث العلمي دائرة البحث والتطوير

- 55 9 5 5 7 mg

Na

ديوان الوقف الشيمي إدائرة البحوث والدراسات

م/ مجلة الذكوات البيض

المسلام عليكم ورحمة الله وبركاته ...

إشارة التي كلتابكم المرقم ١٠٤٦ والمؤرخ ١٠٢/٢٨ /٢٠٦١ والداقأ بكتابنا المرقم ب ت ١٧٤٥/٤ في ٢٠٢١/٩/١ ، والمنابق المرقم ب ت ١٠٢١/٩/١ في الرقم المعياري الدولي والمناسمان أستحداث مجلئكم التي تصدر عن الوقف المذكورة أعلاه ، وبعد المصول على الرقم المعياري الدولي المطبوع وأنشاه موقع الكاثروني المجلة تعتبر الموافقة الواردة في كتابنا أعلاه موافقة نهائية على أستحداث المجلة. ... مع واقر التقدير

محكي المرد حمين صالح حسن المدير العام لدائرة البحث والتطوير/ وكالة المدير العام ٢٠٢/١/١٨

<u>نسخة منه فير:</u> • قسم فليوون فطية (شيبة فافيد، وفلتر وفارجمة (مع الإرفيات) • فسيفرط.

> سهت فیراهیم ۱۰/۱۸ون افتانی

وزار (۱۰ علمانيو فعالي والبحث النظمي – بانوة البحث و التقوير – النصر الأيمان – المدينع التربوي – البلايل المساس 1 - ۱۲۰۵ - ۱۹ المان المساسة معادد،

إشارة إلى كتاب وزارة التعليم العالي والبحث العلمي / دائرة البحث والتطوير المرقم ٤٩ • ٥ في ٢٠٢/٨/١٤ المعطوف على إعمامهم المرقم ١٨٨٧ في ٢٠١٧/٣/٦ تُعدّ مجلة الذكوات البيض مجلة علمية رصينة ومعتمدة للترقيات العلمية.





جَكَلَة عُلِمِيَةٌ فَكِرِيَةٌ فَصَلِيّةٌ فِحُكِيّمَةٌ تَصَدُرُعَنَ دائِرَة البُجُونِ وَالدِّرَاسَاتِ فِي ذِيوَانِ الوَقَفِ الشِّبْعِيٰ



العدد (٥١) السنة الرابعة ذي الحجة ١٤٤٦ هـ حزيران ٢٠٢٥ م رقم الإيداع في دار الكتب والو ثائق (١١٢٥) الرقم المعياري الدولي 1763–135N 2786

العدد (٢١) السنة الرابعة ربيع الأول ٤٤٦ هـ – أيلول ٢٠٢٥ م

عمار موسى طاهر الموسوي مدير عام دائرة البحوث والدراسات رئيس التحرير أ.د. فائز هاتو الشوع

مدير التحرير

حسين علي محمد حسن الحسني

هيأة التحرير

أ.د. عبد الرضا بمية داود

أ.د. حسن منديل العكيلي

أ.د.نضال حنش الساعدى

أ.د. حميد جاسم عبود الغرابي

أ.م.د. فاضل محمد رضا الشرع

أ.م.د. عقيل عباس الريكان

ا.م.د. احمد حسين حيال أ.م.د. صفاء عبدالله برهان

م.د.موفق صبرى الساعدى

م.د.طارق عودة مرى

م.د. نوزاد صفر بخش

هيأة التحرير من خارج العراق

أ.د.نور الدين أبو لحية / الجزائر

أ.د. جمال شلبي/ الاردن

أ.د. محمد خاقاني / إيران

أ.د. مها خير بك ناصر / لبنان





التدقيق اللغوي م.د. مشتاق قاسم جعفر

الترجمة الانكليزية أ.م.د. رافد سامي مجيد

البرواللينظرين

جَكَلَة عُلِمِيَةً فِكِرِيَةً فَصَلِيَةً فَصَلِيَةً جُكَبِكُمةً نَصَدُرُعَنَ دائِرَة البُجُوْنِ وَالدِّرَاسَاتِ فِي ذِيوَانِ الوَقْفِ الشِّبِين



العنوان الموقعي

مجلة الذكوات البيض جمهورية العراق بغداد /باب المعظم مقابل وزارة الصحة داترة البحوث والدراسات

الاتصالات

مدير التحرير

. ٧٧٣٩١٨٣٧٦١

العدد (١١) السنة الرابعة ربيع الأول ٤٤١ هـ - أيلول ٢٠٢٥ م

صندوق البريد / ۱۰۰۰۳ الرقم المعياري الدولي

1777-TVAT ISSN

رقم الإيداع

في دار الكتب والوثائق(١١٢٥)

لسنة ٢٠٢١

البريد الالكتروني

إعيل

off reserch@sed.gov.iq hus65in@gmail.com دليل المؤلف

```
١-أن يتسم البحث بالأصالة والجدّة والقيمة العلمية والمعرفية الكبيرة وسلامة اللغة ودقة التوثيق.
```

٣- أن تحتوي الصفحة الأولى من البحث على:

أ. عنوان البحث باللغة العربية .

ب. اسم الباحث باللغة العربي، ودرجته العلمية وشهادته.

ت. بريد الباحث الإلكتروني.

ث . ملخصان: أحدهما باللغةِ العربية والآخر باللغةِ الإنكليزية.

ج. تدرج مفاتيح الكلمات باللغة العربية بعد الملخص العربي.

٣-أن يكون مطبوعًا على الحاسوب بنظام(office Word) ٢٠٠٧ أو ٢٠١٠) وعلى قرص ليزري مدمج (CD) على شكل ملف واحد فقط (أي لا يُجرُّأ البحث بأكثر من ملف على القرص) وتُزوَّد هيأة التحرير بثلاث نسخ ورقية وتوضع الرسوم أو الأشكال، إن وُجدت، في مكانيًا من البحث، على أن تكون صالحةً مِنَ الناحية الفنيَّة للطباعة.

٤-أن لا يزيدُ عدد صفحات البحث على (٢٥) خمس وعشرين صفحة من الحجم (A4).

ه. يلتزم الباحث في ترتيب وتنسيق المصادر على الصغية APA

٦-أن يلتزم الباحث بدفع أنجور النشر المحدَّدة البالغة (٧٥،٠٠٠) خمسة وسبعين ألف دينار عراقي، أو ما يعادفا بالعملات
 الأجنبة.

٧-أَنْ يكونَ البحثُ خاليًا مِنَ الأخطاءِ اللغوية والنحوية والإملائيَّة.

٨-أن يلتزم الباحث بالخطوط وأحجابها على النحو الآتي:

دُ اللغة العربية: نوع الخط (Arabic Simplified) وحجم الخط (11) للمتن.

ب. اللغة الإنكليزية: نوع الخط (Times New Roman) عناوين البحث (١٦). والملخصات (١٢) أما فقرات البحث الأخرى؛ فبحجم (١٤) .

٩-أن تكون هوامش البحث بالنظام الأكترون (تعليقات ختامية) في نحاية البحث. بحجم ١٢.

١٠ - تكون مسافة الحواشي الجانبية (٤٠٥) سم، والمسافة بين الأسطر (١) .

