



Journal of Education for Humanities

A peer-reviewed quarterly scientific journal issued by College of Education for Humanities / University of Mosul



Gender Segregation and the Male Gaze: Unveiling the Power Dynamics in Cousin Phillis

Muntasser Jebur Resham ¹

University of Basra, College of Law / Basra - Iraq ¹

Article information

Received : 18/9/2025
Revised 7/10/2025
Accepted : 18/11/2025
Published 1/3/2026

Keywords:

Gender Segregation, Male Gaze, Victorian Womanhood, Emotional Repression, Narrative Control

Correspondence:

Muntasser Jebur
Mantasar.jaber@uobasrah.edu.iq

Abstract

This paper presents a critical analysis of Elizabeth Gaskell's novella *Cousin Phillis*, situating the work within the changing role and status of women during the Industrial Revolution in Victorian England (1837–1901). It begins with an outline of the novella's plot, structure, and rural-industrial setting, establishing the historical and literary context for Gaskell's representation of female experience.

The discussion then turns to Gaskell's literary background, exploring how her personal circumstances, intellectual influences, and exposure to contemporary social and economic change shaped her writing. This contextual framing sheds light on the ways in which her depictions of gender and class emerge from lived observation.

At the heart of the analysis is the theme of female agency and the constraints of patriarchy. Gaskell's prominence as a Victorian novelist lends weight to her portrayal of women's interior lives, revealing cultural anxieties about innocence, independence, and femininity. A review of critical scholarship highlights how *Cousin Phillis* has been interpreted in terms of gender and societal expectations.

The paper ultimately shifts from the narrator's restricted view to *Phillis* herself, recovering her voice and exploring her development alongside male figures such as Paul, the minister, and Mr. Holdsworth. In doing so, it assesses whether *Phillis* transcends patriarchal limits or remains confined, contributing to wider debates on female subjectivity in nineteenth-century literature.

DOI: *****, ©Authors, 2025, College of Education for Humanities University of Mosul.

This is an open access article under the CC BY 4.0 license (<http://creativecommons.org/licenses/by/4.0/>).



مجلة التربية للعلوم الإنسانية

مجلة علمية فصلية محكمة، تصدر عن كلية التربية للعلوم الإنسانية / جامعة الموصل



الفصل الاجتماعي والنظرة الذكورية: الكشف عن ديناميكيات القوة في رواية "ابنة العم فيليس"

منتصر جبر رشم ¹ ID

جامعة البصرة، كلية القانون / البصرة - العراق ¹

الملخص

معلومات الارشفة

يقدم هذا البحث تحليلاً نقدياً لرواية إليزابيث غاسكل القصيرة "ابنة العم فيليس"، ويدرس العمل من منظور الدور والمكانة للمرأة خلال التحولات الاجتماعية والاقتصادية التي شهدتها الثورة الصناعية في إنجلترا في العصر الفيكتوري (1837-1901). يبدأ البحث بلمحة موجزة عن حبكة الرواية، وهيكلها السردي، وموقع الأحداث الريفي-الصناعي، مما يؤسس للسياق التاريخي والأدبي الضروري لفهم تصوير غاسكل الدقيق لتجربة المرأة.

تاريخ الاستلام : 18/9/2025
تاريخ المراجعة : 7/10/2025
تاريخ القبول : 18/11/2025
تاريخ النشر : 2026/3/1

الكلمات المفتاحية :

الفصل الاجتماعي، النظرة الذكورية، الأنوثة الفيكتورية، الكبت العاطفي، السيطرة السردية

معلومات الاتصال

منتصر جبر

Mantasar.jaber@uobasrah.edu.iq

بعد ذلك، يتناول البحث الخلفية الأدبية لغاسكل، بما في ذلك ظروفها الشخصية، وتأثيراتها، وأثر التطورات الاجتماعية والاقتصادية المعاصرة على كتاباتها. يوفر هذا التأطير البيوغرافي والسياقي رؤى حول الطرق التي شكلت بها ملاحظات غاسكل عن النوع الاجتماعي والطبقة الاجتماعية في تمثيلاتها الروائية. يُعد موضوع تمكين المرأة والقيود المفروضة عليها في مجتمع ذكوري محور التحليل. إن مكانة غاسكل ككاتبة فيكتورية بارزة تجعل تصويرها للحياة الداخلية للمرأة ذا أهمية خاصة، مما يدعو إلى دراسة دقيقة لكيفية عكس رواية "ابنة العم فيليس" للمخاوف الأوسع المتعلقة بالأنوثة، والبراءة، والاستقلالية.

يلي ذلك مراجعة للدراسات النقدية ذات الصلة، وذلك عن طريق تحديد التفسيرات الحالية لرواية "ابنة العم فيليس" مع التركيز بشكل خاص على ديناميكيات النوع الاجتماعي وتمثيل التوقعات المجتمعية. وبناءً على هذا الأساس، يحوّل البحث تركيزه من وجهة نظر الراوي المحدودة إلى تعامل أكثر مباشرة مع شخصية

فيليس. من خلال وضع استجابات فيليس العاطفية وصمتها في بؤرة الاهتمام، يسعى التحليل إلى استعادة صوتها وتسلط الضوء على الأثر النفسي للقيود القائمة على النوع الاجتماعي التي تتحملها.

يستكشف الجزء الأخير من البحث تطور شخصية فيليس فيما يتعلق بأفعال وتوقعات الرجال من حولها—وتحديداً بول، الاب، والسيد هوليسورث. يتساءل البحث عما إذا كانت فيليس في النهاية تؤكد على ذاتها كذات مستقلة أم تبقى محصورة ضمن المعايير المقيدة للأنثوية الفيكتورية. وبذلك، يساهم البحث في المناقشات الأوسع حول الذاتية الأنثوية والسلطة السردية في أدب القرن التاسع

عشر

DOI: *****, ©Authors, 2025, College of Education for Humanities University of Mosul.

