



**مستوى الانتماء الوظيفي السائدة في  
الجامعات الأردنية في إقليم الشمال في  
الأردن من وجهة نظر أعضاء هيئة التدريس  
في ضوء متغيرات الدراسة**

/ الأردن



**مستوى الانتماء الوظيفي السائدة في الجامعات الأردنية في  
إقليم الشمال في الأردن من وجهة نظر أعضاء هيئة  
التدريس في ضوء متغيرات الدراسة**

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**ملخص :**

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**Abstract:**

This study aims to detect the level of job affiliation at universities in the North region in the Jordan from the standpoint of teaching the staff members, was adopted by

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the researcher descriptive approach, the study sample consisted of ( ) faculty members were selected Aashoiaa, out of ( ) member body teaching, and who make up the population of the study. Researchers have been used for the purposes of the study questionnaire; it was confirmed validity and reliability. Among the most prominent findings: that the level of affiliation career came a high degree of appreciation, as the results showed that there were no statistically significant differences attributable to the variables: (university type, academic rank, and sex).

Researchers stakeholders also recommends the study taking into account the results of the study, and work to hold courses, seminars, and lectures to enhance the functional side of belonging among faculty members. The researchers also Recommends a Number of Related Research topic capturing the other variables

**خلفية الدراسة:**

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(Goldenson, ) ."

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.(Livet et al., )

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## الانتماء الوظيفي:

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(Luthans, )

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(Buchanan, ) (Porter, )  
(Morris Sherman, )

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## الدراسات السابقة:

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(Marchiori & Henkin, )

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(Shannon, )

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(Irfan & Muhmmad, )

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(Mai & Bui diem, ) &

(HCMC)

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**التعليق على الدراسات السابقة:**

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Irfan&Muhammad )

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### مشكلة الدراسة وأسئلتها:

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## أهداف الدراسة:

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## مصطلحات البحث:

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**حدود الدراسة ومحدداتها:**

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**الطريقة والإجراءات:**

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(Cronbach's Alpha)

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### المعالجات الإحصائية:

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(Three Way ANOVA)

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**عرض النتائج ومناقشتها وتفسيرها:**

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(Porter, )  
Morris )

(Buchanan, )  
(Sherman,

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( Aksu and Balci, )

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(Shannon, )

(Irfan&Muhmmmmad, )

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**الاستنتاجات:**

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**التوصيات:**

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### المصادر والمراجع

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