١١- في حال استعمال برنامج مصحف المدينة للآيات القرآنية يتحمل الباحث ظهور هذه الآيات المباركة بالشكل الصحيح من عدمه، لذا يفضل النسخ من المصحف الالكتروني المتوافر على شبكة الانترنيت.

١٣-يبلُّغ الباحث بقرار صلاحيَّة النشر أو عدمها في مدَّةٍ لا تتجاوز شهرين من تاريخ وصولهِ إلى هيأةِ التحرير.

١٣-يلتزمُ الباحث بإجراء تعديلات المحكمين على بحثه وفق التقارير المرسلة إليه وموافاة المجلة بنسخة مُعدَّلةٍ في مدَّةٍ لا تتجاوزُ (١٥)
 خمسة عشر يوقا.

٤ ١-لا يحق للباحث المطالبة بمتطلبات البحث كافة بعد مرور سنة من تاريخ النشر.

١٥- البحوث الى أصحابها سواء قُبلت أم لم تُقبل. الباحث: مهند حمزة حميد

١٦-تكون مصادر البحث وهوامشه في خاية البحث، مع كتابة معلومات المصدر عندما يرد لأول مرة.

١٧- يختشع البحث للتقويم السري من ثلاثة خبراء لبيان صلاحيته للنشر.

١٨-يشترط على طلبة الدراسات العليا فصارةً عن الشروط السابقة جلب ما يثبت موافقة الأستاذ المشرف على البحث وفق
 النموذج المعتمد في المجلة.

١٩ - يحصل الباحث على مسئل واحد لبحثه، ونسخة من المجلة، وإذا رغب في الحصول على نسخة أخرى فعليه شراؤها بسعر (١٥) ألف دينار.

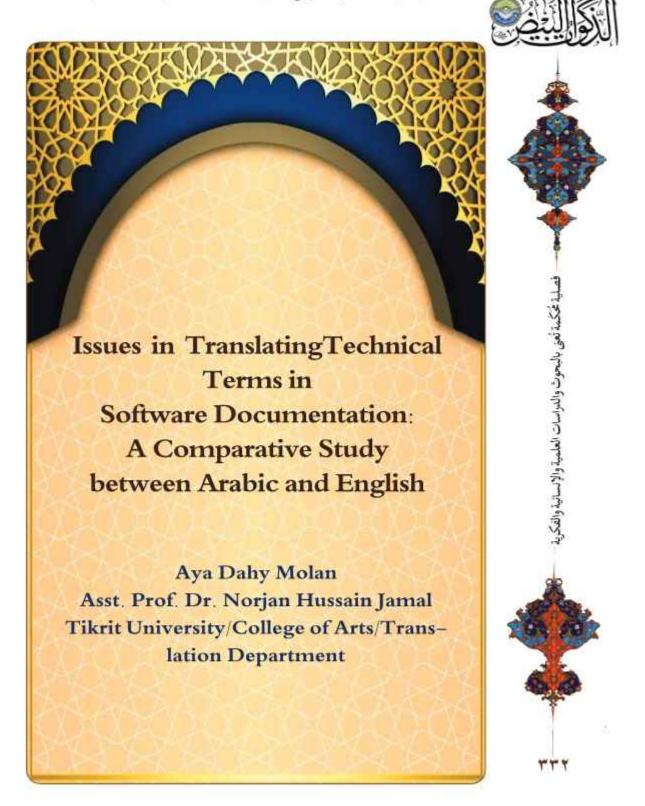
• ٢ – تعبر الأبحاث المنشورة في المجلة عن آراء أصحابُها لا عن رأي المجلة.

٢١ - ترسل البحوث إلى مقر المجلة - دائرة البحوث والدراسات في ديوان الوقف الشيعي بغداد - باب المعظم)

أو البريد الإلكتروييّ:(hus65in@Gmail.com) (off reserch@sed.gov.iq) بعد دفع الأجور في مقر المجلة ٢٢- لا تلتزة المجلة بنشر البحوث التي تخلُّ بشرط من هذه الشروط .

جَكَلَة عُلِيمَة فَكِرِيَة فَصَلِيَة بِحُكَمَة تَصَدُرُعَن دَائِرَة البُحُونِ وَالدِّرَاسَاتِ فِي ذِيوانِ الوَقْفِ الشِّبْعِينَ عَلَيْهِ وَالدِّرَاسَاتِ فِي ذِيوانِ الوَقْفِ الشِّبْعِينَ عَلَيْهِ الشَّالِيَ مَعْتُوى العدد (١٦) المجلد الثاني

ص	اسم الباحث	عنوانات البحوث	ت
	أ.د. زينة على جاسم	الوجود بين المفهوم البديهي والفلسفي والانطولوجي دراسة فلسفية تحليلية	1
٨		1961 (A) 15 (B) (B) (B) (B) (B)	
14	أ.د. ستار جبر الاعرجي الباحث:أحمد غلام بدر	منطق فهم النص القرآني الأسس والمباني المرجعية	۲
۲.	أ.م.د. بيداء عبد نجم عزام	تأويل النص الاستعاري في صوء المصطلح البلاغي الحقيقي والمجازي	٣
24	أ. م. د. إبراهيم سلمات قاسم	التذكية في الفقه الامامي وفقه المداهب الاخرى	٤
0 5	أ.م. د. ليلي نجم لجيل	السلولة الاندفاعي لدى اطفال الامهات العاملات وغير العاملات	٥
٧٠	أ.م.د.مصطفى سوادي جاسم	فاعلية أنموذج رينزولي في تنمية تحصيل الأدب والنصوص وتعزيز استقلالية التعلم لدى الطلاب المتفوقين	7
٩.	أ.م. د. نزار ياسر خير الله	وسائط قدامة بن جعفر دراسة عروضيَّة	٧
١١.	م. م. زهراء راضي خلف	دور الاعلام البيئي في تنمية الاستدامة البيئيةوالتصدي للمعوقات البيئية(مراجعة مقال)	٨
117	أ.م.د. شاهين محمود عكاب	دور المرشد التربوي في العملية التربوية «مقال مراجعة»	٩
177	م.د. ذوالفقار عادل عيسي	تحليل النص الفقهي عند الامامية دراسة مقارنة بين المبسوط والعروة الوثقى	١.
١٤٠	أ.م. د.سعد قاسم على	الياقوت واستعمالاته في الاندلس من الفتح الاسلامي حبى سقوط غرناطة (٢ ٩ - ٨ ٧ ٩ / ٨ ١ ٢ - ٢ ٩ ١ م) -دراسة تاريخية-	1
101	أ.م. سير عباس ريكان	الشيخ محمد العربي حياته ودوره السياسي في تاريخ العراق المعاصر ١٨٩٥ – ١٩٧١	11
177	م. د. كامل ناصر سعدون	ابن السكيت (ت٤٤٣هـ) في الميزان اللغوي إصلاح المنطق أنموذجاً	1 4
741	م. م. أمجد حسن خلف محمد	فاعلية العلم الإلكتروني في زيادة دافعية طلاب الصف الرابع العلمي نحو مادة الأحياء	١٤
197	م. م محمد طعمه مهدي أ.د. أحمد عبد الرزاق ناصر	مستويات الوعي في روايات غائب طعمة فرمان «النخلة والجيران، وخمسة أصوات أنموذ جآ»	١٥
۲ . ٤	الباحثة: ثمارة عباس كاظه أ.د. ثظلة احمد الجبوري	تأثير الدراسات العربية في قراءة المستشرقين لمفهومي النخبوي والشعبوي	1.
71£	م.د. أهمد حسن خلف	الازدهار العلائقي وعلاقته بالشخصية المؤثرة لدى طلبة الجامعة	11
274	الباحث:اسير غافل مدلول	القراءة التاريخية للقرآن الكريم مقاربات نقدية لبعص الحداثيين	1/
40.	الباحث: حمد على حسن	الافكار اللاعقلانية لدى طلبة الصف الرابع العلمي المرحلة الاعدادية	10
٨٢٢	الباحث:عمر على هزاع	الذَّكاء الثقافي لدى المشرفين التربويين في محافظة كركوك	۲.
7.4.7	الباحث: محمد كاظم وحيد أ. د سلام عبد على العبادي	السوق والسلعة: قراءة نقدية في اقتصاد السوق الحر	۲,
498	الباحث: مهند حمزة حميد	فاعلية استواتيجية التفكير التصميمي في حل المشكلات الجغرافية لدى تلاميد الصف الخامس الابتدائي	۲,
717	الباحث. أحمد فاصل عبيد م. د. على مشهدي	الحفاظ على البيئة بين القانون والشريعة	44
***	الباحث: محمد حسن ردام أ.د. مرتضى سميعي زفرقندي	ضغوط العمل وعلاقتها بالحصانة الفكرية لمعلمي التربية الفنية	4 5
222	Aya Dahy Molan	Issues in TranslatingTechnical Terms inSoftware Documentation:A Comparative Studybetween Ar- abic and English	40