This is an open access article under the CC BY 4.0 license (<http://creativecommons.org/licenses/by/4.0/>).

Introduction

Published serially in *Cornhill Magazine* between November 1863 and February 1864, Elizabeth Gaskell's *Cousin Phillis* appears modest beside her more overtly reformist works. Its quiet surface, however, conceals a pointed experiment in perspective and social critique.

Gaskell tells the story through a homodiegetic narrator—Mr. Paul Manning—a first-person participant. Because Paul mediates what can be seen and said about Phillis, his viewpoint is selective and subjective, at once revealing and restricting her agency (Pettitt, 2004, p. 221). For brevity, I call this Paul's first-person lens. Its effects are legible in emblematic moments—in his first portrait of Phillis and the Holman household (Gaskell, 2018, p. 15), in his escorting of Holdsworth into Hope Farm and framing of Phillis's responses (Gaskell, 2018, p. 36), and in his handling of her crisis and its aftermath (Gaskell, 2018, p. 95).

In the mid-Victorian era, gender segregation names a social and legal ordering that assigns men to paid, public, mobile labour and women to unpaid, domestic, stationary care, reinforcing men's autonomy and women's dependence through custom, law, education, and work patterns (cf. Steinbach, 2017, pp. 166–169). Gaskell maps this order onto physical space. The engineering/railway works linked to Holdsworth form

a male-dominated zone of calculation, wages, and professional mobility (Gaskell, 2018, pp. 72–81). Hope Farm figures a female-coded sphere of kinship, piety, and caregiving (Gaskell, 2018, pp. 76–83). Movement between these spaces is narratively gated by Paul—he introduces men from the works into the farm, mediates Phillis’s access to industrial news, and frames the consequences when boundaries are crossed (Gaskell, 2018, pp. 85–90). The spaces thus operate as metaphors for the wider societal divide the novella anatomises.

Set against the Industrial Revolution, the narrative registers technological pressure on rural life without staging factory floors: modernity’s tempo enters through Hope Farm’s routines, altering rhythms of labour, learning, and courtship. Gaskell’s familiarity with Knutsford/Sandlebridge textures the farm-world, while Manchester remains the urban counterpoint that sharpens the contrast (Foster, 2002, p. 161).

This paper recentres Phillis as the primary subject of inquiry. Rather than foregrounding the men (Paul as narrator; Holdsworth as engineer), it reads Phillis as a young woman constrained by male mediation and by norms of gender segregation, and tracks how her study, silences, and embodied cues operate as situated negotiations within constraint. By integrating viewpoint analysis (Paul’s lens) with spatial metaphor (the works versus Hope Farm) and Victorian gender ideology, the study argues that Gaskell exposes the male gaze and the patriarchal limits on female agency in *Cousin Phillis*, while rendering Phillis’s constrained acts of self-assertion visible at the narrative edges. The benefit of this study is threefold: it provides a replicable feminist-narratological method for recovering muted female agency in male-narrated Victorian fiction; it revises the critical view of Phillis as merely passive by evidencing small acts of self-assertion (study, silence, spatial positioning); and it offers a pedagogically useful model for readers to read a model for questioning the narrator’s framing with transferability to other Gaskell works and nineteenth-century narratives shaped by male focalisation.

Literature Review

Recent criticism falls into three overlapping strands. I group key arguments thematically and, after each scholar’s summary, signal how this paper positions its contribution.

A) Narration and the male gaze

Across the critical literature—including Hughes (2007), Curtis (1995), Hansson (2008), and Koustinoudi (2008)—there is broad consensus that Paul’s homodiegetic narration regulates what can be known of Phillis and tends to muffle her voice; this paper builds on that consensus while recentring Phillis’s own cues and counter-narration.

Hughes (2007) reads Cousin Phillis through narrative technique and modernity, arguing that Paul’s homodiegetic voice structures what can be seen and thereby muffles Phillis. This paper complements Hughes by centring Phillis’s interior cues and showing how Paul’s lens functions as a gendered filter rather than a neutral modern viewpoint.

Curtis (1995) contends that Paul’s narrative authority contains women, leaving Phillis “centre-stage” yet textually marginalised. This paper extends Curtis by mapping that containment onto space and access—who may cross from the works into Hope Farm—and by tracing how moments of “silence” operate as constrained resistance.

Hansson (2008) highlights the male narrator as a sign of pervasive patriarchy, inviting readers to interrogate how women’s stories are mediated. This paper refines Hansson by specifying the mechanisms of mediation (selection, withholding, evaluative gloss) and linking them to the novella’s gendered power dynamics.

B) Industrialisation and modernity

Pettitt (1998, 2004) treats technological change (railway, engineering culture) as a disruptive force that unsettles domestic and social forms and fails to “diagnose” Phillis as a subject. This paper extends Pettitt by showing how industrial time intrudes through Paul’s reporting and how that intrusion correlates with Phillis’s somatic and affective responses.

Hughes (2007) situates the narrative within modernity’s rationalising pressures. This paper complements Hughes by demonstrating that modernity’s pressure is legible not in factory scenes but in the regulated movements between male-coded works and the female-coded farm.

C) Education and intellectual ambition

Rogers (1995) argues that Phillis's learning is mediated by male gatekeepers, rendering her an "inescapable pupil." This paper extends Rogers by connecting instructional gatekeeping to narrative gatekeeping—how Paul's first-person lens allocates or withholds intellectual recognition.

Pettitt (1998) shows how scientific rationalism misses the textures of women's experience. This paper complements Pettitt by reading Phillis's desire to know as both constrained by, and quietly resistant to, the novella's scientific-masculine discourse.