Abstract:



As technology and communication rapidly evolve across the globe. the significance of technical terms in both educational and professional settings has increased substantially. These terms facilitate the clear and concise explanation of complex ideas and new tools, thereby enhancing mutual understanding among researchers and experts. Familiarity with these terms and their meanings is essential for interpreting contemporary scientific topics, particularly those related to technology and digital issues. Translating technical terms from English into Arabic often encounters challenges such as lexical gaps, inconsistent or outdated standard equivalents, and intricate morphological structures. These issues compel translators to make choices between borrowing, calquing, or inventing new terms. Furthermore, cultural challenges arise, including the predominance of English in technical fields juxtaposed with efforts to maintain the linguistic purity of Arabic. This dynamic significantly influences how technical terms are translated and which equivalents are chosen. Consequently, this study investigates the cultural ambiguity inherent in translating technical expressions from an English context into Arabic. Its primary objective is to identify the main difficulties that Iraqi translators face when translating technical terms in software documentation from English to Arabic. The study also aims to assess the effectiveness of various translation methods in accurately conveying technical terminology between the two languages, examine the impact of these terms on the translation and the surrounding context, and discover how they are linguistically and culturally adapted for the target audience. The study examines 5 technical terms from the selected texts, translated by 5 MA candidates in the translation department at the College of Arts, University of Tikrit. Through this analysis, the study identifies key areas of ambiguity associated with the use of technical expressions. Through this analysis, the study identifies key areas of ambiguity associated with the use of technical expressions. The findings illustrate the difficulties encountered by

significance of technical terms. This study provides informative perspectives on the realm of technical language, emphasizing the importance of cultural awareness in the field of translation studies. Keywords: Technical terms, software documentation, applied study, cultural ambiguity, adaptation.

للستخلص

مع التطور السريع للتكنولوجيا والاتصالات في جميع أنحاء العالم، زادت أهمية المصطلحات التقنية بشكل كبير في الأوساط التعليمية والمهنية علىحد سواء. وتيسر هذه المصطلحات الشرح الواضح والموجز للأفكار المعقدة والأدوات الجديدة، مما يعزز التفاهم المتبادل بين الباحثين والخبراء. إن التعرف على هذه المصطلحات ومعانيها أمر ضروري لتفسير الموضوعات العلمية المعاصرة، ولا سيما تلك المتعلقة بالتكنولوجيا والقضايا الرقمية. وغالباما تواجه ترجمة المصطلحات التقنية من الإنجليزية إلى العربية تحديات مثل الثغرات المعجمية، والمعادلات القياسية غير المتسقة أو القديمة، والهياكل المورفولوجية المعقدة. وتجبر هذه القضايا المترجمين على الاختيار بين الاقتراض، أو الترجمة الحرفية، أو احتراع مصطلحات جديدة. وعلاوة على ذلك، تنشأ تحديات ثقافية، بما في ذلك هيمنة اللغة الإنجليزية في المجالات التقنية جنبا إلى جنب مع الجهود المبذولة للحفاظ على النقاء اللغوي للغة العربية. تؤثر هذه الديناميكية بشكل كبير على كيفية ترجمة المصطلحات التقنية واختيار ما يعادها. وبالتالي، تبحث هذه الدراسة الغموض الثقافي المتأصل في ترجمة التعبيرات التقنية من سياق إنجليزي إلى اللغة العربية. وهدفه الأساسي هو تحديد الصعوبات الرئيسية التي يواجهها المترجمون العراقيون عند ترجمة المصطلحات التقنية في وثائق البرمجيات من الانكليزية إلى العربية. وقدف الدراسة أيضا إلى تقييم فعالية طرق الترجمة المختلفة في نقل المصطلحات التقنية بدقة بين اللغتين، ودراسة تأثير هذه المصطلحات على الترجمة والسياق الحيط بها، واكتشاف كيف يتم تكييفها لغويا وثقافي اللجمهور المستهدف. وتدرس الدراسة ٥ مصطلحا تقنيا من نصوص مختارة، قام بترجمتها ٥ مرشحين للحصول على درجة الماجستير في قسم الترجمة في كلية الآداب بجامعة تكريت. ومن خلال هذا التحليل، تحدد الدراسة مجالات الغموض الرئيسية المرتبطة باستخدام التعييرات التقنية. وتوضح النتائج الصعوبات التي يواجهها المترجمون في نقل كل من المعنى اللغوي والأهمية الثقافية للمصطلحات التقنية. تقدم هذه الدراسة وجهات نظر إعلامية حول مجال اللغة التقنية، مؤكدة على أهمية الوعى الثقاق في مجال دراسات الترجمة.

الكلمات المفتاحية: المصطلحات التقنية، توثيق البرمجيات، دراسة تطبيقية، العموض الثقافي، التكييف.

1.1 Introduction

Technical text: This kind of text stands apart from others due to its well-organized, clear, and accurate language, where it lays out a variety of methods or steps to carry out an activity. Nevertheless, technical texts frequently include subjects tied to scientific, technological, and industrial expertise. In simpler terms, technical texts encompass all materials where scientific knowledge is utilized to implement it in practice. Therefore, the goal of the text is





to inform the reader, providing guidance or techniques on how to perform a specific task or process. This is why we often refer to manuals and instructions as technical texts (Byrne, 2006).