Building on work that highlights male mediation, industrial modernity, and restricted female education, this paper recentres Phillis as the analytic axis and integrates those strands through gendered viewpoint and space. Reading Paul's homodiegetic first-person lens together with the text's gendered geography—the male-dominated works and the female-coded Hope Farm—I show how this system organises what may be seen, said, and learned, thereby producing (and at times inadvertently exposing) the limits on Phillis's agency. Within these constraints, Phillis's study, silences, and embodied cues register situated negotiations rather than passivity. Thus, Gaskell's novella critiques the male gaze and the patriarchal discipline of Victorian society while making Phillis's constrained acts of self-assertion visible at the narrative's edges.

Between Progress and Patriarchy: Narrative Perspective and Gendered Power in *Cousin Phillis*

Cousin Phillis transcends the boundaries of a conventional coming-of-age narrative. Though recounted through Paul Manning's retrospective first-person narration, the novella functions as a literary canvas upon which Gaskell depicts the complexities of Victorian society—particularly the tensions between industrial expansion, shifting familial structures, and evolving gender relations.

The opening section of the novella serves as a microcosm of these broader societal transformations. Gaskell establishes a vivid contrast between the rising industrial cities and the waning pastoral world. Paul's narration foregrounds Victorian ideals of male autonomy and ambition. His self-congratulatory tone in the early pages reflects this

ethos: “It is a great thing for a lad when he is first turned into the independence of lodgings” (Gaskell, 2018, p. 5). This assertion introduces the thematic undercurrent of gendered independence and situates the male experience as normative within the text.

Although the title implies a central focus on Phillis, Gaskell deliberately begins the narrative from a male perspective. This structural decision is significant; by highlighting Paul’s aspirations and the cultural values attached to masculine independence, Gaskell creates a benchmark against which Phillis’s internal struggles and desire for autonomy can be measured. The initial focus on the male narrator reflects the patriarchal discourse of the Victorian era, reinforcing the societal presumption that men occupy the position of historical and social agency.

In this light, the early chapters of *Cousin Phillis* are not merely scene-setting, but rather serve as a critical commentary on the gendered distribution of power and visibility. Gaskell’s narrative strategy subtly critiques these inequalities by drawing attention to the contrast between Paul’s freedom and Phillis’s constrained position within the domestic and intellectual spheres. Her deliberate choice to center the male voice underscores the structural silencing of women and invites readers to interrogate the mechanisms that sustain gendered marginalization within the context of industrial-era Britain.

The opening chapters of the story offer a rich image beyond a simple introduction of the narrator, Paul Manning. This initial section establishes a complex interplay between themes of independence, industrialization, and the contrasting social constructs governing men and women in Victorian society. Paul’s sense of satisfaction transcends mere independence from his family. It is intertwined with pride in his father’s legacy as an innovative engineer, a profession emblematic of the burgeoning industrial era. Gaskell’s deliberate focus on these aspects, seemingly at odds with the novella’s title, subtly introduces a sense of competing forces within a society undergoing partial transformation.

Particularly noteworthy is the tension created by Paul’s narrative choices. He declares his intention to shift the focus to “Cousin Phillis that I am going to write” (Gaskell, 2018, p. 5). However, he promptly returns to elaborate on his own burgeoning independence and his newfound acquaintance, Mr. Holdsworth, the mechanical engineer. This self-absorption suggests a greater interest in the personal

and industrial environment surrounding him than in Phillis's narrative. While a focus on Phillis isn't entirely absent, it is deferred in favor of detailing Paul's newfound life and professional connections.

Mr. Holdsworth, from Paul's perspective, embodies the ideals of independence and modernity that fuel Paul's own sense of fulfillment. Significantly, Mr. Holdsworth's presence remains constant throughout the narrative, introduced even before the heroine herself. This narrative strategy, employed by Gaskell through Paul, serves to highlight the masculine and industrial mentality that pervades the world of the story (Gaskell, 2018, p. 7).

When Paul discovers that his relatives reside near his workplace, and Mr. Holdsworth expresses an unprompted interest in them, we witness the influence of commercial aspirations. Learning about the large estate managed by an independent minister, Mr. Holdsworth readily assumes a lack of proper management. This episode reveals his modern, economic perspective that views land as a business opportunity to be exploited through scientific engineering rather than a responsibility entrusted to a minister.

This emphasis on masculine dominance and the focus on industrial progress resonate with Clare Pettitt's observation:

Through Phillis, Gaskell examines a similar dynamic of exclusion through male science, and the dangers presented by a culture growing ever more divisive and opaque. The inventor in Gaskell's work comes to represent a modernity that encroaches into domestic spaces only to reinforce traditional boundaries between the private and the public sphere (Pettitt, 2004, p. 222).

By delaying Phillis's narrative introduction and foregrounding Paul's experiences, Gaskell invites a critical reading of Victorian gender roles. It becomes evident that the seemingly progressive force of industrialisation operates within the constraints of a patriarchal society, where female experiences are marginalized within the larger narrative of male ambition and progress.

Elizabeth Gaskell, through Paul Manning's narration in *Cousin Phillis*, employs spatial descriptions to highlight the societal divide between the public and private spheres during the Victorian era. His account of Hope Farm, the residence of his relatives, paints a telling picture. The farm, surrounded by a walled enclosure topped with iron railings, signifies the landlord's attempt to maintain a physical separation from the public domain. This demarcation symbolically extends to the female members of the household, further emphasizing their isolation from the advancements and transformations occurring outside the confines of their rural haven.

Significantly, Paul establishes himself and introduces his friend, Mr. Holdsworth, the embodiment of the industrial revolution, before finally introducing Phillis to the reader. This deliberate narrative choice underscores the primacy of male figures and their association with modernity. Furthermore, Paul's description of Phillis focuses heavily on her physical beauty, imbued with a sense of sensuality and admiration, rather than delving into her character or personality as a young woman. There's an undercurrent of Paul perceiving himself as superior due to his age and worldly experience.

The first encounter between Paul and Phillis lacks any form of genuine interaction. It is a one-sided affair characterized by gazing and prolonged silence, a recurring motif associated with Phillis throughout the novella. This observation resonates with Curtis's analysis that "Phillis, as the 'subject' of Paul's story, is centre-stage but effectively marginalized, silenced by the sexual/textual strategies of the men in her life, and by Paul's seeming control over the text" (Curtis, 1995, p. 131).

By prioritizing descriptions of the physical environment and his own social connections before introducing Phillis, and by focusing on her appearance rather than her inner world, Gaskell exposes the power dynamics at play. Phillis, the protagonist, is initially presented as an object of male desire and scrutiny, relegated to the background of her own narrative. This initial narrative strategy compels readers to question Paul's reliability as a narrator and to consider the limitations placed upon women within the Victorian social order.

Gaskell offers a complex figure in Phillis. Although "silence" is often attached to her, a closer reading yields a subtler view. The power dynamic is established at once: despite her nearness to womanhood, her parents—especially her mother—treat her as

a child. Paul, for his part, assumes superiority on the grounds of age and presumed experience. Both the masculine and the maternal forms of control work to restrain her independence and self-expression.

Despite this suppression, Phillis exhibits a quiet rebellion. While she may not be verbally outspoken, her actions speak volumes. When her mother attempts to dismiss her opinion, Phillis asserts herself, using “her grave, full voice” to declare “I like doing it, mother.” However, Paul, determined to maintain his dominant position, attempts to undermine her defiance by describing her as “a stately, gracious young woman, in the dress and with the simplicity of a child.” This contradictory description highlights the tension between Phillis’s emerging maturity and the societal expectation for her to remain childlike (Gaskell, 2018, pp. 15–16).

Similarly, Paul’s description of Phillis upon leaving Hope Farm is revealing. He focuses on her beauty and associates it with childhood, stating that she appears “as a beautiful child”. This framing suggests a potential undercurrent of objectification, where Paul perceives her more for her physical appearance than her intelligence and burgeoning autonomy. Furthermore, Gaskell’s use of silence becomes a powerful narrative tool. Phillis’s lack of verbal pronouncements compels the reader to focus on her actions and gestures, which often convey her frustration and desire for independence. This focus on the nonverbal allows for a deeper understanding of Phillis’s inner world and her resistance against the forces that seek to control her.

Masculine Anxiety and Power Dynamics

Through Paul Manning’s narration, Gaskell sets a pastoral scene that both charms and constrains. Hope Farm is scented and serene—“my Sunday coat was scented for days... by the bushes of sweetbriar and the fraxinella” (Gaskell, 2018, p. 18)—yet the same lens places Phillis within domestic routine: she “went about her work as if she had been at it all the week” (p. 17). As Curtis (1995, p. 134) notes, Paul positions Phillis in “the realm of nature” rather than “the realm of culture and of books,” a placement that underwrites her marginalisation within a male-coded narrative.

Yet Phillis repeatedly exceeds that placement. Her reserve is not passivity but poise; she times her interventions— “while I was wondering how to begin our conversation, she took up the words” (Gaskell, 2018, p. 16)—and uses tact and irony

to check masculine display. In the status exchange, Paul asserts seniority—“I am nineteen...,” “drawing myself up to my full height”—and Phillis answers with the driest of demotions: “I should not have thought you were above sixteen,” followed by a strategic pause (p. 34). The pause functions as a social brake; she refuses the role of deferential pupil without open confrontation.

Paul’s own insecurity threads the section and gathers across dream, dialogue, and study. In his dream he imagines height, beard, and sudden command of Greek and Latin—the classic insignia of learned masculinity—while waking scenes betray the same need to feel taller, older, more learned. He is uneasy when Phillis’s books appear and “shut[s] and put[s] them in their places,” and he dislikes seeing her helped along by Holdsworth: “It did not quite please me, and yet I did not know why” (Gaskell, 2018, p. 63). The unease surfaces explicitly as preference: “I don’t think I should like to have a wife taller than I am... I’d rather be taller and more learned than my wife” (p. 49). Across these moments, the text exposes a compensatory script for threatened masculine identity.

Modernity enters the farm through people rather than factory floors. As Hughes argues, the railway embodies a rationalized system that “requires a new way of seeing” and has a “solvent effect on the past” (2007, p. 97). Reverend Holman feels the pull and the danger—“He makes Horace and Virgil living... I listen... till I forget my duties” (Gaskell, 2018, p. 68)—registering both the exhilaration of new knowledge and the fear that it will unseat domestic order. Phillis responds not with polemic but with attention: she listens, reads, and reaches toward that wider world, turning domestic time into study time.

Her Italian becomes the clearest sign of that reach. It is less a fad than a method of crossing boundaries—intellectual and geographic—set by the farm. As Rogers puts it, for Phillis “the aim of entering the *Inferno* is to abandon not hope but Hope Farm,” her attraction to the foreign text, tongue, and man signalling a desire to escape Heathbridge’s limits (1995, p. 32). The “dark wood” image captures the tension between her growing maturity and the world that hems it in.

The sketch scene condenses the politics of looking. Holdsworth’s attentive gaze momentarily recognises Phillis as a woman with desire; her body answers—“her colour came and went, her breath quickened”—then she leaves the room (Gaskell,

2018, p. 57). As Hansson (2008, p. 433) notes, the unfinished drawing acknowledges what the social script must deny: to complete it would be to admit her sexual agency. The portrait remains incomplete, as does the society's recognition of Phillis.