According to (Trosborg, A. 1997) the following is a list of common traits that help us identify this kind of text from others:

Clear content: To achieve the goal of providing objective and accurate information, it's essential that the text is crafted clearly and precisely, leaving no room for doubts and ensuring each concept is articulated accurately. In this regard, technical texts should consistently use a denotative vocabulary throughout.

Variety of topics: Another key aspect of technical texts is that they can be crafted in numerous genres or categories, as they relate to a wide range of fields.

The language found in this kind of text is defined by being clear and exact. This ensures that every word and idea stays true to its purpose and, at the same time, helps prevent any information that could cause uncertainty or misunderstanding regarding what is being described. Frequently, new terms associated with the processes being discussed may surface. (Wright, S. E., & Budin, G. (Eds.), (2001).

Particularly in scholarly circles, technical translation has long been considered the ugly duckling of translation. Technical translation is sometimes consigned to the bottom tier of translation activity and is considered little more than an exercise in specialized vocabulary and subject knowledge. It is not very fascinating or attractive, and it certainly lacks the glitter and cachet of other sorts of translation. In fact, some people fear and despise technical translation, like a contemporary barbarian of the linguistic world, because of these factors, especially topic knowledge. It's evident that technical translation has historically been seen as the literary equivalent of "real" translation. The literature on translation theory has mostly ignored this industrial and vocational form of translation (Byrne, 2006).

1.2 Characteristics of Technical Texts:



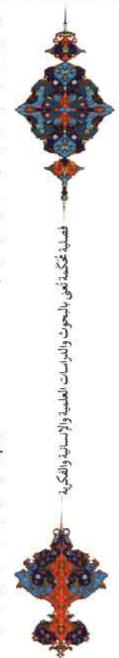
The Terminology and jargon employed for technical and scientific translation are identical. A technical or scientific document usually utilizes precise terminology, which places the text in the realm of denotation (specifically, the link between the word and the object it represents) at the expense of connotation (the concealed and metaphorical significance of a word, which often possesses a poetic essence). Technical and scientific terms remain stable despite natural events that shape language, instead evolving only due to advancements and new technologies: in simpler terms, they are updated by appropriate standard bodies. In contrast to everyday and literary language, technical and scientific language is isomorphic in vocabulary; every concept has a single matching term, ensuring that every concept A represented by a term A1 in one language will match an expression B in another language (Juan Sager, 1990).

For example: The term "Scrum"
"Is a structure for Agil software"
It translated to Arabic as:

. مجموعة من المهاجمين يشكلون دائرة ويدفعون بعضهم البعضفي محاولة السيطرة على الكرة

All this complicates the understanding of the technical text: therefore, a novice reader approaching a technical text even if it's simplified or a user manual, must engage in a significant task of intralingual translation: shifting from technical language to everyday words. Conversely, the employment of precise terms within a field simplifies comprehension (and translation) once you have mastered or gained access to the terminology utilized. Professional technical translators must carefully consider these factors in their work and modify their methods to become familiar with the jargon of any text. This is an essential step to ensure the best possible results for any technical or scientific translation: conveying the same message in a different language (Juan Sager, 1990).

The main goal of translating technical manuals is to provide content that is clear and accurate. Errors in translation can cause incorrect use, leading to product damage, personal harm, or even



legal consequences. As highlighted by the American Translators Association (ATA), accuracy in technical translation is essential. (Adelina Rossano, 2025) For example, the term EFC "Embedded file system" is " It is an encrypted security zone file on the device". The translator should be careful when he translates this term.

According to (Brucar Translations, 2024) Technical documents are frequently very detailed and intended for audiences who depend on them for precise instructions or guidelines. Unclear terminology can result in expensive errors, safety risks, and reduced user trust. Consistency in terminology throughout technical materials is crucial for:

Clarity: Guarantees that the reader comprehends the content without confusion or misinterpretation, Efficiency: Conserves time during creation, review, and usage, as standardized terms remove the need for cross-checking.

Professionalism: Showcases the company's dedication to quality and detail, fostering trust among stakeholders.

Achieving consistency comes with its difficulties, particularly in technical areas where language can overlap or change. Translators need to manage:

Field-Specific Jargon: Technical papers often contain specialized terms that might lack direct translations in the target language.

For example: The term "Router"

:Has no equivalence in Arabic so we adapt it into Arabic Language as

راوتو ال

Client Preferences: Various companies may use unique terms or favor certain expressions.

Document Variability: Extensive projects usually consist of several documents, making it essential to unify terminology throughout all writings.

1.3 Challenges in Technical Translation

According to (Byrne, 2006) Technical translation is the act of turning specialized documents, like manuals, patents, or medical reports, from one language into another. It guarantees that technical

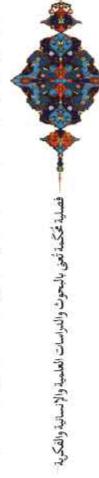


60

terms, instructions, and information are faithfully communicated in the target language. This service makes the content clear and comprehensible for its intended audience. In contrast to general translation, which addresses everyday language, technical translation concentrates on industry–specific terminology. Translators must possess a solid grasp of the subject matter to ensure that the significance of technical terms and concepts is maintained. For instance, a minor mistake in a machine operation manual could result in equipment damage or safety hazards.

Here are some language-specific challenges that translators frequently face:

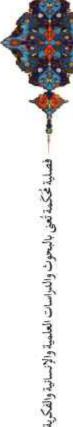
- 1. Complexity of Terminology: Different languages may present variations in their technical terminology. Translators need to recognize these inconsistencies and use suitable translations or adaptations to maintain accuracy. Contextual understanding and reference to specialized dictionaries become crucial in tackling these challenges. Also technical texts often utilize intricate sentence structures involving subordinate clauses, technical details, and exact modifiers. Translators must effectively express the intended meaning while preserving grammatical correctness in the target language. They may need to rearrange sentences or employ appropriate equivalents to ensure clarity and readability.
- 2. Cultural Nuances: The differences in language and culture between English and Arabic greatly affect how translation is done. These differences come from changes in grammar, vocabulary, sentence structure, idioms, cultural norms, and ways of seeing the world (Ali & Al-Rushaidi, 2017). To achieve accurate and effective translation, it is important to understand and work through these differences. English and Arabic have distinct sentence structures and grammar rules. Arabic, a Semitic language, has a complicated system of roots, patterns, and changes, while English typically follows a subject-verb-object order (Akki & Larouz, 2021). Translators must be adept at rearranging sentences and changing word order to correctly express the intended meaning. They need





a strong grasp of both languages and cultures, as well as excellent interpretive and communication skills. By recognizing these differences and using the right translation strategies, translators can overcome challenges posed by linguistic and cultural gaps, leading to successful communication across cultures (Al Madhoun & Elyan, 2020). Both languages have unique words and idiomatic phrases that may not translate directly. Translators must understand cultural subtleties and context to find appropriate equivalents or express the meaning using different phrases or explanations. The cultures of Arabic and English speakers have unique historical, religious, and social backgrounds, leading to different cultural references and symbols. Therefore, translators need to be culturally aware and knowledgeable to ensure that the audience understands these references correctly (Al Madhoun & Elyan, 2020). They must be mindful of these differences to effectively share messages and avoid misunderstandings or causing offense. Simple word-for-word translations often do not capture the intended meaning or cultural nuances, highlighting the importance of making thoughtful translation choices that consider both language and culture (Almijrab, 2020). Technical texts can include cultural references or examples that require adaptation to align with the target language and culture. Translators must be attentive to cultural nuances and modify the content accordingly to ensure the text is culturally appropriate and understandable to the target audience.