Finally, a word on perspective, because all of this is mediated by Paul, scenes such as the flowers offered to Holdsworth must be read with narrator reliability in view; Paul's preference for authority may misframe what Phillis intends. What the narration nonetheless makes visible is the pattern: within a rural order pressured by modernity, Phillis converts tact, study, and carefully staged speech into means of negotiating power, while Paul's efforts to stabilise his masculinity repeatedly reveal their cracks.

Somatic Sorrows: Phillis, Patriarchy, and the Price of Progress

The news of Mr. Holdsworth's impending departure strikes Paul like a sudden, unexpected blow, leaving him stunned and disoriented. The abruptness of the announcement highlights Mr. Holdsworth's initial focus on his career and professional ambitions, which becomes evident during his conversation with Paul. It is only after discussing his future plans that Mr. Holdsworth begins to recognise the emotional impact of his decision on the Hope Farm family. He confesses with a sombre tone, "what grieves me is that I did not know—that I have not said good-bye to—to them..." (Gaskell, 2018, p. 81). The reality of the imminent separation finally settles upon him, revealing a deeper emotional awareness that had previously been overshadowed by his dedication to work.

This delayed recognition of the family's importance reflects the dominant Victorian masculine ideal, which prioritized professional success over personal relationships. The era valorized "working men proud of their hard-earned skill, their 'independence,' their domestic habits, and their self-improvement" (Tosh, 2005, p. 323). Within this cultural framework, it is unsurprising that Mr. Holdsworth initially emphasizes his career advancement above all else. However, as Paul perceptively notes, the true sense of loss—particularly concerning Hope Farm and Phillis—only emerges later, when the emotional weight of his impending departure enters Mr. Holdsworth's consciousness. This gradual awakening illustrates the tension between societal expectations of masculinity and the quieter, more vulnerable dimensions of human experience.

By juxtaposing these differing perspectives, Gaskell delves into the broader social repercussions of the Industrial Revolution, extending her inquiry beyond the obvious environmental transformations. She probes the revolution's influence on interpersonal relationships, particularly the shifting dynamics between men and women. Mr. Holdsworth serves as a prime example of this social evolution, embodying the Industrial Age's emphasis on professional advancement and the prioritization of career ambitions over emotional connections. Yet, Gaskell subtly hints at the potential for a deeper shift—a possibility that emotional considerations might eventually supersede the rigid masculine ideals of the time. Mr. Holdsworth's conversation with Paul underscores this tension, revealing a mind preoccupied with practical and commercial concerns, a reflection of his sharp business acumen:

'You see, the salary they offer me is larger; and beside that, this experience will give me a name which will entitle me to expect a still larger in any future undertaking.'

'That won't influence Phillis.'

'No! but it will make more eligible in the eyes of her father and mother'.
(Gaskell, 2018, p. 82)

Mr. Holdsworth delves into internal conflict as he grapples with the demands of his professional ambition and his burgeoning feelings for Phillis. His optimistic assumption that Phillis and her family will hold him in higher esteem upon his return with increased professional recognition exemplifies a naivete often associated with individuals at the beginning of their careers. Furthermore, it underscores the tendency for men, in this particular social context, to prioritize professional success over emotional connection.

Mr. Holdsworth's actions reveal a patriarchal mindset. He seems to envision Phillis remaining emotionally and sexually 'frozen' until his return in two years. This reinforces the notion of 'masculine controllability' over the supposedly uncontrollable feminine emotions. His desire for Phillis to remain in a secluded, protected environment, away from external influences, reflects a need to preserve her 'pure innocence', (Gaskell, 2018, p. 81),

Mr. Holdsworth's conflicting responses to the business opportunity and his developing relationship with Phillis reveal his prioritization of professional

advancement over personal connection. He chooses to defer emotional commitment, perceiving Phillis's sheltered life as akin to that of a "sleeping beauty" (Gaskell, 2018, p. 82). His ambivalence toward the nosegay—a symbol laden with personal and emotional significance—illustrates an internal struggle between attachment and detachment from the reminders of Hope Farm and Phillis. While he finds satisfaction in his career progress, he consciously maintains emotional distance, fearing that such attachments might undermine his professional standing and masculine identity as a productive man. Mr. Holdsworth prioritizes travel and personal growth, deferring any deeper commitment to Phillis for two years, by which time he hopes to have established a stronger scientific reputation. As Pettitt (2004) suggests, Mr. Holdsworth diverges from the typical romantic hero, embodying instead a "Romantic Scientist" archetype who blends scientific inquiry with restrained emotional expression. Despite acknowledging his affection for Phillis to Paul, he ultimately places his scientific ambitions above their relationship. Phillis embodies the very essence of quietude, her serene demeanour unshaken even when confronted with the news of Mr. Holdsworth's impending departure abroad. Yet, beneath the surface of her outward composure, a tempest of emotions churns. Her sorrow, though unspoken, finds expression in a delicate language of physical gestures—a poignant narrative that Paul alone perceives. Bound by societal expectations and the ever-watchful presence of a masculine world, Phillis is unable to openly convey her feelings for Mr. Holdsworth before Paul and her parents. As Hansson (2008) argues, Gaskell's depiction reflects the constraints imposed upon women within patriarchal structures, where they are often seen as "emotionally and intellectually crippled" (p. 422). This social and psychological repression stifles Phillis, preventing her from articulating her grief in the expected manner, forcing her sorrow to manifest somatically.

The profound depth of Phillis's sorrow is revealed through the subtle yet striking physical changes Paul observes: "I only saw her paleness after we had returned to the farm, and she had subsided into silence and quiet. Her grey eyes looked hollow and sad; her complexion was of a dead white" (Gaskell, 2018, p. 89). These physical manifestations function as a powerful, unspoken form of emotional expression, laying bare the turmoil beneath Phillis's seemingly stoic exterior. In her silence, her body communicates the intensity of her inner grief—expressing what cannot be articulated in words.