- 3. Writing Style: Each language has its distinctive conventions regarding writing style, voice, and register. Translators must take these aspects into account to guarantee the translated text aligns with the desired tone and style of the original. Adapting the writing style and tone while preserving accuracy is vital for effective communication.
- Idiomatic Expressions: Idiomatic expressions are prevalent in technical texts, and translating them literally can result in confusion or loss of meaning.





444

Translators must recognize idiomatic expressions and find suitable equivalents or rephrase them to convey the intended meaning accurately in the target language.

5. Borrowed Terms: The vocabulary of any language can be split into native and non-native words. Non-native words are known as loanwords or borrowed words. In language studies, the term 'borrowing' refers to the process of taking a linguistic element from one language and adding it into another. This can happen in the form of lexical items, which are recognized as loanwords and are considered non-native until they are fully integrated into the borrowing language's vocabulary.

1.4 Strategies for Translating technical terms

The adaptation strategy have used in this study to discuss the translation process and how terms change according to this strategy. First, we present the theoretical framework of this model and outline its main principles. Then, we explain the relationship between adaptation and software terminology, highlighting the importance of this strategy, particularly when translating technical terms that may not have direct equivalents in the target language. This approach allows for translations that are more culturally and contextually appropriate, aligning with the expectations and standards of the target audience.

Vinay and Darbelnet (1995: 31) point out that to translate any textual content from source language (SL) into Target language (TL) the translators can undertake techniques of translation, i.e. "direct translation" (or as they at first known as literal translation method) and "indirect translation" (or 'indirect' method). These phrases elicit the department among literal' and "free" strategies of translation submitted with the aid of using different scholars. However, the two strategies encompass seven strategies, three for direct method and four for indirect one (Munday, 2016: 89). These seven strategies can be tackled in elements withinside the following segment beginning from the nearest to SL and ending with the nearest to TL.







Table :1.1: Vinay and Darbelnet strategies.



Direct strategy

Borrowing: Is the primary manner withinside the direct translation strategy, the closest one to the SL, and the best method of all in translation. Basically, it's far the procedure of(direct) moving the shape of SL word(s) to be merged with inside the TL lexical items (i.e. without translating it), together with right names, cultural terms, inventions, ...etc. So, the translator, through this manner, fills the lexical lacums withinside the TL lexical lacums withinside the TL

According to Vinay and Darbelnet (1995: 32), the main producer of borrowed expressions is the interpretation system itself. Generally, this phenomenon exists in nearly languages, and the borrowed phrases are from diverse languages (Aisti, 1987: 135).

(El-Farahaty, 2015: 60).

Calque: It's used to refer to one-toone translation of the morphemic factors of the overseas phrase or word into the equivalent (semantically matching) morphemes in any other language.

According to Vinay and Darbelnet (1995: 32), calque is a shape of literal translation of phrases and morphemes of the SL expression to the TL. it represents a unique sort of borrowing in which the SL expression or shape is transferred in a literal translation" (Munday, 2016: 89).

Literal: Vinay and Darblenet (1995: 53) characterize the literal translation method as "the straightforward shifting of a SL text into grammatically and idiomatically suitable TL text." To them, it is a "word for word" translation. This method is particularly relevant between languages that are from the same family and share the same culture, such as Italian and French, where the translator maintains the linguistic structure of TL.

"محمدٌ طائبٌ مجتبد"

"Mohamed is a Clever student"

Oblique strategy

Transposition: For Vinay and Darbelnet (1995: 36), transposition means replacing one word class for another while keeping the meaning of the message intact. There are two kinds of transposition, namely obligatory and Obligatory transposition. transposition occurs when the t language lacks other alternatives due to its system, requiring the subject to make some grammatical adjustments to be clear and acceptable to the target audience. On the other hand, optional optional transposition is the decision, and they can use it when it enhances the quality of the translation (Vinay & Darbelnet,

Modulation: "Modulation" is used at the semantic level to indicate a change in "meaning," characterized by differing semantic perspectives and the translator's viewpoint (Vinay and Darbelnet, 1995; 36). Similarly, Newmark (1988; 88) describes Vinay and Darbelnet's "modulation" process as "a variation through a change of viewpoint, perspective, and often the category of thought."

Equivalence: Equivalence clearly refers to languages that utilize varying cultural or stylistic methods to express the same circumstance. Vinay and Darbehnet (1995: 38) believe that equivalence is particularly essential when translating idioms, proverbs, clichés, nominal phrases, and adjectival expressions (i.e. focusing on how to transmit the message's impact instead of the image it portrays).



W £ 1

Adaptation: It is the most flexible type of translation methods widely applied in various literary pieces (i.e. poetry, novels, plays,... etc.). Vinay and Darbelnet (1995; 39) assert that this method can be effectively employed when the ST pertains to a unique culture that lacks equivalent terms in the TT (when a scenario in the SL is absent in the Target culture. In this regard, the translator must create an alternative situation in the TT that conveys the same concept as found in the ST, and the text needs to be rewritten. (Munday, 2016; 91; El-Farhaty, 2015; 62).

الواليض

1.5 Research Methodology

This study used a mixed approach that combined both qualitative and quantitative methods to thoroughly analyze the data. The qualitative method provides a detailed explanation and interpretation of the topic being studied, focusing on understanding its meaning without using numerical data (McDowell & Maclean, 1998: 15). On the other hand, the quantitative method offers a statistical analysis of the topic by showing how often it occurs or is used, using numbers and percentages. The combination of both qualitative and quantitative methods provides a richer, more detailed understanding of the research problem. We used 5 general technical terms to represent the study sample. These terms were distributed to (10) MA candidates in the Department of Translation, College of Arts, University of Tikrit to translate them into Arabic. As for organizing the samples for analysis, the source sentence is identified by using the abbreviation (SS), followed by their respective numbers (e.g., SS1, SS2, etc.). The translated sentences were labeled as (TS) and numbered sequentially (e.g., T1, T2, T3, etc.).

1.6 Data Analysis

The data analysis began with the presentation of the source sentences that included technical expressions, along with their translations and the context of each of the original technical expression was also explained to clarify how it was used within specific domain, these contextual explanations helped to clear up terms that might carry different meanings in non-technical settings. These translations were then examined using the linguistic and translation models outlined in this study. The linguistic model, based on klaus Pohl's (2001) framework for technical terminology, was employed to determine the meanings of the technical expressions. The translation model, following Vinay and Darbelnet's (1995) approach to direct and oblique translation, was used to explore the strategies and techniques employed by translators in rendering these technical expressions. Subsequently, a discussion was held regarding the technical expressions and their translations to assess the suitability of the translations in relation to the original technical meanings. Finally, a table summarizing these findings was



4 5 4

provided after the discussion of each technical expression, along with a recommended translation deemed appropriate for the relevant texts.

SS1: Developers must report any bug encountered during the testing phase to the issue tracker.

T1

يجب على المطورين الإبلاغ عن أي خطأ برمجي يصادفهم خلال مرحلة الاختبار إلى متعقب المشكلات. T2.

المطورين بجب أن يكتبواكل العوائق التي تواجه الاختيار إلى متنبع المشكلات.

;T3

يجب على المطورين الإبلاغ عن أي خلل يواجههم خلال مرحلة الاختبار الي المشكلة.

·T4

يجب على المطورين الإبلاغ عن أي حشرة يتم العثور عليها خلال مرحلة الاختبار في متتبع المشكلات. T5:

من الضروري أن يبلغ المطورون عن أي حشرة تحدث أثناء الاختبار إلى تتبع المشكلات.

Context: The term "bug" is used in the context of software development to denote a problem that occurs during program implementation, and these errors are often discovered during system testing or when used by users.

The "BUG" may result in the result of the case of code, or a defect in the program logic, or even to collect with operating systems or browsers. "Bug" is a well-known term in software development and refers to a technical flaw. However, it needs to be clarified when used in non-technical contexts. This lack of ambiguity can be confusing for non-technical users because in common language it means "insect

Analysis: In terms of translation, it can be observed that T4 and T5 failed to provide an appropriate Arabic translationfor the term bug. These subjects followed a directtranslation strategy, applying literal translation, andrendered the term as "حشرة". This mistranslationlikely stems from a misunderstanding of the actualmeaning of the expression. The use of "حشرة" hascaused cultural ambiguity, as this term is nottypically used in Arabic to refer to technical issues insoftware. This indicates a lack of subject-matterknowledge.

On the other hand, T1 who used the equivalence translation strategy, succeeded in delivering an accurate Arabic translation. This





work reflects an adequate understanding of the term's intended meaning. Similarly, T3 employed the adaptation strategy, using culturally appropriate references, and they also succeeded in conveying the correct meaning.

As for T2 used an oblique translation strategy byapplying the modulation procedure, changing themeaning from "خطأ برنجي" to "غوائق". This shiftbroadens the term's scope to include non-software-related issues, such as hardware or time-basedproblems. However, in Arabic, "غوائق" is nottypically used in technical contexts to referspecifically to software bugs.

Table 6.1: the analysis of the first technical term (bug)

SS	Meaning in SL	Strategy and procedure of translation	Cultural appropriateness
Bug	خطأبرهجي	T1: Oblique: Equivalence	#i
		T2: Oblique: Modulation	2
		T3: Oblique: Adaptation	*
		T4: Direct: literal	H.
		T5: Direct: literal	5

The Suggested Translation

Based on the analysis of this expression (bug), the following translation is suggested for it:

. يجب على المطورين الإبلاغ عن أي خطأ برمجي يُكتشف خلالمرحلة الاختبار الى متعقب المشكلات

SS2: Mock objects are used in unit tests to simulate real dependencies.

T1:

تستخدم كاننات وهمية خلال الاختبارات لمحاكاة الأجزاء الحقيقية من النظام

T2:

استخدمت مواضيع غير مهمة في اختبار الوحدات لمحاكاة الاعتماد الحقيقي.

T3:

تستخدم الكائنات الوهمية في اختبارات الوحدة لمحاكاة الاعتماديات الحقيقية.

T4:

تستخدم الكائنات الوهمية في اختبارات الوحدة لمحاكاة التبعيات الحقيقية.

T5:

يتم استخدام كاننات وهمية في اختبارات الوحدة لحاكاة التبعيات الحقيقية.

Context: Mock is used in the context of software testing, particularly in unit testing. is a fake object created to simulate the real objects or units on which the unit in question depends, without





T £ £

having to invoke these actual depensions. The word "mock" in English has many meanings: mockery or sarcasm (e.g., mocking someone). A mock test (e.g., mock exam), so when translating into Arabic we should explain the context to be more understandable. Analysis: In terms of translation, (1) failed to give anappropriate Arabic translation because it was basedon oblique translation by applying modulation, translating (mock to [24]), and (2, 3, 4 and 5) failedin giving the appropriate translation because theyfollowed the direct translation by applying literaltranslation procedure these translations created acultural ambiguity that may confuse the target reader because these translations are not appropriate for thetechnical context.

Table 6.2: The analysis of the second technical term (Mock).

SS	Meaning in SL	Strategy and procedure of translation	Cultural appropriateness
Mock	محاكاة، مزيفة، افتراضي، مقلدة	T1: Oblique: Modulation	-
		T2: Direct: literal	-
		T3: Direct: literal	=
		T4: Direct: literal	
		T5: Direct: literal	

The Suggested Translation

Considering the translations of the expression "Mock" and how well they match its true meaning, the following translations are recommended:

يتم استخدام كاتنات افتراضية لحاكاة التبعيات الحقيقية دونالحاجة إلى تنفيذها فعليًّا

SS3: A deadlock occurs when two processes wait indefinitely for each other to release resources.

T1:

يحدث تعلق المشكلة عندما تنتظر عمليتان بعضهما البعض إلىأجل غير مسمى لاطلاق الموارد

T2:

. تحدث حالة جمود حين لا تتحرك أي عملية بسبب انتظار متبادل

T3:

يحدث الجمود عندما تنتظر عمليتان إلى اجل غير مسمى لبعضهما البعض لإطلاق الموارد

T4:

تحدث ازمة توقف عندما تفشل عمليتان في المضى قدماً بسبب التنازع على الموارد



فصلية محكمة ثعني بالبحوث والدراسات العلمية والإنسانية والفكريا



T5:

يحدث شلل في التنفيذ عندما لا تستطيع العمليات الإفلات منحالة الانتظار المتبادل

Context: A deadlock is a state of computer systems (especially in operating systems and synchronized programming) that occurs when two or more processes stop advancing because each is waiting for a resource under the control of the other. It's so important because a "deadlock" causes a system or software to crash, it may be difficult to detect or resolve, so programmers and designers must be careful of it and plan to avoid it from the outset.

Analysis: The following subjects—(2 and 3)—used the direct translation strategy by adopting the literal translation procedure. These translations succeeded in conveying the appropriate meaning of the technical term. In contrast, subjects (1, 4, and 5) employed the oblique translation strategy by adopting modulation procedures. These translations failed to convey the correct technical meaning, which may lead to misunderstanding of the expression's true intent.

Table 6.3: The analysis of the third technical term (Deadlock).

SS	Meaning in SL	Strategy and procedure of translation	Cultural appropriateness
Deadlock	الجمود، توقف متياتل	T1: Oblique: Modulation	=
		T2: Direct: literal	18
		T3: Direct: literal	3:
		T4: Oblique: Modulation	E
		T5: Oblique: Modulation	-

The Suggested Translation

Considering the translations of the expression "deadlock" and how well they match its true meaning, the following translations are recommended:

يحدث توقف متبادل عندما تنتظر كل عملية الاخرى لإخلاء الموارد.

SS4: A hook allows custom code to be executed during specific events.

T1:

الخطاف البرمجي يسمح لك بإضافة أوامر خاصة عند حدوث عمليات محددة.