Phillis's somatic expressions remain largely incomprehensible to Paul, who fails to associate them with the emotional blow of Mr. Holdsworth's departure. In an attempt to find solace from her burgeoning inner turmoil, Phillis instinctively withdraws to a childhood sanctuary—a space marked by familiarity and emotional safety. This retreat reflects a longing for a simpler time, untainted by adult emotions or the unsettling force of romantic attraction. As Curtis (1995) suggests, Phillis's retreat to the woodpile “can be seen as a wish to retreat from her new adult state of recognition of her own sexuality, in a return to innocence” (p. 139). In this secluded space, she is able to privately confront her developing feelings for Mr. Holdsworth, away from the scrutinizing gaze of her parents and community. Having actively suppressed visible signs of her emotional state, Phillis now finds comfort in the solitude of her childhood refuge. Her anguish culminates in a plaintive cry to her dog, Rover: “Oh, Rover, don't you leave me, too,” a moment that poignantly reveals her desperation for emotional companionship and security (Gaskell, 2018, p. 91).

Phillis's reaction upon learning of Mr. Holdsworth's love and marriage proposal is a masterclass in restrained emotion. Despite her characteristic silence, a single, abrupt word—“don't”—reveals the emotional turbulence she is experiencing. This plea to Paul to stop speaking about Mr. Holdsworth reflects a profound psychological conflict. Her happiness at the revelation of his affections is entangled with sorrow over his impending departure, exposing the restrictions imposed on Victorian women in expressing emotional desire. Bound by societal expectations and the dominance of the masculine sphere, Phillis is rendered verbally mute. Yet, her somatic responses function as powerful indicators of the emotional strain she endures. As Pettitt (2004) observes, “Gaskell's portrayal of Phillis's near-exclusive reliance on physical manifestations of emotion is extraordinary” (p. 231). This portrayal underscores the immense pressure Victorian women faced in the absence of socially sanctioned outlets for emotional expression.

Phillis embodies a deep yearning for a life beyond the domestic confines of Hope Farm. This desire encompasses not only intellectual curiosity—reflected in her growing interest in science and new technologies traditionally associated with the male domain—but also the emotional and sexual awakening of her womanhood, stirred particularly by the figure of Mr. Holdsworth. However, this awakening is met with the constraining force of patriarchal structures, as her parents continue to view her through a lens of childlike innocence. This silence serves as a substitute for direct emotional

expression, illustrating how Victorian gender expectations suppress female voice and agency. As the narrator notes, Phillis “always did right in her parents’ eyes out of her natural simple goodness and wisdom” (Gaskell, 2018, p. 99), a perception she seeks to uphold by avoiding any confrontation or acknowledgment of Mr. Holdsworth’s affections. In the wake of emotional devastation, Phillis adopts an unusual cheerfulness, striving to restore a semblance of normalcy. This response can be interpreted as a coping mechanism—an assertion of strength forged from emotional wreckage. Yet, such resilience may prove fragile. The cumulative pressure of repressed emotions and societal expectations risks overwhelming her, revealing the psychological toll of existing within a rigidly patriarchal world that denies women the space to articulate their desires openly.

The delicate balance of power between Phillis, a young woman quietly yearning for independence, and the stifling constraints of Victorian society weighs heavily upon her spirit. The sudden arrival of Paul and Mr. Holdsworth, figures emblematic of the emerging industrial age, shatters the serene rhythm of life at Hope Farm. Phillis, with a heart inclined toward the promises of modernity, finds herself irresistibly drawn to Mr. Holdsworth, a young scientist who, in her eyes, represents a tantalizing glimpse of freedom from the suffocating confines of domestic life.

However, the narrative, as filtered through Paul’s limited perspective, subtly but effectively restricts Phillis’s autonomy. Her emotional and psychological complexity is mediated exclusively through his observations, reflecting the broader societal constraints that limit women’s capacity for open self-expression. Paul, assuming a paternalistic and protective role, misinterprets Phillis’s emotional maturation and desire, choosing to disclose Mr. Holdsworth’s feelings on her behalf. This premature revelation results in confusion and emotional turmoil for Phillis, highlighting the consequences of male overreach in female emotional domains. As Hansson (2008) argues, Paul’s perception of Phillis as lacking independent thought or desire underpins his actions, reinforcing a dynamic in which female agency is diminished under the guise of care and protection (p. 422). This framing supports a broader critique of the patriarchal tendency to silence women by interpreting, managing, and speaking for them.

Fractured Selves: Phillis's Collapse under Victorian Sentimentalism

The narrative reaches a critical juncture when Phillis learns of Mr. Holdsworth's marriage—a revelation that plunges her into profound emotional distress. Despite his central role in the sequence of events, Paul continues to assert control, positioning himself as the indispensable source of emotional support. His claim, "Yet all I could do now was to second the brave girl in her efforts to conceal her disappointment and keep her maidenly secret" (Gaskell, 2018, p. 116), encapsulates this dynamic. Through this assertion, Paul not only assumes authority over Phillis's emotional response but also reinforces the Victorian ideal that women must maintain grace and composure, even amidst private devastation. His framing reveals an underlying paternalism that further restricts Phillis within the bounds of socially prescribed femininity. Gaskell's decision to mediate Phillis's experience exclusively through Paul's constrained viewpoint becomes a subtle yet powerful critique of the patriarchal structures of Victorian society. In doing so, she exposes the ways in which women's inner lives—marked by complex emotional and psychological experiences—were routinely interpreted, managed, and controlled by the men around them. Gaskell's narrative strategy thus serves as a pointed commentary on the systemic erasure of female autonomy and the societal mechanisms that silenced women's voices in both literature and life.