T2:

أن موضع الاضافة في الروتين يسمح بكود مخصص يكون تام خلال أحداث معينة.







727

الكالينض

T3:

يتيح الخطاف تنفيذكود مخصص أثناء أحداث معينة.

T4:

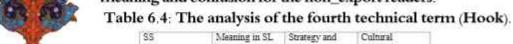
يسمح هوك بتنفيذ التعليمات البرعجية المخصصة خلال أحداث محددة.

T5:

يتيح الربط تنفيذ التعليمات البرجية عند حدوث عمليات محددة.

Context: In programming, the hook is a point that allows youto execute custom code when a particular eventoccurs within a system, without having to modify the system's basic code. "Hooks" are widely used in React, Word Press, and Django frameworks, and helpmake systems flexible and customizable. The word "hook" in colloquial language means "مناوة" or "مناوة" which leads many translators to fall into the trap of literal translation. For example, translating itas "مناوة" or "مناوة" is misleading and incomprehensible in a programming context. The translator should ignore the literal meaning and understand the functional context of the word within the context.

Analysis: In the following subject (1) succeeded in giving anappropriate Arabic translation because it used the oblique translation strategy through applying the adaptation techniques. Subject (4) followed oblique translation by applying the borrowing strategy by translating (hook to \$\frac{1}{2}\text{sp}\$) so it succeeded inconveying the correct meaning as \$\frac{1}{2}\text{sp}\$ has become a common term in some Arabic programming circles, and some prefer not to translate it literally. Subjects(2 and 5) failed to provide the correct meaning for this term because they used the oblique through modulation procedure, while (3) used direct translation strategy by applying the literal translation procedure which caused them to fail in giving anappropriate Arabic translation for this term. These-translations created cultural ambiguity, resulting ina loss of precise meaning and confusion for the non_export readers.



SS	Meaning in SL	Strategy and procedure of translation	Cultural appropriateness
Hook	خطف برهجي، الوك	T1: Oblique. Adaptation	+
		T2: Oblique: Adaptation	+
		T3: Oblique: Modulation	is.
		T4: Oblique: Borrowing	de la
		T5: Oblique: Modulation	=



TEV

الوالين

The Suggested Translation

Considering the translations of the expression "Hook" and how well they match its true meaning, the following translations are recommended:

يستخدم الخطاف البرمجي لتشغيل الأوامر في أوقات معينة.

SS5: Each thread runs a part of the program independently and concurrently.

T1:

تديركل ابوة جزء من بونامج بشكل مستقل تماماً.

T2:

يدير كل خيط جزءاً من البرنامج بشكل مستقل ومتزامن.

T3:

كل خيط يشغل جزءاً من البرنامج بشكل مستقل.

T4:

كل التهديدات الجارية هي جزء من برنامج بشكل مستقل ومتزامن.

T5:

يشغل كل خيط جزءاً من البرنامج بشكل مستقل ومتزامن.

Context: In computer science, a thread (or "processing thread") is a separate unit of execution within a program. When running a program, multiple threads can bedivided so that each carries out a different part of the code simultaneously or in parallel, which is useful for improving performance, especially for tasks that require a long time or can be divided into separate parts. The word "Thread" has a special technical meaning, but the literal translation "thread" may be misunderstood in common language. The translation of the term may vary depending on the writer or institution "خيط" (most commonly when using the English original) "خيط" but there is no complete consensus onone "خيط" term, and this may confuse the Arab reader souse nation in context, especially inacademic texts. This maintains the accuracy of the term and reduces confusion

Analysis: Translations (1 and 4) followed the direct translationstrategy by applying the literal translation procedureby translate Thistranslation did not succeed in giving (ابرة and غليدات) (thread to the correctmeaning because it confuses the target reader, who-





TEA

فصلية نحكمة تعنى بالبحوث والدراسات العلمية والإنسائية والفكرية

does not have enough information of technical expressions, and therefore can not understand this term. Translations (2, 3, and 5) succeeded in giving the correct meaning by using the direct translationstrategy through applying the literal translation procedure

Table 6.5: the ana	lysis of the fift	h technical	term (thread)
--------------------	-------------------	-------------	---------------

SS	Meaning in SL	Strategy and procedure of translation	Cultural appropriateness
Thread	خيط	T1: Direct: literal	=
		T2: Direct: literal	(#2)
		T3: Direct: literal	#
		T4: Direct: literal	40
		T5: Direct: literal	+

The Suggested Translation

Considering the translations of the expression "thread " and how well they match its true meaning, the following translations are recommended:

تنفذكل سلسلة معالجة جزءاً من البرنامج بصورة مستقلة ومتزامنة.

1.8 Conclusion

This study concludes that:

- 1 Some technical terms in software documentation were difficult in translation from English to Arabic, these difficulties related to the lexical type due to various meanings of each technical term used in different contexts.
- 2. According to the numbers and percentage of appropriateness found in the data analysis, it can be said that the appropriate translation strategy to be employed for translating these technical terms is the direct strategy with its procedures (literal and Borrowing) and oblique strategy with its procedures (equivalence, adaptation, modulation and transposition).
- Some translators followed the borrowing procedure in translating some technical terms, because they misunderstand the original meaning and contexts of some terms and leave it without



459

الأوالين

translation.

- 4. Some translators changed the structure of some technical sentences to make it more suitable for the target audience. They followed different procedures of translation to achieve an appropriate Arabic translation for these terms.
- Some translators have provided precise and clear translations of the selected technical terms, taking into account cultural differences between Arabic and English as well as technical and programmatic.

References:

Al-Farāhīdī, K. A. (1988). Kitāb al- Ayn (M. al-Makhzūrnī & I. al-Sāmarrā ī, Eds.). Beirut: Maktabat al-Hilāl.

Ali, M. A. (2020). Quality and machine translation: An evaluation of online machine translation of English into Arabic texts. Open Journal of Modern Linguistics, 10(5), 524-548.

Al-Jarf, R. (2016). Issues in translating English technical terms to Arabic by Google Translate. In 3rd International Conference on Information and Communication Technologies for Education and Training (TICET 2016) (pp. 17–31).

Alqahtani, S., Ghoneim, M., & Diab, M. (2016). Investigating the Impact of Various Partial Diacritization Schemes on Arabic Word Sense Disambiguation, In Proceedings of the LREC.

Attia, M. A. (2008). Handling Arabic morphological and syntactic ambiguity within the LFG framework with a view to machine translation. The University of Manchester (United Kingdom).

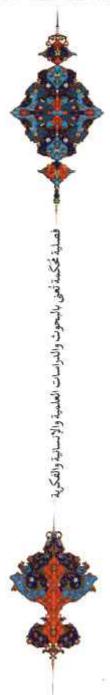
Austermühl, F. (2001). Electronic tools for translators. Multilingual Matters.

Baker, M. (1992). In other words: A coursebook on translation (1st ed.). Routledge.

Baker, M. (2011). In other words: A coursebook on translation (2nd ed.), Routledge.

Byrne, Jody (2006). Technical Translation: Usability Strategies for Translating Technical Documentation. Springer.

Elhadary, T. (2023). Linguistic and cultural differences between English and Arabic languages and their impact on the translation process. International Journal of Language and Translation Re-





search, 3(2), 103-117.

Hassan, S. S. (2017). Translating technical terms into Arabic: Microsoft terminology collection (English-Arabic) as an example. Translation & Interpreting: The International Journal of Translation and Interpreting Research, 9(2), 67–86.

Hassan, T. (1983). Arabic: Its Meaning and Syntax. Cairo: Maktabat al-Khanji.

Hutchins, W. J., & Somers, H. (1992). An introductory guide to computer-assisted translation systems. Dublin: CTIM.

Khemakhem, I. T., Jamoussi, S., & Hamadou, A. B. (2010). Arabic morpho-syntactic feature disambiguation in a translation context. In Proceedings of the 4th Workshop on Syntax and Structure in Statistical Translation (pp. 61–65).

Abdullaevna, K. G. (2024). Translation Challenges in Scientific and Technical Translation with A Focus on Terminological Dictionaries. Science and innovation, 3(Special Issue 34), 178–181.

Mercan, H., Akgün, Y., & Odacıoğlu, M. C. (2024). The Evolution of Machine Translation: A Review Study. International Journal of Language and Translation Studies, 4(1), 104–116.

Miangah, T. M. (2008). Translation memories and the translator. International Journal of Translation, 20(1-2), 97-107.

Nwannjoku, A. C., & Zaki, M. Z. (2024). Exploring translation technology in the 21st century: The fate of the human translator. SSR Journal of Arts, Humanities and Social Sciences, 1(2), 102–107. Patience, A. U. (2016). Modern technology in translation: Contributions and limits. World Applied Sciences Journal, 34(8), 1118–1123.

Pohl, J. (2001). Regional identity. In N. J. Smelser & P. B. Baltes (Eds.), International Encyclopedia of the Social & Behavioral Sciences (pp. 12917–12922). Elsevier.

Qalamquest. (2023). The Challenges of Translating Arabic Texts into English. Retrieved from qalamquest.com.

Pérez, C. R. (2001). From Novelty to Ubiquity: Computers and Translation at the Close of the Industrial Age. Translation Journal. Safi, S., & Nasser, L. (2022). Introduction to The Model of Vinay and Darbelnet in Translation: Basics and Comparisons. College



401



Of Basic Education Research Journal, 18(3), 940-0.

Sager, J. C. (1990). A practical course in terminology processing. John Benjamins Publishing.

Schäler, R. (2012). Localization and translation. In Handbook of Translation Studies: Volume 1 (pp. 209–214). John Benjamins Publishing Company.

Schwartz, L. (2018). The history and promise of machine translation. In I. Lacruz & R. Jääskeläinen (Eds.), Innovation and expansion in translation process research (pp. 123–144). John Benjamins Publishing.

Shenishen, R. H. M. (2023). Problems of rendering IT terminology into Arabic.

Sofer, M. (2012). The global translator's handbook. Schreiber Publishing.

Takeda, K. (2009). Confidentiality in translation and interpreting. Routledge.

Talebinejad, M. R., Dastjerdi, H. V., & Mahmoodi, R. N. (2012). Barriers to technical terms in translation: Borrowings or neologisms. Terminology. International Journal of Theoretical and Applied Issues in Specialized Communication, 18(2), 167–187.

Tebeaux, E., & Dragga, S. (2020). The essentials of technical communication (4th ed.). Oxford University Press.

Temmerman, R. (2000). Towards new ways of terminology description: The sociocognitive approach. John Benjamins Publishing.

Trosborg, A. (Ed.). (2011). Text typology and translation. John Benjamins Publishing Company.

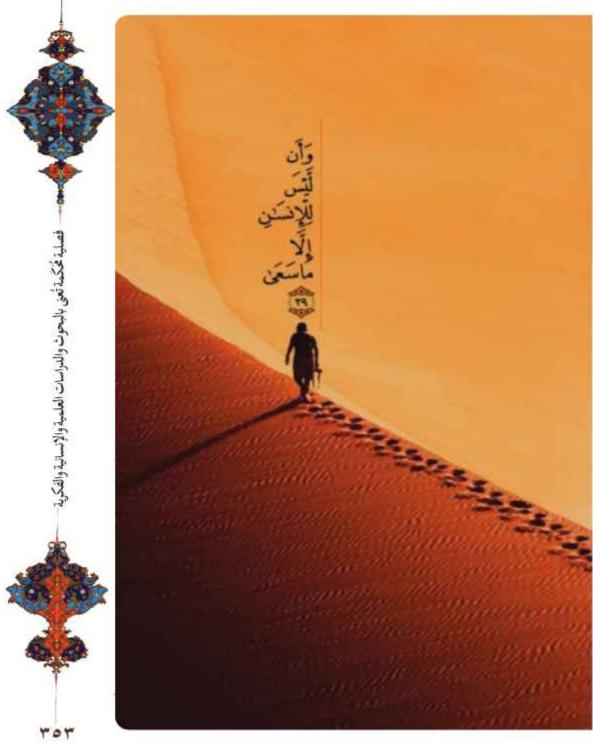
Wright, S. E., & Budin, G. (Eds.). (2001). Handbook of terminology management: application-oriented terminology management (Vol. 2). John Benjamins Publishing.

Writeliff. (2023). 7 Key Challenges of Translating English to Arabic. Retrieved from writeliff.com











Al-Thakawat Al-Biedh Maga-

Website address
White Males Magazine
Republic of Iraq
Baghdad / Bab Al-Muadham
Opposite the Ministry of Health
Department of Research and Studies
Communications
managing editor
07739183761

P.O. Box: 33001

International standard number ISSN 2786-1763

Deposit number
In the House of Books and Documents

For the year 2021

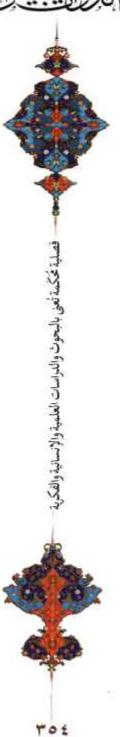
e-mail

Email

off reserch@sed.gov.iq

(1125)

hus65in@gmail.com





general supervisor

Ammar Musa Taher Al Musawi
Director General of Research and Studies Department
editor

Mr. Dr. fayiz hatu alsharae
managing editor
Hussein Ali Mohammed Al-Hasani

Editorial staff

Mr. Dr. Abd al-Ridha Bahiya Dawood Mr. Dr. Hassan Mandil Al-Aqili Prof. Dr. Nidal Hanash Al-Saedy a.m.d. Aqil Abbas Al-Rikan a.m.d. Ahmed Hussain Hai a.m.d. Safaa Abdullah Burhan

Mother. Dr., Hamid Jassim Aboud Al-Gharabi Dr., Muwaffaq Sabry Al-Saedy

M.D. Fadel Mohammed Reda Al-Shara Dr. Tarek Odeh Mary

M.D. Nawzad Safarbakhsh

Prof. Noureddine Abu Lehya / Algeria

Mr. Dr. Jamal Shalaby/ Jordan

Mr. Dr. Mohammad Khaqani / Iran

Mr. Dr. Maha Khair Bey Nasser / Lebanon