The revelation of Mr. Holdsworth's marriage strikes Phillis with the force of an unspoken betrayal, rupturing the fragile equilibrium of her emotions. Though outwardly silent, her stoic demeanour conceals a tumultuous storm of emotions, churning beneath the surface. The pain subtly imprints itself on her youthful face, a silent scream in a society that perceives her as nothing more than a child—dependent on Paul for guidance and seen as an innocent by her parents. This portrayal highlights the suffocating constraints placed upon Phillis, whose deep emotional turmoil is minimized by those around her, reinforcing the broader societal tendency to dismiss the inner lives of women as inconsequential.

The minister and his wife, initially unaware, begin to perceive a growing shadow in Phillis's demeanour—an intangible melancholy that unsettles them. It is only upon the accidental discovery of an invitation letter from Canada that the minister fully comprehends the situation. Though he had long harbored suspicions about the unspoken bond between Phillis and Mr. Holdsworth, this revelation confirms his fears and stirs a profound inner conflict. To him, Phillis remains a child—naïve and

emotionally unprepared for the complexities of romantic love. He interprets Paul's involvement as a corrupting influence, likening him to a serpent in Eden, introducing notions of love and longing that have disturbed Phillis's innocence. "So young, so pure," he laments, "how could you taint her with such notions, stirring desires that can only lead to heartbreak? Perhaps it is better this way, even if it means watching the anguish etched upon her precious face" (Gaskell, 2018, p. 123). Through this paternalistic lens, the minister's reaction underscores the prevailing Victorian attitudes toward female virtue and emotional restraint. Gaskell uses this moment to illustrate how even well-intentioned figures within patriarchal systems contribute to the repression of women's emotional agency.

This portrayal underscores the minister's internal struggle between protecting his daughter's innocence and acknowledging her growing independence. His reaction reflects the broader Victorian anxiety about female sexuality and the perceived need to shield young women from emotions deemed too powerful or dangerous for them to handle. In his attempts to preserve Phillis's purity, the minister embodies the societal impulse to control and suppress women's desires, reinforcing the very constraints that contribute to her suffering.

Paul, the self-proclaimed protector, finds himself ensnared in a perilous crossfire. The minister's fury blazes against him, accusing him of corrupting Phillis's innocence, while Phillis herself, torn by inner turmoil, clings to him in desperate need of solace. Gaskell, with keen critical insight, masterfully depicts a world in which every man around Phillis imposes his own narrative upon her reality, viewing her through the distorting lens of his own masculinity. The minister, embodying the outdated patriarchal ideals of an old era, seeks to shield his daughter from the harsh truths of life, fervently preserving an innocence that is more a reflection of his desires than of her true self. Mr. Holdsworth, the embodiment of modern ambition and industrial progress, romanticizes Phillis as a dormant beauty—a figure awaiting his return from Canada to awaken her to a world shaped by his achievements.

Paul, in turn, assumes the role of the benevolent guardian, a role that, though self-appointed, he believes to be righteous and necessary. Yet in doing so, Paul reveals a deeper paternalistic impulse, one that seeks to control and define Phillis's identity and emotions rather than to truly understand her. Each of these men, in their attempts to mold and protect Phillis, ultimately fails to recognise the complex, evolving woman

beneath the surface—a woman who yearns for a love and understanding that transcend the simplistic and self-serving narratives imposed upon her.

Gaskell's portrayal is a profound critique of the patriarchal structures that deny women their full humanity, reducing them to mere reflections of male desire and expectation. By tracing Phillis's constrained acts of self-assertion, Gaskell exposes the limitations and distortions of a society that confines women to roles that serve the needs and fantasies of men, rather than allowing them the space to define their own identities and desires.

The announcement of Mr. Holdsworth's union with a foreign woman—an outsider now claiming the place Phillis once held in his heart—crashes into her world like an avalanche of devastation. Yet, it is not merely the shock of betrayal that grips her but a deeper, more insidious silence that tightens around her throat like a vise. This silence is not of her own choosing but a manifestation of the stifling societal norms that constrain her. Emotions, those intangible essences deemed the province of the feminine, are smothered by the very structures of power dominated by men. As Hansson (2008) incisively observes, "If emotions... have been gendered feminine, the act of silencing has historically been gendered masculine" (p. 425).

Phillis becomes a crucible of seething sorrow and betrayal, her voice smothered while the men around her—oblivious to the tempest raging within her—debate her "plight." It is here that Elizabeth Gaskell's literary prowess becomes evident. Gaskell exposes the omnipresent subjugation of women, rendering every facet of Phillis's existence subject to the controlling grip of masculine authority. This constricting dominance kindles a desperate yearning within Phillis to liberate herself, to unleash her anguish upon the world (Hansson, 2008, p. 438).

Gaskell turns Phillis's curtailed voice into the clearest sign of patriarchal control. As Hansson argues, it underscores Gaskell's deliberate orchestration to keep women's voices 'subdued'. Through Phillis's voicelessness, Gaskell vividly illustrates the emotional devastation wrought by societal expectations—devastation that finds no outlet for expression. The narrative starkly portrays the patriarchal chokehold on women's lives in the 19th century, painting a poignant picture of emotional torment that remains muffled beneath the weight of patriarchal dominance.

The air hung heavy with tension as Phillis, desperate to end the dissection of her life by the men around her, broke the silence with a confession raw with emotion: ‘I loved him, Father,’ she uttered, finally meeting the minister’s gaze (Gaskell, 2018, p. 124). This simple declaration—a woman openly admitting her love for a distant man—was a seismic tremor in the rigidly defined world of Victorian womanhood. Here was a daughter transgressing the boundaries of propriety, her affection deemed a corruption of her innocence by the very man sworn to protect it. As Curtis (1995) poignantly observes, Phillis’s love for Mr. Holdsworth “exceed[ed] accepted ideals of femininity” (p. 136).

The minister’s reaction was a torrent of disbelief and wounded paternal concern: “Phillis! Did we not make you happy here? Have we not loved you enough?” (Gaskell, 2018, p. 124). His words echoed the fundamental disconnect between them. He saw a child—a daughter to be sheltered—while Phillis yearned for a life beyond his purview. This unyielding image of her childhood crushed him, leaving him reeling from the prospect of losing her to a stranger, a man who would whisk her away from his control.

Gaskell, a keen observer of her time, masterfully exposes the suffocating grip of societal expectations in the Victorian era. Women’s passions were deemed unruly elements, best kept under the watchful eye of men. Phillis, caught in this web of control, succumbed to the psychological pressure. Reduced to a silent figure, her emotional turmoil manifested only in her body language—a testament to the depth of her suppression. Each man surrounding her viewed her through a distorted lens: the minister, the protector clinging to a childhood image; Paul, the self-appointed guardian; and Mr. Holdsworth, the prince charming expecting a loyal princess. Phillis, despite possessing both patience and strength, was ultimately unable to withstand the relentless pressure. Her collapse became a stark symbol of the silent suffering endured by women forced to navigate a world that denied them a voice and the right to carve their own destinies (Gaskell, 2018, p. 94).

The joy that once danced in Phillis’s eyes had dimmed, replaced by a profound melancholy that gnawed mercilessly at her spirit. The once-vivid happiness of her past now seemed a distant, idyllic dream—forever elusive. The men around her, in their clumsy attempts to restore her to her former self, resembled artisans fumbling to piece together a shattered vase. The vibrant girl she once was found no solace in the familiar

comforts of home: the bright ribbons, the cherished books—all lay untouched, their colours drained and dulled by the pallor of her despair.

Phillis, longing for an escape from the stifling confines of Hope Farm, makes a strikingly bold choice. She forsakes the bucolic splendor of her childhood home for the harsh, unyielding realities of the industrial district, electing to dwell with Paul's parents. Through Phillis's decisive move, Gaskell exposes the profound and often brutal effects of the Industrial Revolution on both individuals and the broader social landscape.

Conclusion:

Phillis is not cast as a heroine who overcomes adversity; she emerges as a poignant emblem of constrained subjecthood, her spirit fractured under the persistent control of the men around her. The "peace of old days" is not merely disturbed by Holdsworth's betrayal; it is dismantled by a narrative order that privileges male authority and filters Phillis's experience through Paul's paternal lens. Gaskell uses this mediation to show how systemic masculine power reshapes and limits women's emotional lives, eroding personal solace and autonomy.

Ironically, Phillis seeks not emancipation but a guarded refuge—returning to a childlike dependency with Paul's parents and the circle of "masculine scientists." Here, Pettitt's (1998) insight is apt: her pain "masks a deeper narrative, a 'repressed narrative' of social upheaval and class division" (p. 489). The "fantasised class reconciliation" symbolised by her retreat obscures the iniquitous divisions that actually structure Victorian society (Pettitt, 1998, p. 489).

Phillis's investment in study and science signals a tentative path toward self-sufficiency, and Holdsworth briefly appears as modernity's emissary. Yet male governance reasserts itself: Paul's management of knowledge and feeling, the minister's paternal stewardship, and Holdsworth's instrumental romanticism converge to delimit Phillis's choices. The sequence—Holdsworth's departure, his marriage abroad, and Phillis's confession—exposes how patriarchal framing converts a young woman's intellectual and affective growth into a story of sanctioned renunciation.

Gaskell thus offers not a romance but a social critique. The industrial present intensifies, rather than loosens, constraints on women: education and aspiration are admitted in principle yet thwarted in practice. Phillis's final movement—away from Hope Farm's pastoral ideal and into a managed domestic refuge—reads as capitulation to the very forces that deny her a recognised adult self. The tragedy is not a failure of character but a pressure of form: a culture that can register Phillis's capacities only as pathos.

Bibliography

- ❖ Curtis, J. (1995). Manning the world: The role of the male narrator in Elizabeth Gaskell's *Cousin Phillis*. *Victorian Review*, 21(2), 129–144.
- ❖ Foster, S. (2002). *Elizabeth Gaskell: A literary life*. Palgrave Macmillan.
- ❖ Gaskell, E. C. (2018). *Cousin Phillis*. T8RUGRAM. (Original work published 1863–1864)
- ❖ Hansson, H. (2008). Silencing for a reason: Elizabeth Gaskell's *Cousin Phillis*. *Orbis Litterarum*, 63(5), 422–440.
- ❖ Hughes, L. K. (2007). *Cousin Phillis, Wives and Daughters, and modernity*. In J. Matus (Ed.), *The Cambridge Companion to Elizabeth Gaskell* (pp. 91–107). Cambridge University Press.
- ❖ Koustinoudi, A. (2008). Disavowal, defence and voyeurism in the narration of Elizabeth Gaskell's *Cousin Phillis*. *College Literature*, 35(1), 70–85.
- ❖ Pettitt, C. (1998). "Cousin Holman's Dresser": Science, social change, and the pathologized female in Gaskell's *Cousin Phillis*. *Nineteenth-Century Literature*, 52(4), 471–489.
- ❖ Rogers, P. (1995). The education of *Cousin Phillis*. *Nineteenth-Century Literature*, 50(1), 27–50.
- ❖ Schaub, M. (2019). *Performativity in Elizabeth Gaskell's shorter fiction: A case study in the uses of theory*. Palgrave Macmillan.
- ❖ Steinbach, S. (2017). *Understanding the Victorians: Politics, culture and society in nineteenth-century Britain* (2nd ed.). Routledge.
- ❖ Tosh, J. (2005). Masculinities in an industrializing society: Britain, 1800–1914. *Journal of British Studies*, 44(2), 330–342.